

2016



2017

FAST FACTS



SCHOOL PROFILES



SPIRIT OF SUCCESS

INFO • ADDRESSES • PHONE • FAX

WWW.CCSOH.US



PARENT INFORMATION

Transportation - To qualify for transportation, a child must live more than 2 miles from an eligible school. This would include all conventional schools in your residential community, the Center City community and all alternative schools to which you may apply.

Bus schedules will be mailed and should arrive in homes the 3rd week of August.

For additional information, call Transportation 365-5074 or FACTLine at 221-3228.

English as a Second Language - Students new to Columbus Schools, who have one or both parents that were born in another country, are required to be evaluated for their English skills. Evaluation will be done at enrollment.

Latchkey - Register for latchkey at schools in late April. Call 365-5891 for additional information.

Pre-School - Columbus has pre-kindergarten program for children who are 4 years old by September 30th, but it is not available in every school. There is a fee for families that do not meet income eligibility. Students must live within the CCS district. Call 365-6789 for additional information. Pre-school is not required. Registration begins the first week of April.

Athletics - Enrollment must be complete before tryouts or any competition. Those entering 9th grade for the first time will establish eligibility at the high school they attend on **day one** or at the high school in which they participate in a game or scrimmage, whichever occurs first. Unless the custodial parents change from one public school district to another public school district, any change of school after that time will result in, at least temporarily, a ruling of ineligibility. Students and parents should check directly with the athletic director at their current school prior to any transfer.

Out-Of-District Students – Parents from outside of the district who wish to have their child attend a Columbus City School must complete an **Interdistrict Open Enrollment** application. These will not be processed until all CCS residents have been placed. These applications are not part of the regular lottery. This application is available at the School Choice office, 430 Cleveland Ave.

Timeline for Lottery - The elementary and middle school applications should be available in the schools the first week of March. **IMPORTANT!** To be included in the first lottery drawing, you must turn in the applications by the last week of March. Parents may choose up to 3 different schools on the application. A parent may place 1, 2 or 3 schools on the application. High school applications will be available in the schools the first week of February.

IMPORTANT!

To be included in the first lottery drawing, applications must be turned in by the end February. Parents may choose up to 3 different schools on the application.

Phone Numbers

FACTLine	221-3228
Central Enrollment Center	365-4011
School Choice/Lottery office	365-7459
Transportation	365-5074
Customer Relations	365-8888
Pre-School Office	365-5822
Latchkey Office	365-5891
English as a Second Language	365-8802
Summer School Office	365-5010
Special Education Services	365-5211
GED Information	365-6000 x 237
I KNOW I CAN	233-9510
Division of Registrar	365-5763
Custody	
Home Schooling	
Transcripts at Closed Schools	
Work Permits –Only for Columbus City Schools students	
Birth Certificates	
City of Columbus Health Department	645-7331
HandsOn Central Ohio – Agencies	221-2255



2016 – 2017

TRADITIONAL SCHOOL CALENDAR

Board Approved 6/7/16

August 22

August 24

September 5

September 23

October 14

October 21

October 26

November 8

November 23

November 24 – 25

December 20

December 21

January 4

January 13

January 16

January 17

February 20

March 17

April 13

April 14

April 24

May 29

June 1

June 2

Staff Reports

Students Report

Labor Day – No School

Professional Development Day – No School

Professional Development Day – No School

End of Quarter 1

Records Day – No School

Professional Development Day – No School

Parent Teacher Conference Day – No School

Thanksgiving Break – No School

Early Release (30 Minutes Early)

Winter Break Begins – No School

Classes Resume

End of Quarter 2

Dr. Martin Luther King, Jr. Day – No School

Records Day – No School

Parent Teacher Conference Day – No School

End of Quarter 3

Early Release (30 Minutes Early)

Spring Break Begins – No School

Classes Resume

Memorial Day – No School

Last Day of Classes for Students

Records Day

#SPIRITOFCCS



2016 – 2017

Woodcrest Elementary

YEAR-ROUND SCHOOL CALENDAR

Board Approved 6/7/16

July 25

July 27

August 26

September 5

September 23

October 7

October 10 – 21

October 26

November 8

November 23

November 24 – 25

December 20

December 21

January 3

January 4 -13

January 16

January 17

January 20

January 25

February 20

April 7

April 10 – 13

April 14

April 21

April 24 - 28

May 1

May 29

June 7

June 8

Staff Reports

Students Report

Professional Development Day – No School

Labor Day – No School

Professional Development Day – No School

End of Quarter 1

Intercession

Records Day – No School

Professional Development Day – No School

Parent Teacher Conference Day – No School

Thanksgiving Break – No School

Early Release (30 Minutes Early)

Winter Break Begins – No School

Winter Break Ends

Intercession

Dr. Martin Luther King, Jr. Day – No School

Classes Resume

End of Quarter 2

Records Day – No School

Parent Teacher Conference Day – No School

End of Quarter 3

Intercession

Spring Break Begins – No School

Spring Break Ends

Intercession

Classes Resume

Memorial Day – No School

Last Day of Classes for Students

Records Day for Staff

#SPIRITOFCCS

HOW TO ENROLL A STUDENT IN COLUMBUS CITY SCHOOLS



For information on schools assigned to your address, call 221-FACT (221-3228).

Enroll a student through the Speedy Pass Registration at www.ccsch.us

Please bring the following to 430 Cleveland Ave. Mon-Fri 8:30 - 4:30

Proof of address

Withdrawal papers from previous school

Parent or Guardian picture I.D.

Proof of custody/guardianship, if applicable*

Birth certificate (students new to district)

Social security card (students new to district)

Immunization records (students new to district)

Name and address of last school attended (students new or returning to district)

Foreign born students or U.S. students born of foreign parents must call the ESL department at 365-5281 for an appointment.

Students must complete an accredited Kindergarten program before entering first grade.

*Proof of custody must be turned into Pupil Services and the school. If a child is placed in a home by the courts or F.C.C.S., the school needs papers signed by judge and/or the clerk of courts or signed placement papers on F.C.C.S. letterhead.

If there a change of custody occurs from legal separation or divorce, bring your court documents that include the educational/residential placement with signatures and dates.

Proof of address:

Parents/guardians may present:

Recent utility bill in their name

Current lease with parent's name and name and telephone number of landlord

Recent employment check with parent's name and address

Verification of address from Departments of Human Services, Social Security, or personnel office of parent's employment

Statement from landlord, on letterhead, indicating knowledge of parent living with person on the lease

If you are living with someone and do not have proof of address, go to the Enrollment page and use the Residency Affidavit or Verification of Residency.

ESL – If a new student has one or both parents who were born in another country, the student is required to be evaluated by a member of the English as a Second Language department. Please call 365-5281 for an appointment. Services will be provided for children if English assistance is needed.

NORTH



BEECHCROFT HIGH SCHOOL

6100 Beechcroft Road | Columbus | 43229
(614) 365-5364

Woodward Park MS

Northgate Intermediate 4-5

Alpine Elementary School K-3
Avalon Elementary School K-3

Devonshire Alternative
Elementary School



LINDEN-MCKINLEY 7-12 STEM ACADEMY

100 E. Arcadia | Columbus | 43202
(614) 365-5583

Hamilton STEM K-6 Academy
Linden STEM K-6 Academy
South Mifflin STEM K-6 Academy
Windsor STEM K-6 Academy



NORTHLAND HIGH SCHOOL

1919 Northcliff Drive | Columbus | 43229
(614) 365-5342

Woodward Park MS

Forest Park Elementary School
Northtowne Elementary School
Parkmoor Elementary School
Valley Forge Elementary School



WHETSTONE HIGH SCHOOL

4405 Scenic Drive | Columbus | 43214
(614) 365-6060

Dominion Middle School

Clinton Elementary School
Colerain Elementary School
Como Elementary School
Indian Springs Elementary School
Salem Elementary School
Weinland Park Elementary School



CENTENNIAL HIGH SCHOOL

1441 Bethel Road | Columbus | 43220
(614) 365-5491

Ridgeview Middle School

Cranbrook Elementary School
Gables Elementary School
Winterset Elementary School



MIFFLIN HIGH SCHOOL

3245 Oak Spring Street | Columbus | 43219
(614) 365-5466

Medina Middle School

Huy/A.G. Bell Elementary School
Maize Elementary School
North Linden Elementary School

Mifflin Middle School

Cassady Alternative Elementary School
East Linden Elementary School
Innis Elementary School



SOUTH



MARION-FRANKLIN HIGH SCHOOL

1265 Koebel Road | Columbus | 43207
(614) 365-5432



Buckeye Middle School

↑ Cedarwood Alternative Elementary School
Parsons Elementary School
Watkins Elementary School



SOUTH 7-12 SCHOOL

1160 Ann Street | Columbus | 43206
(614) 365-5541



↑ Fairwood Alternative Elementary School
Lincoln Park Elementary School K - 6
Livingston Elementary School K - 6
Moler Elementary School K - 6
Siebert Elementary School K - 6
Stewart Alternative Elementary School
Southwood Elementary School K - 6

EAST



EAST HIGH SCHOOL

1500 E. Broad Street | Columbus | 43205
(614) 365-6096



Champion Middle School

↑ East Columbus Elementary School
Eastgate Elementary School
Ohio Avenue Elementary School
Trevitt Elementary School



WALNUT RIDGE HIGH SCHOOL

4841 E. Livingston Ave. | Columbus | 43227
(614) 365-5400



Johnson Park Middle School

↑ Broadleigh Elementary School
Fairmoor Elementary School
Scottwood Elementary School

Sherwood Middle School

↑ Olde Orchard Alternative Elementary School
Shady Lane Elementary School
Woodcrest Elementary School



INDEPENDENCE HIGH SCHOOL

5175 E. Refugee Road | Columbus | 43232
(614) 365-5372



Yorktown Middle School

↑ Easthaven Elementary School
Leawood Elementary School
Liberty Elementary School
Oakmont Elementary School

WEST



BRIGGS HIGH SCHOOL

2555 Briggs Road | Columbus | 43223
(614) 365-5915



Hilltonia Middle School

↑ Burroughs Elementary School
Lindbergh Elementary School
West Mound Elementary School

Wedgewood Middle School

↑ Binns Elementary School
Eakin Elementary School
Georgian Heights Alternative Elementary School



WEST HIGH SCHOOL

179 S. Powell Ave | Columbus | 43204
(614) 365-5956



Starling K-8

↑ Avondale Elementary School
Sullivant Elementary School

Westmoor Middle School

↑ Highland Elementary School
Valleyview Elementary School
West Broad Elementary School
Westgate Alternative Elementary School

CHOICE HIGH SCHOOLS & SPECIAL PROGRAMS

Columbus Africentric Early College K-12

3223 Allegheny Ave. | Columbus | 43209 | (614) 365-8675

Columbus Alternative High School

2632 McGuffey Road | Columbus | 43211 | (614) 365-6006

Columbus Downtown High School/Career Center

364 S. Fourth Street | Columbus | 43215 | (614) 365-2283

Columbus Global Academy 6-12

2001 Hamilton Ave. | Columbus | 43211 | (614) 365-8811

Fort Hayes Career Center

546 Jack Gibbs Blvd. | Columbus | 43215 | (614) 365-6681

Columbus Gifted Academy

387 Eas Beck Street | Columbus | 43206 | (614) 365-6961



COLUMBUS INTERNATIONAL HIGH SCHOOL*

100 E. Arcadia Ave. | Columbus | 43202
(614) 365-4054



Columbus Spanish Immersion K-6 School *
Ecole Kenwood @ Northgate K-6 School *
Hubbard Mastery School *



COLUMBUS SCIOTO 6-12

2951 S. High St. | Columbus | 43207
(614) 365-5030



Beatty Park Elementary School



EASTMOOR ACADEMY HIGH SCHOOL *BIOMEDICAL STEM*

417 S. Weyant Ave. | Columbus | 43213
(614) 365-6158



Berwick Alternative K-8 School *



FORT HAYES HIGH SCHOOL

546 Jack Gibbs Blvd. | Columbus | 43215
(614) 365-6681



Arts IMPACT Middle School *
↑ Duxberry Park Alternative

* Students have an automatic option to attend the designated **Academic Pathway High School** or the neighborhood school as determined by their home address.

ADDITIONAL ACADEMIC CLUSTERS

▶ non-pathway **CCS Choice/Lottery** schools

Columbus City Schools' **specialized** and **alternative** schools offer many unique educational experiences for students. For additional information, visit each school's individual web page at: www.ccssoh.us/Schools.

ELEMENTARY & K-8 SCHOOLS

Indianola Alternative K-8
Oakland Park Traditional Alt. Elementary

MIDDLE SCHOOLS

Columbus Preparatory School for Boys
Columbus Preparatory School for Girls



Columbus City Schools

270 East State Street
Columbus, Ohio 43215

(614) 365-5000

www.ccssoh.us



SCHOOL CHOICE

Columbus City Schools students are assigned to a school based on the parent/guardian's address, but parents may also choose a variety of school assignment options. This option begins in February or March preceding the next school year. An application may be filed for a total of three schools per child. Seats are filled through a lottery process as space permits. Applications are not accepted during the school year for the current year.

Students who are CCS residents do not need to reapply to stay at their current school. Students who attend a school through the School Choice Lottery program, must reapply if they desire to return to the school assigned to their address.

Columbus City Schools welcomes students living outside of our boundaries to attend schools within the district. Out-of-district students must file an Interdistrict Open Enrollment application if they are interested in placement into a Columbus school. Applications for interdistrict transfer will not be processed until all residents of CCS requesting the same school and grade have been placed and space still exists. Transportation will not be provided for living outside of the district.

Transportation for CCS students is provided to eligible students placed through the school choice program living more than 2 miles from their school. This would include all schools in the student's residential community, the Center City community and all citywide alternative schools. Students may walk up to a mile from their home, to a designated bus stop. For elementary and middle school students, the school system is divided into six residential communities: Northeast, Northwest, West, East, South, and Center City. Transportation is only provided within the student's community, to citywide alternatives, regional alternatives (within your region) and to the Center City communities. Students living within the Center City community are eligible for transportation to any other community. High school students may apply to any high school and, if accepted, may be eligible for transportation.

It is recommended that parents visit schools of interest in the fall before the lottery process begins. Once a child has been accepted into a school, a parent has three days to accept or decline the offer. Once a student accepts a placement through the school choice process, his or her name will be removed from all other waiting lists.

SCHOOL FAIRS FOR THE ELEMENTARY, MIDDLE AND HIGH SCHOOLS WILL BE HELD AFTER WINTER BREAK. CHECK WITH SCHOOL NEWSLETTERS AND THE COLUMBUS SCHOOLS WEB SITE FOR FURTHER ANNOUNCEMENTS.

Columbus City Schools

School Choice Fact Sheet

High Schools

Science, Technology, Engineering and Math (STEM) Schools: Linden-McKinley, East, Eastmoor, West, and South

High School Alternative: Africentric, Eastmoor Academy, Columbus Alternative High, Ft. Hayes, Columbus North International

Career Centers/Vocational Centers: Do not apply through lottery. Discuss with the school guidance counselor.

Eligibility for Athletics: Any change of school after attending 9th grade for the first time will require a request to Ohio High School Athletic Association to restore eligibility, which is not guaranteed.

Transportation: must live within CCS boundaries and more than two miles from the school.

All high schools offer college prep curriculum and Advanced Placement courses.

Middle School and Elementary Regulations

Schools are divided into communities: Northwest(1), Northeast(2), East(3), South(4), West(5), Center City(6).

Transportation: eligible for CCS transport if attending a school within your own community, the Center City community, or an alternative school to which you are eligible to apply and if the school is more than 2 miles from the home.

Students at Africentric have continuity from 5th to 6th grade and from 8th to 9th grade without an application. Students at Columbus Spanish Immersion, Ecole Kenwood, Hubbard Mastery, Indianola, and Berwick have continuity through 6th grade without an application. If a student wishes to change schools, he or she must apply to leave through the school choice application.

Students at both traditional and alternative schools have the same Course of Study but the alternative schools may cover the material with a different focus, organization, or teaching method.

Middle Schools

Alternatives: All middle school alternative schools are citywide programs.

Athletics: All middle schools have athletics.

Elementary Schools

Alternatives: Total lottery (no assignments by address) or combo (assignment by address or lottery placement)

Citywide eligibility (all in CCS may apply) or **Regional** eligibility (must live in the region to apply)

Date of birth for Kindergarten: must turn five (5) no later than September 30.

Early Entrance Testing: Children who will turn 5 between Oct. 1 and Dec. 31. must pass EET before they can apply. Applications available at the assigned elementary school by address and are available in May.

Latchkey: (365-5891): Some schools have before- and after-school child care programs for a charge. Registration occurs each May.

SCHOOL CHOICE LOTTERY PROGRAM

Middle School Communities

<u>Northwest (1)</u>	<u>Northeast (2)</u>	<u>East (3)</u>	<u>South (4)</u>	<u>West (5)</u>	<u>Center City (6)</u>
Ridgeview Dominion	Medina Mifflin Woodward Park Linden McKinley 7-12	Johnson Park Sherwood Yorktown	Buckeye South 7-12	Hilltonia Starling K-8 Wedgewood Westmoor	Champion

Middle School City Wide Alternatives

Africentric Early College K-12	Arts Impact
Hubbard Mastery K-6	Spanish Immersion* K-6
Ecole Kenwood* K-6	Cols Prep School for Boys
Cols Prep School for Girls	Indianola Informal K-8
Columbus North International 7-12	Linden McKinley 7-12
South High 7-12	

(* classes taught in foreign language, must interview)

Elementary School Communities

School assignment based on home address, not other placement.

<u>Northwest(1)</u>	<u>Northeast(2)</u>	<u>East(3)</u>	<u>South(4)</u>	<u>West(5)</u>	<u>Center City(6)</u>
Clinton	Alpine K-3	Berwick K-8	Cedarwood	Avondale	Eastgate
Colerain	Avalon K-3	Broadleigh	Lincoln Park K-6	Binns	Fairwood K-6
Como	Cassady	Easthaven	Moler K-6	Burroughs	Livingston K-6
Cranbrook	Devonshire	Fairmoor	Parsons	Eakin	Ohio
Hubbard K-6	East Linden	Leawood	Southwood K-6	Highland	Siebert K-6
Gables	East Columbus	Liberty	Watkins	Lindbergh	Trevitt
Indian Springs	East Linden	Oakmont		Sullivant	
Salem	Forest Park	Olde Orchard		Valleyview	
Weinland Park	Hamilton K-6	Scottwood		West Broad	
Winterset	Huy	Shady Lane		West Mound	
	Innis	Woodcrest		Westgate	
	Linden K-6			Starling K-8	
	Maize				
	North Linden				
	Northgate 4-5				
	Northtowne				
	South Mifflin K-6				
	Valley Forge				
	Windsor K-6				

City Wide Alternative Elementary Schools

Africentric Early College K-5	Ecole Kenwood – French Immersion K-6
Indianola - Informal K-8	Columbus Spanish Immersion K-6
Hubbard Mastery K-6 International Studies	Duxberry Park Arts Impact
Olde Orchard Literature Based/ Language Arts K-5	

Transportation: Transportation is provided if:

- The school is more than 2 miles from child's home address and
- The school is in the student's community or
- The school is a city wide alternative or a regional alternative

Regional Alternative Elementary Schools

Access based on residence community.

<u>Program</u>	<u>Northwest</u>	<u>Northeast</u>	<u>East</u>	<u>South</u>	<u>West</u>	<u>Center City</u>
Indiv. Guided Education			Fairwood K-6	Fairwood K-6	Fairwood K-6	Fairwood K-6
Science/Math	Hamilton K-6	Cassady	Berwick	Berwick	Georgian Hts	Hamilton K-6
Project Adventure	Devonshire	Devonshire	Cedarwood	Cedarwood	Cedarwood	Devonshire
Acad/Physical Excellence	Windsor K-6	Windsor K-6	Windsor K-6	Westgate	Westgate	Windsor K-Westgate
Traditional	Oakland Park	Oakland Park	Stewart K-6	Stewart K-6	Stewart K-6	Stewart K-6

As a parent, please DO NOT turn in applications for schools in which you have no interest, as this delays the placement process for you and for all other applicants. Please cancel unwanted applications later in the process even if staying on a waiting list for another school. If you decide to remain in your current school, please cancel all applications on file.

It is highly recommended that parents investigate areas of interests concerning any school BEFORE filing an application. If offered a school, a parent must answer within a 3-5 days. Please visit the school or read the school profiles online at www.ccsch.us, by clicking on -Our Schools link.

If a parent changes their mind after accepting a school, their only recourse is to apply to get their child into another school, even if it is the child's original home school. This will only be possible if the June deadline has not passed. Then the student would have to attend the school first accepted.

Change of address or phone number. GIVE YOUR SCHOOL THE NEW INFORMATION AS SOON AS POSSIBLE. If your phone number changes and we are unable to contact you, an offer through School Choice/Lottery would have expired and given to the next student on the waiting list.

Change of residence - This may change your status in the lottery. Please notify your original school immediately or call the School Choice office or FactLine to find out your options.

HIGH SCHOOLS

Columbus City Schools students are assigned to a high school based on the parent/guardian's address, but parents may choose to apply through School Choice to send their child to any of the 19 high schools. Transportation is provided to eligible Alternative and High School of Choice students living more than 2 miles from the school. Students may choose from:

Africentric Early College 6-12	Columbus North International 7-12	Northland High School
Alternative High	Eastmoor Academy	South High School 7-12
Beechcroft High	Ft. Hayes Metropolitan High	Walnut Ridge High
Briggs High	Independence High	Whetstone High
Centennial High	Linden McKinley High 7-12	West High
East High	Marion Franklin High	
	Mifflin High	

All Columbus High Schools offer a college prep curriculum and all offer advanced placement courses.



PROBLEM SOLVING OPTIONS IN THE COLUMBUS CITY SCHOOLS

If a concern or problem arises at school, there are several ways to get assistance. **It is always desirable to talk with the person nearest the problem, if at all possible.** However, there are resources and procedures available to Columbus City Schools parents and students if a solution cannot be worked out at the school. The following is a list of suggested steps to follow:

1. **Go to the person involved.** Call and request a time to meet with that person. If that is not possible, please call the principal, assistant principal or supervisor.
2. If resolution is not possible at the school, call the office of **Customer Relations** at 365-8888.
3. If the concern relates to a Special Education student, you may also call the office of

Hearing Impaired	365-5977
Orthopedically Impaired	365-6001
English as a Second Language	365-5281
Gifted and Talented	365-6626
Learning Disabilities	365-5211
Developmentally Handicapped	365-5211
Visually Impaired	365-5204
Emotional Disturbance	365-5211

4. If the issue concerns pupil transportation, call **Transportation Services** at 365-5074.
5. Other Columbus City Schools offices that may be able to assist you:

Central Enrollment Center	365-4011
Latchkey	365-5891
School Choice/Lottery	365-7459
Pre-Kindergarten	365-5822
Community/Adult Education	365-6000
GED	365-6000 x 237
Hearing Office	365-5640
Student Athletics and Activities	365-5848
Health Services	365-5824

For additional information or assistance, please call the **FACTLine at 221-FACT or 221-3228.**



COLUMBUS CITY SCHOOLS
 CCS DIPLOMA OF GRADUATION ACADEMIC PLANNER
 CLASS OF 2017

STUDENT _____

ID # _____

HIGH SCHOOL _____

DATE _____

CCS Diploma of Graduation (22 REQUIRED CREDITS)	English (4.0)	Social Studies (3.0)	Math (4.0)	Science 1 cr. Physical; 1 cr. Biological; 1 cr. Advanced (3.0)	Physical Education (0.5) Health (0.5)	Electives General Electives (3.0) Fine Arts (1.0)	Academic Elective Science (1.0) -or- Social Studies (1.0)	Technology (1.0)	Internship (1.0/120 hours)
CREDITS COMPLETED									
8th Cumulative Credits _____					P.E. 1 May be taken during Grade 8	Up to 2.0 electives may be taken during student's 8 th grade year for HS credit			
9th Cumulative Credits _____	Exploration In Literature and Composition	World Studies 1750 – Present	Math I (or Algebra I if taken prior to 2013-14 school year)	Physical Science*	P.E. 2 Scheduled in any Grade 9-12				
10th Cumulative Credits _____	Introduction to World Literature and Composition	U.S. Studies 1877 - Present	Math II (or Geometry if taken prior to 2013-14 school year)	Biology*	Health Scheduled in any Grade 9-12				
11th Cumulative Credits _____	American Literature and Composition		Math III	Advanced science course for third science credit			Globalization or AP Human Geography		
12th Cumulative Credits _____	Issues in World Literature and Composition	Democratic Citizenship	Advanced Quantitative Reasoning or Pre-Calculus or AP Calculus				Add'l advanced science course other than third science credit		
TOTAL									
State Testing									

*Recommended science course sequence, however, students could take more challenging courses if they meet course entrance requirements.

CCS Certification of College Preparatory: 22 credits

Columbus City Schools will award a Certification of College Preparatory to students who meet the requirements for CCS Diploma of Graduation as well as two (2.0) credits in the same world language which may replace the requirement of two (2.0) General Elective credits.

CCS Certification of Specialization Requirements: 22 credits

Columbus City Schools will award a Certification of Specialization to students who earn five or more credits in any one specific area of study, academic or elective.

CCS Diploma of Distinction Requirements: 24 credits

- | | | |
|--------------------------|-------------------------|---|
| English = 4.0 credits | Science = 4.0 credits | Fine Arts = 1.0 credit |
| Soc. Stud. = 4.0 credits | Phys. Ed. = 0.5 credit | Elective = 1.0 credit |
| Math = 4.0 credits | Health = 0.5 credit | Foreign Language = 3.0 credits
(SAME LANGUAGE) |
| | Technology = 1.0 credit | |
| | Internship = 1.0 credit | |

COLUMBUS CITY SCHOOLS
 CCS DIPLOMA OF GRADUATION ACADEMIC PLANNER
 CLASS OF 2018

STUDENT _____

ID # _____

HIGH SCHOOL _____

DATE _____

CCS Diploma of Graduation (22 REQUIRED CREDITS)	English (4.0)	Social Studies (3.0)	Math (4.0)	Science (3.0) 1 cr. Physical; 1 cr. Biological; 1 cr. Advanced	Physical Education (0.5) Health (0.5)	Electives (3.0) General Electives (3.0) Fine Arts (1.0)	Academic Elective (1.0) Science (1.0) -or- Social Studies (1.0)	Technology (1.0)	Internship (1.0/120 hours)
CREDITS COMPLETED									
8 th Cumulative Credits _____					P.E. 1 May be taken during Grade 8	Up to 2.0 electives may be taken during student's 8 th grade year for HS credit			
9 th Cumulative Credits _____	Exploration in Literature and Composition or Humanities 9-English	Modern World History (World Studies)	Math I	Physical Science*	P.E. 2 Scheduled in any Grade 9-12				
10 th Cumulative Credits _____	Introduction to World Literature and Composition or Humanities 10-English	American History (U.S. Studies)	Math II	Biology*	Health Scheduled in any Grade 9-12				
11 th Cumulative Credits _____	American Literature and Composition or AP Language and Composition	American Government	Math III	Advanced science course for third science credit					
12 th Cumulative Credits _____	Issues in World Literature and Composition or AP Literature and Composition		Advanced Quantitative Reasoning or Pre-Calculus or AP Calculus				Add'l SS or advanced science course other than third SS or science credit		
TOTAL									
State Testing	In addition to meeting the requirements for testing required by the state, and considering any exemptions authorized by law or State Board of Education rule, the diploma of graduation shall require 22 credits.								

*Recommended science course sequence, however, students could take more challenging courses if they meet course entrance requirements.

Columbus City Schools will award a Certification of College Preparatory to students who meet the requirements for CCS Diploma of Graduation and have two (2.0) credits in the same world language which may replace the requirement of two (2.0) General Elective credits.

CCS Certification of Specialization Requirements: 22 credits

Columbus City Schools will award a Certification of Specialization to students who earn five or more credits in any one specific area of study, academic or elective.

- CCS Diploma of Distinction Requirements: 24 credits**
- English = 4.0 credits
 - Soc. Stud. = 4.0 credits
 - Math = 4.0 credits
 - Science = 4.0 credits
 - Phys. Ed. = 0.5 credit
 - Health = 0.5 credit
 - Technology = 1.0 credit
 - Internship = 1.0 credit
 - Foreign Language = 3.0 credits (SAME LANGUAGE)
 - Fine Arts = 1.0 credit
 - Elective = 1.0 credit

**COLUMBUS CITY SCHOOLS
CCS DIPLOMA OF GRADUATION ACADEMIC PLANNER
CLASS OF 2019**

STUDENT _____

ID # _____

HIGH SCHOOL _____

DATE _____

CCS Diploma of Graduation (22 REQUIRED CREDITS)	English (4.0)	Social Studies (3.0)	Math (4.0)	Science 1 cr. Physical; 1 cr. Biological; 1 cr. Advanced (3.0)	Physical Education (0.5) Health (0.5)	Electives General Electives (3.0) Fine Arts (1.0)	Academic Elective Science (1.0) -or- Social Studies (1.0)	Technology (1.0)	Internship (1.0/120 hours)
CREDITS COMPLETED									
8 th Cumulative Credits _____					P.E. 1 May be taken during Grade 8	Up to 2.0 electives may be taken during student's 8 th grade year for HS credit			
9 th Cumulative Credits _____	Exploration in Literature and Composition or Humanities 9-English	Modern World History	Math I	Physical Science*	P.E. 2 Scheduled in any Grade 9-12				
10 th Cumulative Credits _____	Introduction to World Literature and Composition or Humanities 10-English	American History	Math II	Biology*	Health Scheduled in any Grade 9-12				
11 th Cumulative Credits _____	American Literature and Composition or AP Language and Composition	American Government	Math III	Advanced science course for third science credit					
12 th Cumulative Credits _____	Issues in World Literature and Composition or AP Literature and Composition		Advanced Quantitative Reasoning or Pre-Calculus or AP Calculus				Add'l SS or advanced science course other than third SS or science credit		
TOTAL									
State Testing	In addition to meeting the requirements for testing required by the state, and considering any exemptions authorized by law or State Board of Education rule, the diploma of graduation shall require 22 credits.								

*Recommended science course sequence, however, students could take more challenging courses if they meet course entrance requirements.

CCS Certification of College Preparatory: 22 credits
Columbus City Schools will award a Certification of College Preparatory to students who meet the requirements for CCS Diploma of Graduation and have two (2.0) credits in the same world language which may replace the requirement of two (2.0) General Elective credits.

CCS Certification of Specialization Requirements: 22 credits
Columbus City Schools will award a Certification of Specialization to students who earn five or more credits in any one specific area of study, academic or elective.

- CCS Diploma of Distinction Requirements: 24 credits**
- | | | |
|--------------------------|------------------------|---|
| English = 4.0 credits | Science = 4.0 credits | Fine Arts = 1.0 credit |
| Soc. Stud. = 4.0 credits | Phys. Ed. = 0.5 credit | Internship = 1.0 credit |
| Math = 4.0 credits | Health = 0.5 credit | Foreign Language = 3.0 credits
(SAME LANGUAGE) |
| | | Elective = 1.0 credit |

Earning College Credit at High School

Seniors to Sophomores

Seniors to Sophomores is a dual enrollment program that enables academically qualified high school seniors to earn a year's worth of high school and college credit simultaneously for FREE. Participating students have the opportunity to complete up to one year of college - 24 semester or 36 quarter hours and enter college at a second-year level, as a college sophomore. CCS has students enrolled in Seniors to Sophomores with the following partners:

Capital University	Columbus State Community College	Franklin University
Ohio Dominican University	The Ohio State University (main campus)	Ohio University (Pickerington campus)

Advance Placement courses (AP)

Courses offered at every CCS high school (fewest is one; most is 15)

Course names and content determined by ETS

Taught by CCS teachers

Teachers must be trained and at times, specific materials are required

Students enroll in AP classes at their own high school (some counseling to determine readiness; often prerequisites)

Students take AP exams in May (supported by CCS funding)

Students must score 3, 4 or 5 to be eligible for college credit

Receiving college determines IF and HOW MUCH credit is given, and for what purpose

NO guarantee of college credit, even if score is 3, 4 or 5

Post-Secondary Educational Options (PSEO)

Earned through concurrent enrollment (enrolled at CCS high school and higher ed institution)

Higher ed institution establishes criteria for enrollment (GPA, pass Ohio Graduation Test, undergo placement exams, placing so that no remediation is required in reading, writing or math, etc.)

Any HS student meeting requirements can take PSEO (generally has to arrange own transportation and schedule, etc.)

Student enrolls in regularly-scheduled college class with college students. Course is taught by higher ed faculty

Student can earn both high school and college credit (determined by legislation)

Student builds an actual college transcript from the higher ed institution that follows student (as any college transcript would); receiving institution determines how credit is counted and for what purpose, often depending on transfer and articulation agreements

Funding mechanism (simplified here) is that State of Ohio reimburses higher ed institution for part of tuition, books, fees, AND subtracts this amount from the local school district state funding

About 50-100 students take advantage of PSEO in any given year; at OSU, Hocking Tech or Columbus State at this time

Articulated Credit

Usually in conjunction with some formal CCS program, such as Career Academies or Columbus Teaching Academy, and with a particular higher ed institution

Partner institution assists in developing the program and reviews the curriculum; must pre-approve the courses that apply

Classes offered at CCS high schools and career centers, and taught by CCS teachers

Funded as a regular high school class; no additional funding required (some assistance may be provided for the school district via state career pathways funding)

NO college transcript is built

Student receives college credit ONLY a) if student passes class with at least a "C" AND b) if and when student enrolls in the partner institution after high school graduation

Kenyon Academic Program (KAP)

Offered at six CCS high schools in conjunction with Kenyon College

Courses (name and content) designed by Kenyon

Student builds an actual college transcript from the higher ed institution that follows student (as any college transcript would)

Eligibility is determined by school and Kenyon (some counseling to determine readiness; often prerequisites or need demonstrated success in content area, etc.)

No high-stakes exam as with AP; evaluated for year's work

KAP can be basis for AP class where students can take AP exam

Kenyon appoints CCS teachers who teach KAP classes at CCS high schools

Cross-grading of student work done in conjunction with Kenyon

Participating CCS teachers must attend a week of seminars at Kenyon every summer

Participating students pay a fee similar to AP exam fee; paid by CCS

International Baccalaureate

Offered to a subset of students at CAHS during grades 11 and 12

Rigorous, specific curriculum in several areas of study that is prescribed by IB program and is recognized internationally; fulfills requirements of several national education systems

IB teachers must complete specific training to teach in the program

Students take a national exam at the conclusion of the two years of study; if they pass, they receive an IB diploma

Students may sometimes receive college credit, based upon the decisions and policies of the receiving institution

CCS currently funds the IB program

Columbus Teaching Academy (CTA)

Offered to any CCS senior interested in the teaching profession

Approximately 25 students are selected for this program based on GPA, attendance, behavior, recommendations and writing sample

Students attend half-days on OSU main campus in class taught by CCS teacher, and also complete internships at CCS elementary and middle schools

Students must complete a portfolio that meets or exceeds portfolio criteria, and is based on PRAXIS III standards

Students participate in selected OSU freshman first-year experiences (e.g., book study, lectures, OSU advising)

Students receive articulated credit for early childhood education class or freshman early experience (see “articulated credit” above)

Early College High School

Offered at Columbus Africentric in cooperation with Columbus State Community College within a year-round calendar
Eligible students who are on track with 9th and 10th grade coursework attend Columbus State and complete last two years of high school at CSCC to complete up to 65-68 hours at Columbus State

Student enrolls in regularly-scheduled college class with college students Course is taught by higher ed faculty

Through dual credit, students can earn both a high school diploma AND an associate’s degree in arts and sciences

Students must meet all CSCC PSEO eligibility requirements

Funding mechanism is same as PSEO

DeVry Advantage Academy

Offered to eligible ‘rising’ 11th graders at any CCS high school in cooperation with DeVry University within a year-round calendar

Eligible students who are on track with 9th and 10th grade coursework attend DeVry exclusively during grades 11 and 12 and complete last two years of high school at DeVry to complete 68 semester hours at DeVry

Student enrolls in regularly-scheduled college class with CCS cohort and NOT with other college students

Course is taught by higher ed faculty

Through dual credit, students can earn both a high school diploma AND an associate’s degree in Network Systems Administration

Some students must complete two-three high school courses not available at DeVry through Virtual High School

Students must meet all CCS and DeVry eligibility requirements, including passing DeVry entrance exams

CCS currently funds the Advantage Academy although students have some fees to pay

INTERNSHIP GRADUATION REQUIREMENT

These are exciting times in the Columbus City Schools. As we move through the 21st Century, we are driven to prepare our students for success both in the classroom and in the world in which they live.

In 1998, the Columbus Board of Education adopted a 120-hour internship graduation requirement. It is important to note the internship is primarily an educational experience rather than a work experience. The internship serves several purposes including:

Demonstrating the connection between what students learn in school and how this knowledge is applied in the professional world, motivating students to learn by making their class work more relevant and providing career preparation and awareness.

Giving students a glimpse of careers to which they may aspire and what the educational requirements are for those careers

Career & Community Resource Coordinators have been assigned to high schools to coordinate all internship activities and document each student's internship hours. Below are the names of the Career & Community Resource Coordinators with whom you should speak regarding the internship program:

Africentric Early College High	Samantha Willis
Beechcroft High	Matt Bell
Briggs High	Hedia Diawara
Centennial High	Patricia Oliver
Columbus Alternative High	Samantha Smith
Columbus Global	John Young
Columbus North International	LeAnthony Jones
Columbus Scioto	John Young
East High	Jason Rawls
Eastmoor Academy	Kelley Rasberry
Ft. Hayes Arts & Academic High	Theresa Willis
Independence High	Martha McFerran Dahya
Linden McKinley STEM Academy	Joetta Gregory
Marion-Franklin High	Jason Rawls
Mifflin High	Joetta Gregory
Northland High	Matt Bell
South High	LeAnthony Jones
Walnut Ridge High	Martha McFerran Dahya
West High	Hedia Diawara
Whetstone High	Patricia Oliver

Students must complete 120 internship hours, which is equivalent to one high school credit, by the time they graduate from high school. A suggested plan is below:

8th Grade During their 8th grade academic school year, students may earn up to 30 internship hours by participating in activities coordinated and/or documented by a teacher and/or their counselor: 15 hours in career exploration and 15 hours in community service activities

Students may earn additional hours during the summer after their 8th grade year if the hours fall within the CCS Internship Guidelines.

9th Grade Students may earn up to 30 internship hours by participating in activities outside the classroom such as an internship, job shadowing, or career exploration activities. See your Career & Community Resource Coordinator for details.

10th Grade Students may earn up to 30 internship hours toward the internship requirement through community related activities, which may include volunteering at hospitals, churches, community organizations, or social agencies.

11th and 12th Grades Students may earn up to 120 internship hours in an internship outside the classroom with a minimum of 60 hours to be combined with the 60 hours students can earn while in grades 8, 9, and 10. The internship must be completed in one of the student's career interest areas as identified on his/her Individual Career Plan (ICP). The internship may be paid or non-paid. Suggested activities are as follows:

- Internship programs with I KNOW I CAN, Upward Bound, Ohio Business Week, Urban League, Chase Leadership Academy, Enterprise Academy, etc.
- Work for an employer to learn about a particular career or occupation; paid or non-paid
- Successfully complete a career center program with a paid or non-paid work component

Definitions: Career Exploration

Career Related Activities – A student participates in classroom activities and field trips that provide career preparation and awareness.

Job Shadowing – A student visits a job and observes a worker to learn about the career, the qualifications for applying for a job in that career area, and to determine if the career is of interest to them.

Mentoring – A student works individually with an employee of a business and participates in a more intensive job exploration.

Community Service Through community service, students may volunteer their time to work in hospitals, churches, schools, community organizations, social agencies, etc. Students may also participate in a classroom activity that will provide assistance to community organizations.

Internship An internship is an actual “first-hand professional” experience outside the classroom. Internships give students an up-close look at the world of work as well as a useful link to the job market.



Criteria for Alternative Pathway to Graduation

1. On the one [OGT]...for which the person failed to attain the designated score, the person missed that score by 10 points or less;

Note: *This means a scaled score of at least 390 on the failed OGT.*

2. Has a 97 percent school attendance rate in each of the last four school years, excluding any excused absences;

Note: *Excused absences are defined by local school district policy.*

3. Has not been expelled from school...in any of the last four school years;

Note: *The statute does not address other student disciplinary outcomes, such as suspension.*

4. Has a grade point average of at least 2.5 out of 4.0, or its equivalent as designated in rules adopted by the state board of education in the subject area of the [failed OGT];

Note: *The conversion chart can be found on the Ohio Department of Education Web site at <http://education.ohio.gov>, keyword Alternative Pathway.*

5. Has completed the [state] high school curriculum requirements...in the subject area [of the failed test];

Note: *This applies to a student's eligibility to be considered for an alternative pathway only. To receive a diploma, the student must also satisfy school district graduation requirements.*

6. Has taken advantage of any intervention programs provided by the school district or school in the subject area [of the failed OGT]...and has a 97 percent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week or school year or has received comparable intervention services from a source other than the school district or school;

Note: *Students are only subject to this criterion if they were offered intervention. If so, the attendance requirement refers to their rate of participation.*

7. Holds a letter recommending graduation from each of the person's high school teachers in the subject area [of the failed OGT]...and from the person's high school principal.

Note: *If the student's teacher from a specific course is no longer available, a person with sufficient knowledge to make an informed recommendation may substitute.*



COLUMBUS CITY SCHOOLS CONTACT INFORMATION

Central Enrollment Center	365-4011
ESL Assessment Center	365-5281
Early Childhood Education – Pre-School	365-5822
FACTLine	221-3228
Early Entrance Testing	365-6626
Office of Registrar	365-5763
School Choice Office	365-7459
Special Needs Pre-School	365-5204
Project Connect	365-5140
Transportation	365-5074
Customer Relations	365-8888
GED Information	365-6000 ext 237

Columbus City Schools' web site –

www.csoh.us

Other Important Contacts

CDC Head Start	221-1709
YMCA Head Start	491-0980
Social Security Office	1-800-772-1213 or 469-6850
Social Security Web Site	www.ssa.gov
TB Clinic	645-7310
Birth Certificates from Franklin County	645-7331
Birth Certificates from Ohio	466-2531
Ohio Department of Education	466-3641
HandsOn Central Ohio – Community Agencies	221-2255





FAST FACTS

&

SCHOOL PROFILES

CAREER CENTERS

Learn. Dream. Succeed.

COLUMBUS DOWNTOWN HIGH SCHOOL
364 South Fourth Street
Columbus, Ohio 43215

Phone 365-2283

Fax 365-2287

<http://columbusdowntownhs.ccssoh.us/>

COLUMBUS CITY SCHOOLS MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

ENROLLMENT: Applications are submitted through student's high school counselor.

CURRICULUM: Columbus Downtown High School offers the areas of specialization in the following career clusters; Business, Engineering, Information Technology, and Personal Services.

Business

- Financial Services
- Legal Office Technology
- Business and Entrepreneurship

Engineering

- Engineering
- Industrial Technology

Information Technology

- Information Support and Services
- Interactive Multimedia
- Programming and Software Development

Personal Services

- Columbus Teaching Academy
- Cosmetology
- Culinary Arts
- Early Childhood Education

WHAT MAKES OUR SCHOOL OUTSTANDING: Columbus Downtown High School is located in the heart of downtown Columbus, Ohio. This location allows students convenient access to colleges and universities as well as Internships and job placement with major central Ohio corporations. Columbus Downtown High School is equipped with state of the art technology and will offer both academic and career-technical options for students from all district and partnering high schools.

WHERE WE ARE LOCATED: We are located at the corner of South Fourth Street and Mound Street.

2016-2017



FORT HAYES METROPOLITAN EDUCATION CENTER

546 Jack Gibbs Blvd.
Columbus, Ohio 43215

Phone: 614-365-6681

Fax: 614-365-6988

City Wide Alternative

<http://forthayeshs.ccsok.us/>

SCHOOL MISSION: The Fort Hayes Metropolitan Education Center mission is to create expectations of excellence within students through challenging and collaborative learning, by blending the arts, academics, and career programs.

DRESS CODE: Students are not permitted to wear shorts at Fort Hayes. No school uniform but clothing that reflects good taste and a business-like approach to education is required. Career programs in medical related fields require specific laboratory dress. Performing arts do require costumes and concert attire.

CURRICULUM: Fort Hayes is two unique educational programs. The **Career Center** component offers half-day vocational courses in a number of health/medical programs, construction and automotive/transportation trades, and the visual and performing arts – all to prepare students at industry standard proficiency. The Fort Hayes **Arts and Academic High School** focuses on a rigorous college preparatory program and a rich immersion in the arts (music, dance, theatre, and visual art). The curriculum is delivered through yearlong 80-minute class periods. Advanced placement courses are offered in English, biology, calculus, government, history, art studio, Spanish, and French. In addition, Fort Hayes offers College Credit Plus options for student to earn “transcripted” college credit while in high school.

PARENT INVOLVEMENT: Parent/Teachers/Students Association.

COMMUNITY PARTNERSHIPS: Columbus Jazz Orchestra, Lincoln Theater, The King Arts Complex, The Ohio State University School of Music, The Leventhal Foundation, Berklee City Music Network, CCAD, CSCC, Jazz Arts Group, Rock and Roll Hall of Fame Museum, Ohio Bureau of Workers’ Compensation, The Ohio State University Medical Center, Ross Labs, Columbus Downtown Rotary, High Street Neighborhood Association, Fort Hayes Advisory Board of community and business volunteers, and various business partnerships that connect with specific career programs.

WHAT MAKES OUR SCHOOL OUTSTANDING International NETWORK of Visual and Performing Arts Schools Exemplary School Award, 2-time winner of Redbook Magazine’s Best Schools in America Award, US News and World Report Magazine’s distinction of one of “America’s Best High Schools”, Business Week Magazine’s Award for Instructional Innovation, Ohio’s BEST Award, Finalist in the U.S. Department of Education’s New American High School Award Program, National Learn and Serve Award/National Model School for Service Learning, and The Ohio Arts Council’s Artistic Excellence Award and the Columbus Landmarks Foundation Outstanding Patron Award for historic restoration/preservation of Emerson Burkhart’s Mural, “Music.” The States Designation as a “School of Promise” five years in a row. Fort Hayes is the only school in CCS or the state of Ohio that was awarded a GRAMMY AWARD in 2012 as an Enterprise Signature School. Also Fort Hayes is the only school that has a Digital Recording Program that trains music engineers and producers and offers industry certifications for Pro tools as a high school student.

WHAT WE DO FOR FUN: Trips to art events, internships, community service, visits by artists/career professionals, state/national contests, performances, and clubs. Fort Fest community arts and music festival, Principal Shows for talent and variety, public access television shows, music videos, public service announcements, art exhibitions, Rock and Roll Hall of Fame projects, FHAYES publishing company, Fort Hayes Records, poetry slams and the most recent creation the “Paragon.”

ACTIVITIES: SkillsUSA, HERO, literary magazine, the Paragon, cultural awareness, GSA, ski club, stage crew, River Speaks, Columbus Educators, chess, CityServe, performing arts productions, and more.

WHERE WE ARE LOCATED: A campus-style school in downtown Columbus.

ABOUT OUR STAFF: A competent and committed faculty of artists and educators representing career professionals from the marketplace in medical, health, construction, transportation and auto collision and technology, and the arts to a high school education team that connects the classroom to real life settings bridging “theory to practice, knowledge to experiences.” To learn more about the school, staff, and students check out the Fort Hayes website at www.fthayes.org



FAST FACTS

&

SCHOOL PROFILES

HIGH SCHOOLS

Learn. Dream. Succeed.

Beechcroft High School

6100 Beechcroft Road
Columbus, Ohio 43229

PH: (614) 365-5364

Fax: (614) 365-6963

<http://beechcrofths.ccsoh.us/>

School Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Curriculum: Beechcroft has 42 *Highly Qualified* teachers in addition to ten paraprofessionals, four of which are child care attendants. Three therapists who all work with our 9 units of special needs students are also an integral part of our team. Beechcroft is one of four CCS high schools selected to participate in an innovation grant in partnership with Columbus State Community College and Jobs for the Future. Beginning Spring 2017, our students will have the opportunity to begin earning college credits while attending Beechcroft High School.

Advanced Placement (AP)	Kenyon Academic Partnership (KAP)	Challenge Courses
Environmental Science	English Literature & Comp	Humanities English 9/10
English 11	Political Science 200	Humanities Social Studies 9/10
Calculus		
U.S. History		

What Makes our School Outstanding: **1.** We are focused on college and career access and readiness. Our goal is to ensure that all students in the 2020 cohort graduate high school with college course credits in areas of their choice; **2.** Our Peace, Pride, Progress vision & RESPECT Program promotes an engaging and inclusive learning environment, celebrating diversity and respect for self and others; **3.** Freshman Fusion is a program in which junior and senior student leaders help to ensure a successful academic and social transition to high school for ninth grade students; and **4.** We have a history of “Exemplary” rated Rotary Club *Service Above Self* Awards.

Sports: Beechcroft is a member of the Ohio High School Athletic Association offering 18 sports: girls & boys cross country, tennis, soccer, basketball, track, bowling, softball, baseball, wrestling, football, volleyball, and swimming. We also have award winning cheerleaders, drill team and marching band.

Activities: Beechcroft students participate in various clubs, activities, and community group projects which cultivate whole-student development. Our STEM Club and Student Council are two new and thriving opportunities for students to be involved in worthwhile, engaging and hands-on experiences.

Parent Involvement: Our parents are a vital component of the Beechcroft family and have developed a strong Athletic Booster organization. Our parents are also involved in interviewing prospective faculty and staff, chaperoning events, and planning school/community initiatives.

Location: We are north of E. Dublin-Granville Road and east of I-71 North.

BRIGGS HIGH SCHOOL
2555 Briggs Road
Columbus, Ohio 43223

Phone: 614-365-5915

Fax: 614-365-6964

<http://briggshs.ccssoh.us/>

CURRICULUM: Briggs High School offers an extensive college preparatory curriculum that includes sciences, language arts, humanities, math, world languages, social studies, business, technology, physical education, the arts, technology, and computer programming. Our program includes Advanced Placement courses in English Language & Composition 11, English Literature & Composition 12, calculus, US Government 12 and chemistry. Our students also have the opportunity to earn college credit concurrently with high school credit as well as the opportunity to take career center programs. Briggs HS staff is committed to working collaboratively with other educators within the school and district on instructional strategies to improve the academic success of our students. Briggs HS students will experience high expectations, rigorous academic studies and a focus on literacy. Our learning community promotes continuous improvement via student ownership, engaging classrooms, real world connections, interventions and enrichments. As always, Briggs students continue to be held to high academic and social expectations in a safe and secure environment.

Students at Briggs are recognized and rewarded for perfect attendance and academic excellence with awards, special-event breakfasts, and assemblies for academic achievement. In addition, Briggs awards academic letters to those students who have achieved high honor and honor roll status each of the four grading periods.

WHAT MAKES OUR SCHOOL OUTSTANDING: Each year many of our seniors earn many scholarships. The seniors continue to earn more than \$2,000,000 in merit-based scholarships and grants to a wide variety of colleges and universities. We have been recognized by US News & World Report as one of the top high schools in the country and a recipient of their Bronze award. Briggs has also been recognized for its exemplary community services in the City of Columbus "Services Above Self" Fair.

ACTIVITIES: Students can participate in a variety of extra-curricular activities including: Senior Council, Kiwanis-Key Club, Environmental Club, The National Honor Society, the In-the-Know Team, yearbook staff, Briggs "Link" Crew, Poetry club, Poetry slam, newspaper staff, marching and jazz bands, show choirs, choir, Young Scholars at OSU, drama productions, and chess club. Selected students participate in the My Brother's Keepers mentoring program.

ATHLETICS: In addition to strong extra-curricular activities and academic programs, Briggs offers its students opportunities to participate in a strong athletic program consisting of twenty-one teams in fourteen varsity sports. Historical Bruin sports successes include: Division 1 State Champion Girls Bowling: Tori Pappas. State Runner-Up in Boys Track in 1977. Three State Final 4 Teams: baseball (1978), boys basketball (1991), and softball (1982). Six Central District Championships: baseball (2), boys basketball (2), girls basketball (1), and softball (1). 24 City League Championships: baseball (8), girls tennis (5), boys tennis (5), football (4), softball (1), and girls bowling (1). The Bruins have been City League South Division Champions 66 times: baseball (17), girls tennis (13), boys tennis (11), softball (8), boys golf (6), football (4), boys bowling (2), girls bowling (2), volleyball (2), and soccer (1). Briggs High School is a six time winner of the Harold A. Meyer Award for sportsmanship, ethics, and integrity

COMMUNITY PARTNERSHIPS/ PARENT ENGAGEMENT: Briggs students and staff are actively involved in community outreach programs such as TRIO at Columbus State Community College, The United Way of Central Ohio, Operation Feed, and the UNCF. Briggs parents are actively involved in our School Based Council as well as our PTSA. The Westside middle and elementary schools that feed into Briggs build relationships and share the best practices that will vertically align our schools and better ensure 100% student success from Pre K all the way to graduation.

Briggs shares strong, mutually supportive relationships that benefit students and the community with the Columbus Metropolitan Library Hilltop Branch, TRIO Educational Talent Search, I Know I Can, FirstLink, Columbus Parks and Recreation, the Hilltop Business Association, the Franklinton Board of Trade, The Columbus Rotary Club, the Kiwanis Club.

2016 - 2017

COLUMBUS AFRICENTRIC EARLY COLLEGE K-12
300 E. Livingston Avenue
Columbus, Ohio 43215

Phone: 365-8675 (HS/MS)

Fax: 365-8908

Phone: 365-6517 (K-8)

<http://africentricearlycollege.ccssoh.us/>

Fax: 365-6520

<http://africentrices.ccssoh.us/>

City Wide Alternative

Columbus Africentric Early College K-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

DEFINITION OF "AFRICENTRIC PERSPECTIVE": "Africentric" is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a 'knowledge base' that is beneficial to all people. **DEFINITION OF "AFRICAN CENTERED EDUCATION":** African Centered Education as an optimal education draws upon a 'wisdom tradition' from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community

DRESS CODE: School Uniform K-12. All students are required to wear khaki bottom pants or shorts. K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts.

K-8 CURRICULUM COMPONENTS: Kindergarten through 8th grade interdisciplinary approach to teaching and learning utilizing the CCS Curriculum and grade/student-specific Learning Outcomes with a strong emphasis on the leadership principles of Maat and community values of Nguzo Saba. Classes include unified arts (vocal and instrumental music, physical education and visual art).

9-12 CURRICULUM: Columbus Africentric Early College is committed to building a strong academic program that addresses the needs of all students. We offer tutoring for mathematics, science, social studies/globalization, and English. African American studies courses are offered for incoming 9th graders. We offer basic and advanced computer technology classes, ACT/SAT College Prep courses, dance and visual arts. We have a strong literacy initiative all students K-12 are expected to be reading at or above grade level.

EARLY COLLEGE CURRICULUM: Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

PARENTS AS ACADEMIC PARTNERS: Site Based Council, Community Elders, quarterly joint K-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC *Parent-Student-Teacher Compact* are some of the strategies that are employed in the school community to create and sustain parental involvement.

UNIQUE FEATURES OF THE PROGRAM: Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

CHARACTER BUILDING ACTIVITIES: Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, campus leadership and service groups

OTHER ACTIVITIES: Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a K-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

OUR STAFF: Columbus Africentric Early College has highly qualified teachers and staff. Many of our teachers have obtained their master's degree and are working on additional post-secondary courses and degrees. Teachers are continually engaged in workshops, on-going professional development, and in-services that relate to the school's Africentric and Early College learning systems and beliefs.

COLUMBUS ALTERNATIVE HIGH SCHOOL

2632 McGuffey Road
Columbus, Ohio 43211

City Wide Alternative

PHONE 614-365-6006

FAX 614-365-6300

Website: <http://cahs.ccsok.us/>

Twitter: @cahsmicpower

The CAHS Vision

Each student who enters Columbus Alternative High School excels in college-level coursework and graduates from CAHS with scholarships: passionate, open-minded, and prepared to thrive as a contributing global citizen in college and beyond.

The CAHS vision defines both the expectation and the culture of CAHS while driving the work of every staff member, student, and parent/guardian of its community. Columbus Alternative High School is a lottery-based, college preparatory, Advanced Placement (AP) and International Baccalaureate (IB) World School with a tradition of excellence. CAHS was established in 1978 as a Columbus City Schools' magnet high school and is designed for serving the needs of the highly academic student. All academic courses are delivered at an honors level through a humanities-based curriculum with a focus on the fine and performing arts.

Each student who enters CAHS begins his or her journey through ninth grade humanities and is expected to complete an AP or IB college-level English course by the culmination of the junior year. In addition, CAHS students are not only expected to pursue the necessary prerequisite coursework for earning a Diploma with Honors, but also to take four years of core curriculum courses with CAHS teachers or on college campuses. Students may choose the IB Diploma or take any combination of the expansive array of AP, IB courses or Post Secondary Educational Opportunities for fulfillment of this requirement. The academic course offerings at CAHS include Level One through AP and IB courses in: world languages (Spanish, French, and Latin), technology, film, visual arts, instrumental and vocal music.

Learning is extended through the co-curricular Internship program. Through this required opportunity, junior and senior students are released one day per week to more than three hundred sites throughout the city of Columbus and surrounding communities to experience reciprocal learning and service. Leadership opportunities and activities at CAHS abound through more than thirty student-led clubs and organizations, and although CAHS does not offer interscholastic sports, students may participate through their home high schools. A multitude of involvement opportunities include: In The Know Academic League (2013 City Champions), Poetry Slam competitions (2013 City Champions), nationally-ranked chess team, Student Senate, National Honor Society, the CAHSMIC Herald school newspaper, the Shades award-winning literary magazine, art fairs, plays and musical productions, concerts, and many other school functions and activities.

CAHS is one of The Washington Post's **Most Challenging High Schools**, one of only five central Ohio high schools ranking in the top 500 and in the top 10 in Ohio. The Class of 2015 earned more than \$10 million in merit-based scholarships, and graduates have gone on to some of the most selective colleges and universities across the nation including: Harvard, Cornell, Howard, and The Ohio State University. CAHS continues to be nationally-recognized for its excellence in student achievement, graduation and college admittance rates this year, the Washington Post named CAHS one of 2014 America's Best High Schools.

2016/2017

CENTENNIAL HIGH SCHOOL
1441 Bethel Road
Columbus, Ohio 43220

Phone: 614-365-5491

Fax: 614-365-6967

<http://centennialhs.ccsok.us/>

In 2014 Centennial earned A's and B's in the State of Ohio report card. Centennial High School is listed in the US News and World Report at the Silver Medal level and was also listed as one of the top 1500 schools in the United States in Newsweek Magazine. The Centennial High School Class of 2016 earned over 10.3 million dollars in scholarships!

SCHOOL MISSION: To provide an educational program that prepares our diverse student population to live and work in the 21st century. We are committed to meeting the needs of all students by empowering them to be productive, responsible citizens with a capacity for lifelong learning. To accomplish this mission, we set high academic standards and provide a caring atmosphere conducive to success.

DRESS CODE: We require appropriate school attire that keeps the focus on academics. We follow the dress code outlined in the Guide to Positive Student Behavior. We do not allow bagging pants, sagging shirts, or tall t-shirts and a belt is required.

CURRICULUM: We have a college preparatory curriculum as well as advanced placement courses that provide an enriched offering for all students. Students are able to attend DeVry, OSU, CSCC and other colleges through the Post-Secondary Enrollment Option (PSEO) Program.

PARENT INVOLVEMENT: Centennial has a great group of parents, from cheering on students at the various school events to participating in Centennial's CBPTA (Centennial Boosters Parent Teacher Association) there is always a way to get involved!

COMMUNITY PARTNERSHIPS: Centennial High School works with The Ohio State University and many other area businesses and organizations for internship opportunities for our students. Several students serve as interns with full voting privileges on the Northwest Civic Association each year.

WHAT MAKES OUR SCHOOL OUTSTANDING: More than 60 percent of students choose to attend Centennial through the choice lottery option because they want the quality education that Centennial provides. Centennial's diverse population represents over 40 nationalities and exposes our students to a truly global perspective.

WHAT WE DO FOR FUN: We have Themed spirit days during Spirit Week which leads up to our homecoming parade, football game & dance. We also have a Multicultural Festival, honor roll awards, musicals and school plays, pep rallies, and a Black History Month celebration.

ACTIVITIES: Football, soccer, volleyball, golf, tennis, cross country, track & field, basketball, swimming, bowling, cheerleading, auxiliary team, wrestling, baseball, softball, lacrosse, academic league, link crew, Stem Team, chess club, and band.

WHERE WE ARE LOCATED: In Northwest Columbus on the corner of Bethel Rd and Godown Rd

ABOUT OUR STAFF: Almost 80 percent of the teachers have their master's degrees with the teachers averaging more than 15 years of teaching experience. Seven of our teachers have earned National Board Certification.

COLUMBUS NORTH INTERNATIONAL SCHOOL (7-12)

100 E Arcadia Ave

Columbus, Ohio 43202

Phone: 614-365-4054 ♦ Fax: 614-365-4089

Lottery School* – District-Wide Enrollment

*CNIS Feeder Schools: Ecole Kenwood, Columbus Spanish Immersion Academy, and Hubbard Mastery School

<http://columbusnorthinternationalschool.ccssoh.us/>



DISTRICT MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

ABOUT US: As part of the Columbus City School District and a member school of the International Studies Schools Network, Columbus North International School strives to be the leader in international education in the state of Ohio, in the United States, and worldwide. The school was founded in 2010 by district staff, teachers, administrators, parents and community members who worked together to plan the vision for a high school that would exemplify the highest standards for international education. The same standards that are emphasized and required by the increasingly global context of the 21st century. Columbus International was born out of the strongest collaborative ideals of a community school and the most far-reaching imaginings of a truly global institution. Columbus International thrives on the diversity of its student body and staff, and in maintaining a global focus within its local context. As a school, we believe it is our duty to prepare our students to answer the tough questions their generation will face in the ever-changing 21st century world.

CURRICULUM: Students take a full *college-prep curriculum*, including opportunities to take up to nine unique AP credits. On their pathway to a special “International Diploma”, students *“major”* in *Spanish, French, or Mandarin Chinese*, taking their primary world language through to that advanced (AP or post-secondary) level. *Immersion* opportunities exist for middle school students through specially designed core enrichment classes. 8th grade students are grouped according to language specialty and work with a teacher in that language area. Students are also required to *“minor”* in a second language for at least two years. Offerings for the “minor” include the aforementioned “majors” along with *Russian, Japanese, and Arabic*.

The signature program of CNIS is the *International Seminar*, a series of semester-long inquiry-based research courses that lead to an individually designed year-long “international thesis” project during a student’s junior and senior year. Students engage in global issues by learning how to perform traditional, original, and participatory research, with real-life experiences of global issues emphasized through visits from guest speakers, service projects, and field trips, including the 9th and 10th grade spring seminar trips within Ohio and other global-minded locations. The International Seminars also emphasize the use of technology both in research and presentation, and students’ thesis projects include a multimedia component in addition to an extended essay and panel presentation.

ABOUT OUR STAFF: Our staff represents over ten different countries and ten different languages. We range in experience levels from one to over thirty years. We have one state-recognized master teacher and three Nationally Board Certified teachers, with our whole staff believing strongly in the importance of pursuing continued growth and excellence, no matter how experienced you are.

CLUBS AND ACTIVITIES: Kiwanis Key Club; Model United Nations; Model African Union; African Culture Club; Latino/a Club; Gay/Straight Alliance; Tech Crew; World Percussion Ensemble; Pay it Forward; student council; yearbook; drama club; newspaper; National Honor Society; and National Junior Honor Society.

Nine varsity sports compete in the Columbus City League (boys soccer, girls soccer, cross-country, volleyball, boys basketball, girls basketball, bowling, track & field, and softball). We also compete in six middle school athletic programs.

COMMUNITY PARTNERSHIPS: McGraw Hill Publishing, Columbus International Program, Columbus Council on World Affairs; The Ohio State University (Office of International Affairs; Foreign Language Center; Area Studies Centers; Collegiate Council on World Affairs); Nationwide Insurance Street Law Program

MASCOT & SCHOOL COLORS: Lions (Gold, Purple, Black).

WHERE WE ARE LOCATED: We are located in the original North High School at 100 E Arcadia Ave just north of The Ohio State University.

2016 - 2017



EAST HIGH SCHOOL
1500 E. Broad St.
Columbus, Ohio 43205
SCHOOL: 365-6096 FAX: 365-6966
<http://easths.ccsosoh.us/>



CURRICULUM: The historical **EAST HIGH SCHOOL**, the home of the **TIGERS**, is also home of the Health Sciences Academies, a unique and celebrated medical program which features the Project Lead the Way Curriculum. The program features a challenging medical pathway platform designed to prepare our students for outstanding career opportunities in the medical profession. The program will feature exceptional science and math learning opportunities as well. East offers Advanced Placement courses in calculus and chemistry; KAP U.S. History in conjunction with Kenyon College; and, Post-Secondary Education Opportunities through Hocking College, Columbus State Community College and DeVry University.

PARENT INVOLVEMENT: Parent/Teacher Association, Parent Consultant, Athletic Boosters, and Marching Tigers Band Boosters.

COMMUNITY PARTNERSHIPS: Partners Achieving Community Transformation (PACT), Academy of Engineering Advisory Board, Community for New Direction, Directions for Youth & Families, The Links, United States Army, Columbus State Community College, DeVry, Hocking College, I Know I Can, The Center for Healthy Families, Ohio State University Hospital East, Eastside Buckeye Tutoring and the East High Alumni Association. East High also has a Site—Based Council that is composed of community members.

STUDENT SUPPORT: Project Mentor, Upward Bound, Urban Warriors, Sisters 4 Sisters, TAPS Program, and Young Ambassadors for Peace, Principals Ladies Club meet weekly. The Ohio State East Side Buckeyes provides weekly afterschool tutoring for student athletes. After school tutoring in academic courses and OGT prep is available to all students. This year will be the inaugural year of the **“Heath Sciences Club”**. The club will meet weekly after school to explore new and exciting adventures in the medical profession.

WHAT MAKES OUR SCHOOL OUTSTANDING: At East we turn challenges into opportunities by exposing students to experiences that will help them develop 21st century skills. The graduating class of 2016 earned \$1 million in scholarships, grants and awards. East became an ACT testing site six years ago to encourage students to test early and often. Our numerous partnerships provide a variety of opportunities for students to gain access to resources that enhance their overall educational experience. East continues to demonstrate excellence in academics and athletics. Our outstanding marching band and drill team has toured all over the country performing on BET, performing in the many marching band competitions in Kentucky, Indiana and Michigan. The Marching Tigers are the single school organization which has sent the most students from East High to 2 and 4 year colleges over the last several decades. The band continues to produce the students with perfect attendance, honor roll and super honor roll. East High continues to host the districtwide Literacy Initiative which supports and encourages literacy and sustained learning for all students.

ACTIVITIES: The Ohio State University MD Camp, East High School offers National Honor Society, Principals Ladies Club, Ambassadors Club, Recycling Club, AND Poetry Slam as well as the highly acclaimed Mighty Marching Tiger Band and Tigerette Dance Squad and Cheerleading Team. We have a significant amount of sports organizations including football, soccer, volleyball, cross country, bowling, basketball, wrestling, baseball, softball, track and tennis, Show Choir, theater, the Health Sciences Club and returning soon will be the Robotics Club.

WHERE WE ARE LOCATED: We are centrally located at **1500 E. Broad Street** between Taylor and Parkwood Avenues (near Franklin Park).

ABOUT OUR STAFF: We have a caring and outstanding staff dedicated to sustaining high academic achievement and preparing our students for a successful post-secondary academic experience.





EASTMOOR ACADEMY
417 S. Weyant Ave.
Columbus, Ohio 43213

Phone: 614-365-6158

Fax: 614-365-6960

City Wide Alternative

<http://eastmoorhs.ccsok.us/>

SCHOOL DESCRIPTION: Eastmoor Academy was established in the fall of 1999 by combining the strengths of CAHS 2000 and Eastmoor High School. Modeled after Columbus Alternative High School, Eastmoor Academy's program was designed to meet the needs of the academically oriented student. Eastmoor Academy has a uniform dress policy and also partners with the national organization *Project Lead The Way* offering students the opportunity to begin preparation for a career in the exciting and vital field of Biomedical Sciences. This college-preparatory school also affords students the opportunity to participate and represent Eastmoor Academy in athletics. The athletic program is an extension of the classroom and reflects the intense educational philosophy of Eastmoor Academy.

CURRICULUM: All students are enrolled in college preparatory English, mathematics, foreign language and science courses. AP courses in English, calculus AB, U.S. History, American Government, chemistry, music theory, world literature and composition. All ninth and tenth grade students are required to take humanities, a rigorous two-period course that provides the students with not only the required English and social studies curricula, but also the richness of an initial humanities experience.

WHAT MAKES OUR SCHOOL OUTSTANDING: All Eastmoor Academy students are scheduled in courses that are required by the Columbus City Schools for a Diploma of Graduation and a Certificate of College Preparation. This requires 22 credits, to include 4 English credits, 3 social studies credits, 4 mathematics credits, 3 science credits, and 2 foreign language credits, 1 fine arts credit, 1 technology credit, 1 internship credit, 1 credit in health/physical education, 3 electives and 1 academic elective (science or social studies). Students who earn a minimum of 5 additional credits in a curriculum area may also receive a Certificate of Specialization.

ACTIVITIES: Baseball, basketball, cheerleading, chess club, cross country, drama club, drill team, football, golf, performance choir, National Honor Society, orchestra, Ohio Graduation Test assistance, softball, summer leadership intern program, swimming, tennis, volleyball, wrestling, soccer, track and field, engineering club, Impact Team, yearbook, Principal's Gentlemen's Club, Principal's Ladies Club and Youth to Youth.

WHERE WE ARE LOCATED: On the east side of Columbus, between E. Main Street and Broad Street, about 4 blocks east of James Road.

ABOUT OUR STAFF: Forty full time teachers are committed to preparing students for post-secondary education.

SCHOOL VISION STATEMENT: *Eastmoor Academy students are rigorously educated in a nurturing environment, prepared for a lifetime of learning, leadership and service, and empowered to be responsible citizens of the world.*

2016 - 2017

FORT HAYES METROPOLITAN EDUCATION CENTER

546 Jack Gibbs Blvd.
Columbus, Ohio 43215

Phone: 614-365-6681

Fax: 614-365-6988

City Wide Alternative

<http://forthayeshs.ccssoh.us/>

SCHOOL MISSION: The Fort Hayes Metropolitan Education Center mission is to create expectations of excellence within students through challenging and collaborative learning, by blending the arts, academics, and career programs.

DRESS CODE: Students are not permitted to wear shorts at Fort Hayes. No school uniform but clothing that reflects good taste and a business-like approach to education is required. Career programs in medical related fields require specific laboratory dress. Performing arts do require costumes and concert attire.

CURRICULUM: Fort Hayes is two unique educational programs. The **Career Center** component offers half-day vocational courses in a number of health/medical programs, construction and automotive/transportation trades, and the visual and performing arts – all to prepare students at industry standard proficiency. The Fort Hayes **Arts and Academic High School** focuses on a rigorous college preparatory program and a rich immersion in the arts (music, dance, theatre, and visual art). The curriculum is delivered through yearlong 80-minute class periods. Advanced placement courses are offered in English, biology, calculus, government, history, art studio, Spanish, and French. In addition, Fort Hayes offers College Credit Plus options for student to earn “transcripted” college credit while in high school.

PARENT INVOLVEMENT: Parent/Teachers/Students Association.

COMMUNITY PARTNERSHIPS: Columbus Jazz Orchestra, Lincoln Theater, The King Arts Complex, The Ohio State University School of Music, The Leventhal Foundation, Berklee City Music Network, CCAD, CSCC, Jazz Arts Group, Rock and Roll Hall of Fame Museum, Ohio Bureau of Workers’ Compensation, The Ohio State University Medical Center, Ross Labs, Columbus Downtown Rotary, High Street Neighborhood Association, Fort Hayes Advisory Board of community and business volunteers, and various business partnerships that connect with specific career programs.

WHAT MAKES OUR SCHOOL OUTSTANDING International NETWORK of Visual and Performing Arts Schools Exemplary School Award, 2-time winner of Redbook Magazine’s Best Schools in America Award, US News and World Report Magazine’s distinction of one of “America’s Best High Schools”, Business Week Magazine’s Award for Instructional Innovation, Ohio’s BEST Award, Finalist in the U.S. Department of Education’s New American High School Award Program, National Learn and Serve Award/National Model School for Service Learning, and The Ohio Arts Council’s Artistic Excellence Award and the Columbus Landmarks Foundation Outstanding Patron Award for historic restoration/preservation of Emerson Burkhardt’s Mural, “Music.” The States Designation as a “School of Promise” five years in a row. Fort Hayes is the only school in CCS or the state of Ohio that was awarded a GRAMMY AWARD in 2012 as an Enterprise Signature School. Also Fort Hayes is the only school that has a Digital Recording Program that trains music engineers and producers and offers industry certifications for Pro tools as a high school student.

WHAT WE DO FOR FUN: Trips to art events, internships, community service, visits by artists/career professionals, state/national contests, performances, and clubs. Fort Fest community arts and music festival, Principal Shows for talent and variety, public access television shows, music videos, public service announcements, art exhibitions, Rock and Roll Hall of Fame projects, FHAYES publishing company, Fort Hayes Records, poetry slams and the most recent creation the “Paragon.”

ACTIVITIES: SkillsUSA, HERO, literary magazine, the Paragon, cultural awareness, GSA, ski club, stage crew, River Speaks, Columbus Educators, chess, CityServe, performing arts productions, and more.

WHERE WE ARE LOCATED: A campus-style school in downtown Columbus.

ABOUT OUR STAFF: A competent and committed faculty of artists and educators representing career professionals from the marketplace in medical, health, construction, transportation and auto collision and technology, and the arts to a high school education team that connects the classroom to real life settings bridging “theory to practice, knowledge to experiences.” To learn more about the school, staff, and students check out the Fort Hayes website at www.fthayes.org

INDEPENDENCE HIGH SCHOOL
5175 Refugee Road
Columbus, Ohio 43232
“Home of the 76ers”

Phone: 614-365-5372

Fax: 614-365-8286

www.columbus.k12.oh.us/independence

Independence High School is a traditional four-year high school with an enrollment of approximately 650 students. It is located in a residential area in the southeast section of the City of Columbus. Independence High School is also an English as a Second Language (ESL) shelter site. The quality of the staff is the main reason that The Ohio State University has designated Independence as a Professional Development School (PDS), a site for the preparation of educators for the 21st Century. Currently, English, social studies, mathematics, science and foreign language students from the OSU, Ohio University, University of Dayton and Capital Masters in Education programs are serving as interns at Independence. I Know I Can College Advisors are located in the building to facilitate students and families college and career exploration, application process, and college education transition. Along with a number of community partnerships that offer leadership programs and other opportunities for the students who attend the school.

CURRICULUM: Independence offers Advanced Placement courses in U.S. Government, English, Biology, Chemistry, and Calculus. Students have the opportunity to take Kenyon Academic Partnership (KAP) African American History, Biology, Political Science and earn college directly from Kenyon College. Students can also earn college credits as part of the College Credit Plus Program (CCP) at no cost for tuition and books. The CCP Hocking College program has been particularly successful with the majority of the students earning A’s and B’s in college level courses. All students entering high school are viewed as future-college students as all must begin the process of preparing for a college prep diploma. Independence offers Spanish and is one of three schools in the district that offers American Sign Language. Independence has after-school programs that provide opportunities for students to raise their GPA’s, prepare for the OGT, and Virtual Credit Advancement Placement. Students who have yet to pass any or all parts of the Ohio Graduation Test also may participate in OGT pull-outs during their senior year. In addition, many students are enrolled in core-lab prep classes to either lend support in mathematics or science and/or prepare for the Ohio Graduation Test and AIR Testing. “All That” and Project Lead the Way are other after school programs that foster academic success.

ACTIVITIES: Extra-curricular activities include: student government, National Honor Society, marching band, 76ers Show Choir, Liberty Belle Drill Team, cheerleading, Academic League Team, yearbook, the Fellowship of Christian Athletes, chess club, Leadership Council, International Club, and Columbus Educators of Tomorrow. The Independence vocal music program is recognized nationally, as well as locally. The Singing 76ers and Show Choir were invited to participate in the Inaugural Festival competition in January, 2009. They remained in Washington DC to attend the inauguration of President Barack Obama. The music groups collaborate every spring for a two-night production of *Cabaret*, a dinner-theater performance to showcase musical talent.

Interscholastic sports for boys include football, soccer, golf, basketball, bowling, wrestling, baseball, tennis, and track. Among girls interscholastic sports are soccer, golf, bowling, volleyball, tennis, basketball, softball, and track. Independence’s athletic program has been awarded the OHSAA Harold A. Meyer Sportsmanship, Ethics, and Integrity Award annually. Independence was the first urban school to receive it and the first repeat winner of this prestigious honor.

2016-2017

LINDEN MCKINLEY STEM ACADEMY (7-12)
1320 Duxberry Avenue
Columbus, Ohio 43211

Phone: 614-365-5583

Fax: 614-365-6968

<http://lindenmckinleystemacademy.ccssoh.us/>

Goal: Pursuit of an Academic Focus

Vision: Students Demonstrate Learning Through Presentation, Creation, and Action

School Colors – Maroon and White

School Mascot – Panther

"To create a rigorous learning community that supports, challenges and empowers students to succeed in the 21st century."

Did You Know...

- STEM stands for: Science, Technology, Engineering and Mathematics
- Our 7th and 8th grade program prepares students for the academic rigor of high school
- Students from the four feeder schools work with LMSA to infuse their curriculum with STEM instructional strategies
- Our Diplomas Now program provides extra instructional time for students to meet the rigorous demands of Common Core
- Students will be learning through inquiry-based and project-based instructional strategies
- We offer advanced course work in Advanced Placement and PSEO classes
- Our facilities are designed to provide opportunities to learn in an inquiry-based pedagogical setting.
- Educational Partnerships: Battelle, OSLN, OSU, Metro High School, St. Stephens Community House, Ohio Resource Center, Communities in Schools City Year, Ohio Department of Transportation, Columbus Rotary, Columbus State Community College
- Our dress code prepares students for learning on daily basis
- Students are expected to be able to tell someone what they have learned and be able to demonstrate that learning
- Students are expected to participate in Extended Learning Time outside of school and do a minimum of 15 minutes of work per class

New Skills for a New World – In preparation to successfully succeed in life after high school, all of our students will master these STEM skills before they graduate...

Research	Technology
Public Speaking	Critical Thinking
Interviewing	Problem Solving
Note taking	Social Skills

In addition to all of our core classes focusing on STEM learning we are also offering new courses:

Principles of Programming	Linden STEM Digital Music
Digital Electronics	Intro to Engineering
Linden Principles of STEM	Social Justice in Statistics
Intro to Computer Science I & II	

Student Life: Leadership skills are developed through extra-curricular activities available both during and after the school day: LM1: Student Ambassadors, Senior Student Council, Panther Prep, National Honor Society, chess club, STEM Club, athletics, cheerleading, drill team, and marching band.

Why STEM education? STEM education develops students' critical thinking skills and provides hands-on learning opportunities for students to explore subjects in ways they may not have had the opportunity in the past. By implementing STEM education in LMSA and its Feeder schools, students of all genders and backgrounds have the opportunity to discover a passion for a subject they might not have otherwise.

Parent and Community Engagement: Brings educators, parents, agency providers, and community members together in a collaborative effort, for continuous school improvement. We also offer initiatives like, My Brothers' Keeper, Service above Self in partnership with Columbus Rotary, Ronald McDonald House, and several other partnerships and initiatives.

Location: We are located in the South Linden Area, south of Hudson Street and west of Cleveland Avenue.

MARION-FRANKLIN HIGH SCHOOL
1265 Koebel Road
Columbus, Ohio 43207

Phone: 614-365-5432

Fax: 614-365-6625

<http://marionfranklinhs.ccssoh.us/>

SCHOOL MISSION: Marion-Franklin High School will foster an academic and student activity rich environment with emphasis on preparation for college, career, and community service for all stakeholders on the South Side of Columbus.

CURRICULUM: Marion-Franklin High School is a comprehensive high school with a focus on college and career readiness. The teaching staff uses formative assessments to guide classroom instruction. Marion-Franklin High School has fully implemented Ohio's Learning Standards. Upon the completion of high school students are expected to:

- achieve college preparatory academic standards
- acquire advanced career knowledge
- acquire thinking skills
- work effectively as part of a team
- use technology effectively

As with all Columbus City High Schools, Marion-Franklin utilizes an eight period day. Each period is fifty minutes of aligned curriculum and instruction. Our staff and students are guided by the Prepared Respectful Integrity Diversity & Excellence principles to promote and maximize a positive learning environment.

WHAT MAKES OUR SCHOOL OUTSTANDING: Marion-Franklin boasts strong academic expectations with a focus on preparing student academic achievement at the post-secondary level and preparation for a career or the military.

Marion-Franklin continues to service the whole student. Our school initiatives provide for student success by the utilizing the following research based components:

- VCAP: Virtual Credit Advancement Program
- Summer School
- AP Courses: English 11&12, Music Theory, Art, and Government
- College Credit Plus Chemistry
- 10th grade Humanities
- Freshman and Senior Mentoring Programs
- My Brother's Keeper Success Mentor and Student Support Initiative
- Freshman Focus to ensure successful matriculation of 9th to 10th grade

NBC 4 MAKE A DIFFERENCE GRANT AWARD RECEIPT

Marion-Franklin received a \$10,000 grant from NBC Make a Difference. Marion Franklin students are able to explore Alternative Energy Sources utilizing state of the art technology within the building.

STUDENT RECOGNITION AND SCHOLARSHIPS:

Students are recognized for their academic achievement and superior attendance throughout the school year. Positive reinforcement of student success is shown during recognition assemblies with certificates, academic letters, plaques, trophies and ultimately post-secondary scholarship opportunities. The class of 2016 earned a combined total of \$800,000 in scholarship funds.

ATHLETICS:

Marion- Franklin athletic teams, excel in maintaining the standards set by the Ohio High School Athletic Association. The Red Devil athletic department is focused on supporting our student- athletes academically and improving the overall culture of the building. Athletically we strive to field championship caliber programs, most notably is our football program. The Marion- Franklin Football team has won 12 City League Titles, 11 state playoff appearances and 3 regional championships.

WHAT WE DO FOR FUN:

Success is fun! Marion-Franklin has all the necessities to ensure student academic success. We also provide traditional extra-curricular events such as dances, sporting events, plays, musical events and clubs. Students are also encouraged to join our Ladies and Gentlemen clubs for bonding and self-help strategies.

PARENT INVOLVEMENT: Parents are actively involved in the School Based Site Council, vocal music, athletics, band, and the Marionettes. There are many opportunities for parents to become involved and we always welcome their participation in young people's lives.

COMMUNITY PARTNERSHIPS: For the 2016-2017 school year, community mentors will be assisting our 9th and 12th graders to ensure on time matriculation and graduation.

“Southside Pride: Each and Every Day!”

MIFFLIN HIGH SCHOOL
3245 Oak Spring Street
Columbus, Ohio 43219

Phone: 614-365-5466

Fax: 614-365-6628

<http://mifflinhs.ccssoh.us/>

Mifflin High School is a **Diplomas Now School**. Diplomas Now is an innovative school transformation model designed to work in partnership with Mifflin High School to help students stay on track, or get back on track, to graduate and succeed in post-secondary education. The Diplomas Now model is a collaboration of three organizations-John Hopkins Talent Development, City Year and Communities in Schools-each one with proven track records of improving student achievement. The Diplomas Now Program begins with the Freshman Success Academy which eases the transition to Mifflin High School for incoming 9th graders by keeping them together in a specific wing of the building and teaming them in small groups of teachers and students.

The following is a list of the programs we have in place to support our students:

Block Scheduling- Our school day consists of a six-period day made up of 80-minute "blocks" and 40-minute "skinny" periods. Each semester, students are scheduled for three to four 80-minute blocks, a 40-minute lunch, and electives. All core academic classes (math, science, English, social studies and AP courses) meet for 80 minutes each day for one semester. Students are not scheduled for all their core classes in the same semester. Therefore, they have fewer teachers to get to know, fewer courses to learn at the same time, and fewer daily homework assignments. Our modified block schedule gives students the opportunity to focus on mastering the content, engage in hands-on learning, use technology, and get extra help from teachers. Completing classes at the end of a semester means that students can take more courses per year and increase their opportunity to be accelerated, or make up courses if necessary.

CCP -The college credit plus program (CCP) allows Ohio high school students to earn college credit and/or high school graduation credit through the successful completion of college courses. The CCP is open to all students enrolled in the state's public, community and nonpublic high schools. The purpose of the program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom. Students can complete college credit through the various colleges and universities such as: Columbus State, Otterbein College, Franklin University, The Ohio State University and DeVry. Mifflin High School offers five Advanced Placement courses: AP Biology, AP Government, AP Calculus, AP Literature and Composition 11, and AP Literature and Composition 12.

V-CAP is a district-wide opportunity for students to take a core class, to work ahead and/or take a course that they have failed. Students are permitted to take these courses during the day for free. **ACT/SAT Prep Class**: Mifflin offers juniors and seniors college testing preparation utilizing an ACT computer program. **DEVRY ADVANTAGE ACADEMY**: Mifflin High School offers junior students the opportunity to attend DeVry during their junior and senior year to earn an Associate Degree while earning their high school diploma.

ESL INSTRUCTION: Mifflin offers ESL instruction and support for English Language Learners at any level of English Language Acquisition in our traditional high school setting and sheltered site.

WHAT MAKES OUR SCHOOL OUTSTANDING & COMMUNITY PARTNERSHIPS: Easton Center has partnered with Mifflin in the development of community leaders. Our Alumni are strong and support our academic and athletic excellence goals.

ACTIVITIES:. Students are encouraged to sign up for a variety of clubs and activities. Sports include: football, basketball, tennis, golf, wrestling, bowling, cross-country, track, and soccer. Other activities include: band and choir, theatre, drill team, poetry slam and cheerleading. Mifflin High School has a robotics team.

WHERE WE ARE LOCATED: The school is situated on the northeast quadrant of Columbus, Ohio inside the I-270 outerbelt. We are directly north of Port Columbus International Airport, south of Morse Road, and west of the suburb of Gahanna. Our school site is located just south of Easton.

*Look for us on Facebook (Mifflin Punchers) and Twitter to keep up to date on upcoming events and news.

2016-2017

NORTHLAND HIGH SCHOOL
1919 Northcliff Drive
Columbus, Ohio 43229

PHONE: 614-365-5342

FAX: 614-365-6479

<http://northlandhs.ccsok.us/>

Northland High School is the largest comprehensive high school in Columbus City Schools. Our advanced, dual credit and college preparatory courses are tailored to meet the needs of diverse learners. Our Student Success Model encourages students to ASPIRE, ACHIEVE, and ADAPT in order to experience maximum success. Northland High School students are encouraged to participate in a variety of extra-curricular offerings, as well as serve their community in our many service organizations. The mission of Northland High School is to ensure that each student is highly educated, prepared for leadership and success, and empowered for success as a citizen in a global community.

CURRICULUM: The curriculum offerings at Northland High School are designed for 100% student success. We offer seven school-based, dual credit college courses through a partnership with Columbus State and Kenyon College. Students who participate in the Credits Count program provided by AEP are eligible for college scholarships upon graduation. The AVID (Advancement Via Individual Determination) courses are provided in grades 9, 10, and 11. We offer four foreign languages: Spanish, French, German, and American Sign Language. Biology, chemistry, and physics are offered with individual laboratory facilities in each subject. Advanced Placement courses are offered in biology, English Language and Composition, English Literature and Composition, French, calculus, Spanish, and United States History. We also offer a full complement of Project Lead the Way (PLTW) courses for students interested in engineering. Northland students are also encouraged to participate in Post-Secondary Enrollment Opportunities (PSEO) at area colleges. For the third year, Northland is a recipient of the Ohio State University's Straight A Grant. The program, entitled College Ready Ohio, provides Northland students with state-of-the-art technology.

PARENTAL INVOLVEMENT: A vibrant, active relationship with Northland's parent community is vital to our shared success. The Northland Athletic Boosters and the Northland Touchdown Club annually provide the school with financial support which enables teams and performance groups to purchase the best available equipment and uniforms. The Northland Instrumental Music Parents Association (NIMPA) sponsors and coordinates fundraisers to provide funding for band trips and other instrumental music activities. We have two part-time parent consultants who coordinate communication and workshops for parents.

WHAT MAKES OUR SCHOOL OUTSTANDING: The make-up of our student body reflects the diversity apparent in the larger context of our wonderful city, Columbus, Ohio. The most-recent Class of 2016 received over \$4 million dollars in scholarships. Northland alumni have graduated from the most prestigious colleges and universities in our nation, including the military academies. Many Northland graduates have attained national recognition as Gates Millennium Scholars, including one student in the Class of 2016. Our graduates consistently receive recognition and awards on the local, state, and national level in both academics and athletics. The Northland High School Athletic Department is known nationwide for superior performances on and off the court by our student-athletes. The music and drama departments at Northland offer multiple opportunities for public performances, whether as an actor/actress, choir member, or playing an instrument in the Marching Band. Our STEM Club (Science, Technology, Engineering, and Math) has won local, regional, and national competitions. The Club's regional win in Indianapolis, IN earned the team a position in the NSBE Try-Math-Alon Quiz Bowl. We are a nationally-certified site for PLTW. Northland's Junior and Senior Link Crew Leaders provide mentoring and leadership to the incoming freshman class.

OUR STAFF: Northland's staff is a reflection of our ethnically and culturally diverse community. Members of the Northland High School faculty are highly-qualified, committed to 21st century learning, student academic achievement, and promoters of life-long learning. Emphasis is placed on the delivery of a rigorous curriculum, relevance through the application of new knowledge to real-world situations, and building relationships through a culture of mutual esteem, caring, and success. We also have a vibrant and active alumni association which supports our school in a variety of ways. They organize events throughout the year to raise funds and to celebrate being a Viking.

WHERE WE ARE LOCATED: Northland High School is located on the north side of the city of Columbus, east of Interstate 71, between Morse Road and Rt. 161 (Dublin-Granville Rd.).

SOUTH 7-12 SCHOOL
1160 Ann Street
Columbus, Ohio 43206

Phone: 614-365-5541

Fax: 614-365-5538

<http://southhs.ccssoh.us/>

SCHOOL MISSION: Every student that enters South High School will be inspired to develop his or her academic, leadership and social skills in order to become a successful, contributing member of society.

CURRICULUM: South High School offers a wide range of academic offerings in a nine period scheduled day format for middle school students and upperclassmen, while offering and nine period day for freshman. Students can choose regular as well as a comprehensive array of arts including the visual arts, instrumental and vocal music. Students have the opportunity to be dual enrolled allowing them to earn up to 18 college credits through Columbus State University. We offer courses such as ACT/SAT preparation, college preparation, freshman seminar, strategic reading and transition to advanced math. The staff realizes the increased demands for defined skills in technology and is committed to the utilization of technology in all content areas in an effort to prepare students for leadership and success.

PARENT INVOLVEMENT: South High School boasts a large alumni base of over 30,000 individuals (the largest in central Ohio). Parents play an important role at South and are encouraged to take advantage of our volunteer opportunities and promote a continued welcoming atmosphere. We have an active PTO which supports the development of school planning and operations.

COMMUNITY PARTNERSHIPS: Students at South 7-12 School participate in internships and community service at local elementary schools as well as area churches, recreation centers, Children's Hospital, and other area businesses.

WHAT MAKES OUR SCHOOL OUTSTANDING: South High School has placed students in prestigious universities throughout the country, including Harvard and Morehouse. We have an exceptional internship program that connects students to the community in which they live. Our Diplomas Now program is only one of three in the entire district. Our staff is committed to being the most effective teachers possible.

WHAT WE DO FOR FUN: South High School offers a wide range of sports and activities and also sponsors events such as homecoming week, spirit days, teacher-student athletic competitions; pep rallies assemblies, and school-wide celebrations and honors.

WHERE WE ARE LOCATED: South High School is located at 1160 Ann Street on the south side of Columbus, one block east of Parsons Avenue between Whittier and Thurman.

DRESS CODE: South High School has a uniform policy, students are able to wear black or white collared shirts, and khaki bottoms.

ABOUT OUR STAFF: The staff is a dedicated group of caring professionals with a wide range of teaching experience. Over one-half of the staff members have earned a master's degree as well as national board certifications and doctorates. The entire teaching staff is involved in on-going job-embedded professional development.



2016-2017

WALNUT RIDGE HIGH SCHOOL
4841 East Livingston Avenue
Columbus, Ohio 43227

Phone: 614-365-5400
(614) 365-5406 Guidance

Fax: 614- 365-5662

<http://walnutridgehs.ccsch.us/>

CEEB/ACT Number: 361633

THE COMMUNITY Walnut Ridge is located in a urban setting within the far east section of Columbus. Columbus is the state capital as well as the corporate headquarters for several large insurance, and specialty companies. The Ohio State University is also located in Columbus.

THE SCHOOL Walnut Ridge is a four-year comprehensive high school with an enrollment of 900. It is accredited by the Department of Education of the State of Ohio. It is an integrated public high school with student representation from 27 countries. The Columbus City Schools system is one of the most outstanding urban school systems in the United States.

UNIFORM CODE Walnut Ridge is a uniform school. Tops: Red, White, Black or Gray polos or button up shirts with collars. Admin approved spirit wear tops are permitted. Solid Red, White, Black or Gray sweaters are permitted as layers. Bottoms: Khaki pants, skirts, dresses, shorts...

GRADUATION REQUIREMENTS Twenty-two (22) credits are required to graduate. They include 4 English, 3-4 social studies, 3-4 science, 3 math, (2) ¼ credits in physical education, ½ credit in health, 1 fine arts credit, 1 technology credit, 1 internship credit and 4 additional elective credits. A College preparation diploma requires twenty-two (22) credits which include 2 credits of the same foreign language. The diploma of Distinction requires 4 credits of science, 4 credits of social studies and 3 credits of the same foreign language. The diploma of Specialization requires 5 specialized credits in a given area. Graduation requirements can change from year to year.

CURRICULUM Walnut Ridge offers Advanced Placement courses in language, U.S Government and Politics, and music theory. We offer College Credit Plus in Columbus State Psychology 1100. Virtual Credit Advancement Program (VCAP) is also offered to students during the school day for seniors and after school. This uses technology and available resources to individualize instruction for students in the core academic courses.

THE STAFF The high school staff is composed of 40 teachers with over 50 percent having master's degrees or advanced professional degrees.

GRADUATES Walnut Ridge graduates have been recent recipients of notable scholarships which funds students for up to 8 years of college education. Over 60% of our graduates plan to attend a 2 or 4 year university.

WEST HIGH SCHOOL
179 S. Powell Avenue
Columbus, Ohio 43204
Phone: (614) 365-5956
<http://wesths.ccsoh.us/>

WEST HIGH SCHOOL



A Collaborative STEM Learning Community
Committed to Academic Excellence



OUR MISSION: The West High School community is united to honor diversity and to inspire innovative student exploration, in a trusting and collaborative environment.

OUR CONCEPTUAL FRAMEWORK:

The *Teacher* as Innovative Guide: Charting the Course for Student Learning
The *Student* as Engaged Explorer: Demonstrating Mastery of 21st Century Skills
The *Community* as Supportive Partner: Promoting Excellence by Removing Barriers

OUR CORE VALUES: Be Safe. Be Respectful. Be Responsible. Bring Your Best to West, Every day.

CURRICULUM: Students are immersed in trans-disciplinary, project-based learning in their course of study with a strong focus on Science, Technology, Engineering and Math, better known as STEM. Teams of cross-disciplinary teachers deliver problem-based, real-world lessons that build students 21st Century life and work skills. STEM is a holistic, progressive and powerful approach to teaching and learning which requires teachers to work together, planning cross-curricular projects to educate students, and reflect collectively on the academic progress of each individual student. Standards-based content is taught in all core subject areas to support the rigorous educational objectives of the course. Rigorous coursework prepares students for the challenges of employment and post-secondary education along with real-world applications, class projects, career exploration, job shadowing, internships, advanced placement (AP) courses, and college courses. In addition, we offer both collegiate and career-technical pathways in which students can earn certifications and credits towards to transfer to college and emerge into the workforce.

DRESS CODE: Appropriate school attire is required. West High School students are expected to adhere to the dress code formulated and adopted by the Columbus Board of Education.

COMMUNITY PARTNERSHIPS: West High School has many partnerships, including the Ohio Department of Public Safety, Columbus State Community College, Columbus Project Lead the Way, Franklin County Court of Common Pleas Lead Juvenile Judge Elizabeth Gill and the PARC Truancy Diversion Program, Columbus Rotary, Hilltop Kiwanis, I Know I Can, Nationwide Children's Hospital, Big Brothers Big Sisters of Central Ohio, Directions for Youth and Families, Greater Hilltop Shalom Zone, Hilltop YMCA, Buckeye Ranch, Center for Healthy Families, Rock City Church, Athletic and Band Boosters and an outstanding West High Alumni Association.

WHAT MAKES OUR SCHOOL OUTSTANDING: West High has a long tradition of producing exemplary citizens through academic innovation and field experience. West High's diverse student population creates a culturally enriching experience to complement the rigorous academics necessary to prepare students for the 21st century. West High School is the pilot school of AEP Foundation's Credits Count® program wherein students are able to earn up to thirty (30) free college credits. In addition to our outstanding Junior Reserve Officer Training Corp (JROTC) program, a Chinese language program.

WHAT WE DO FOR FUN: Drama and vocal performances, student achievement celebrations, Diversity Week showcase, spirit week, class and career field trips, yearbook, honor roll field trips, homecoming parade and dance, prom, instrumental music programs, senior versus staff volleyball and basketball games, pep rallies, and many athletic programs. We also have a strong greenhouse program and we participate in STEM Rocks the Box and the Rube Goldberg Machine Competition.

ACTIVITIES: National Honor Society, Student Council, Thespian Club, Creative Writing Club, Anime Club, Spanish Club, marching band, orchestra, vocal choir, ensemble, Weskette Drill Team, JROTC, AP Environmental Club and STEM Club. Sports include football, girl's volleyball, soccer, boys & girls tennis, golf, cross country, bowling, wrestling, girls & boys basketball, baseball, softball, track and field, and cheerleading.

WHERE WE ARE LOCATED: On the west side of Columbus in the area known as the "Hilltop", at 179 S. Powell Avenue.

ABOUT OUR STAFF: West High School has fifty-four (52) teachers, four (4) administrators, six (6) instructional aides, fifteen (13) school support personnel, one full-time social worker, one full-time athletic director, one full-time librarian, and one full-time nurse.

WHETSTONE HIGH SCHOOL
4405 Scenic Drive
Columbus, Ohio 43214

PHONE: 614-365-6060

FAX: 614-365-6971

<http://whetstonehs.ccsOH.us/>

SCHOOL MISSION: Braves Bring Responsibility, Ambition, Values, Energy, and Service. Quality Instruction, Every Child, Every Day.

DRESS CODE: WHS does not require uniforms; however, appropriate dress is expected, as stated by the District Dress Code Policy. Our school colors are navy blue and white.

CURRICULUM: Comprehensive High School with college prep emphasis and advanced placement offerings. Twenty percent of our student body participates in a career center program. Our special emphasis is math, science, technology and foreign language with 8 advanced placement classes, PSEO psychology and sociology.

PARENT INVOLVEMENT: Athletic Boosters, Music Association, PTA, and Site Based Committee.

COMMUNITY PARTNERSHIPS: AEP, Columbus State Community College, and The Ohio State University.

WHAT MAKES OUR SCHOOL OUTSTANDING: Whetstone graduates in 2016 earned over 5.3 million dollars in grants and scholarships with more than 80% pursuing their education at the university level; strong community involvement, caring teachers, Credit Counts, numerous opportunities for college credit through the College Credits Plus program, and a variety of sports programs.

WHAT WE DO FOR FUN: Spirit Week, Field Day, school dances, and pep rallies, assemblies, guest speakers, and field trips. Staff v. Student games, foreign language trips abroad, occasional learning outside along the Olentangy River, theater, hall marches on Fridays, Night of Culture, and Poetry Out Loud.

ACTIVITIES: National Honor Society, Student Council, full-range athletic programs, drama productions, school newspaper, yearbook, instrumental and vocal music programs including marching/concert band, orchestra, jazz band, handbells, vocal ensemble, mixed chorus, international club, student government, GSA, environmental club, Academic Team, and chess.

WHERE WE ARE LOCATED: 5 miles north of Broad and High Streets, 4 blocks west of North High and Henderson Road, 1 block east of Rt. 315 at Henderson Road

ABOUT OUR STAFF: Whetstone High School has been recognized by our district as a school of excellence where 55 percent of our staff have Master's Degrees and 50 percent have 20 years or more of teaching experience. A total of 116 classified and certificated staff serves a student population of over 1,000 students.

2016-2017



FAST FACTS

&

SCHOOL PROFILES

MIDDLE SCHOOLS

Learn. Dream. Succeed.

ARTS I.M.P.A.C.T. MIDDLE SCHOOL
680 Jack Gibbs Boulevard
Columbus, Ohio 43215

Phone: 614-365-5558

Fax: 614-365-5561

<http://aims.ccssoh.us/>
City Wide Alternative

SCHOOL MISSION: The Arts IMPACT Middle School provides creative and arts-oriented students the opportunity to achieve their full artistic and intellectual potential. Instruction infuses the arts into academic core subjects, while arts studies are similarly enriched with information from academic subjects. Diversity is celebrated at AIMS as students of varied academic, social and cultural backgrounds unite to create a safe, nurturing, respectful and effective global learning community.

VISION: Every AIMS student will develop to their fullest potential as an artist, creative thinker, and independent lifelong learner.

ACADEMIC BRIEF: The Arts IMPACT Middle School has a committed teaching staff that addresses individual student needs to focus instruction for the mastery of the Columbus City Schools curriculum. The arts component of the school provides students with an alternative approach to learning. The result of this teaching approach is that our Ohio Achievement Assessment scores are some of the highest of all middle schools within Columbus City Schools. The students from AIMS have many arts experiences and performance opportunities throughout the community. Arts sharings happen frequently during the school year. In addition, many outstanding artists in the community visit, perform, and interact with our students. Prospective students and parents are encouraged to visit Arts IMPACT Middle School at any time.

DRESS CODE: Bottoms: *Solid black/khaki shorts, skirts, or business casual pants (Dickies/Dockers). No denim jeans will be allowed. Top:* *Solid white/black polo or collared shirts. Shoes:* No flip-flops/athletic slides, sandals, or open-toed shoes. No hoodies of any kind.

CURRICULUM: Common Core Reading, Common Core Math , language arts, science, social studies, Spanish, Japanese or Italian in alternate years, health, art, music (traditional instrumental, non-traditional instrumental, and strings), physical education, dance, drama, vocal music, technology, media arts, and a gifted and talented.

READING PROGRAM: Common Core Reading

PARENT INVOLVEMENT: Parent Teacher Association, Parent Volunteers and Consultants

COMMUNITY PARTNERSHIPS: Short Stop Teen Center, The King Arts Complex, The Ohio State University, Wexner Center for the Arts, Davis Discovery Center, Ballet Met, Jazz Arts Group, Columbus Arts and Design College, Columbus State University, ROSS Laboratories, Wonder Bread Bakery

WHAT WE DO FOR FUN: Hands-on, project based learning, performances in the arts, educational field trips and assemblies, and PTA sponsored social events.

ACTIVITIES: Math Counts, Chess Club, Power of the Pen, Drama Club, Invention Convention, co-ed soccer and track, girl's volleyball, boy's and girl's basketball, and many arts-based activities and trips.

WHERE WE ARE LOCATED: In the central community of schools located on the campus of Fort Hayes at 680 Jack Gibbs Boulevard.

ABOUT OUR STAFF: Eighty-five percent of all teachers have their Master's degrees and an average of 15 years of teaching experience.



COLUMBUS CITY PREPARATORY SCHOOL for BOYS
3450 Medway Avenue
Columbus, Ohio 43213

Phone: 614-365-6166

Fax: 614-365-6164

City Wide Alternative

<http://columbuscityschoolforboys.ccssoh.us/>

SCHOOL MISSION: In our learning community, we will address the unique academic and affective needs of male students through a rigorous college preparatory inquiry and project-based curriculum.

City Preparatory is also committed to providing a structured, safe, supportive and motivating environment that fosters leadership and character development through its extra and co-curricular activities.

CURRICULUM: Boys need curriculum that provides safety, an opportunity to communicate ideas, freedom, accommodates their ways of learning and allows for an opportunity to explore relationships. Our curriculum follows the Columbus City Schools guides and meets the needs of our students.

WHAT MAKES OUR SCHOOL OUTSTANDING:

1. Differentiated learning/instruction
2. College Preparatory Curriculum
3. Strong academic learning community
4. Structure and discipline
5. High expectation
6. Developmentally responsive teaching
7. Team work
8. Committed staff
9. Ongoing professional growth opportunities for teachers
10. High academic achievement among African American males

COMMUNITY PARTNERSHIPS: The Todd Bell Resource Center on the African-American Males and The Ohio State University, Fifth Third Bank, Urban League, Columbus Jazz & Arts Coalition, Boys Scouts of America, Phi Beta Sigma Fraternity, Inc., 100 Black Men of Columbus, Big Brothers & Big Sisters

DRESS CODE: Official Uniform – Long or short sleeve Oxford cloth shirt w/ school logo, tie, black pants w/ belt and shirt tucked inside pants, black shoes, black sweater vest w/ school logo (**Worn during late fall and winter**).
Casual Uniform Options – Black or white long/short sleeve knit polo shirt w/ school logo, black knee length walking shorts w/ belts and shirt tucked inside shorts, black or white tennis shoes.

WHERE WE ARE LOCATED: We are on the east side of Columbus, just south of Broad St. between Hampton Rd. and Weyant Ave.



BUCKEYE MIDDLE SCHOOL
2950 S. Parsons, Avenue
Columbus, Ohio 43207

Phone: 614-365-5417

Fax: 614-365-6416

<http://buckeyems.ccsok.us/>

South Side Community

SCHOOL VISION: Buckeye Middle School's vision is to ensure that each student is academically prepared for high school and a post secondary education along with having a career focus. We have developed the following motto for this school year: **PRIDE: Personal Responsibility In Developing Excellence.**

DRESS CODE: It is expected that the attire of Buckeye students will be neat and clean and appropriate for school. No apparel is allowed to distract from our important focus of learning and being productive members of the Buckeye community and we adhere to the CPS dress code.

CURRICULUM: Reading, English, math, science, social studies, along with Encore classes of Spanish I, art, instrumental music, computer application, STEM, and physical education, are subjects that every student will have access to at Buckeye Middle School. We also offer Core and Encore Enrichment courses.

PARENT INVOLVEMENT: We welcome and encourage parental involvement in all aspects of our school life. We have parent academic informational workshops and we encourage parents to volunteer at our school. Parents also help to sponsor our dances, activity nights and conduct several fund raising activities:

COMMUNITY PARTNERSHIPS: Project Mentor, AmeriCorps, Children's Nationwide Hospital, and several local affiliations.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are preparing our students to be college focused and career ready. Buckeye Middle School offers all 8th-graders the opportunity to take Spanish I, PC I and PC II, art, choir, and band for high school credit. We have a very active student council as well as a student ambassador program. Our faculty is diverse and we serve our students, parents, and community with a variety of support and assistance.

WHAT WE DO FOR FUN: We sponsor: spirit day, school dances, faculty/student academic and sports competitions, and conduct a variety of off campus study trips.

ACTIVITIES: Athletics for seventh and eighth grade students, intramural sports for 6th grade students, band, orchestra, and choir and our GTTE engineering club and classes.

WHERE WE ARE LOCATED: In the South Side community of schools at Parsons Avenue between I-270 and SR-104. The address is 2950 South Parsons Avenue.

ABOUT OUR STAFF: We have a dedicated group of professionals. We have low faculty turn-over thus offering consistency and teachers who are knowledgeable about our students and community.



2016/2017

COLUMBUS CITY PREPARATORY SCHOOL for GIRLS
1390 Bryden Road
Columbus, Ohio 43205

Phone: 614-365-6113

Fax: 614-365-6112

City Wide Alternative

<http://columbuscityschoolforgirls.ccsch.us/>

SCHOOL MISSION: To foster a caring learning middle school environment that focuses on how girls learn, grow and lead. Build a culture where learning takes center stage. Cultivate and develop self-confidence, leadership capacity, individuality, and community responsibility in each girl.

CURRICULUM: Our vision is to prepare and nurture young ladies through a rigorous college preparatory curriculum, to enter into high school programs with high academic skills and confidence. Each student will acquire skills to articulate, think critically, lead confidently and flourish in an ever changing global society. Curriculum will be enhanced through educational field trips, extra-curricular sports programs and exposure to community and business leaders.

WHAT MAKES OUR SCHOOL OUTSTANDING:

- ❖ Dedicated and committed staff
- ❖ Rigorous college preparatory curriculum
- ❖ Safe, supportive and nurturing learning environment
- ❖ High academic and behavior expectations for all students
- ❖ Student-centered, active and collaborative learning
- ❖ Strong student advisory program
- ❖ Character growth through leadership
- ❖ School uniforms
- ❖ Community service projects
- ❖ Daily homework
- ❖ Curriculum enhanced through the use of technology

Girls' schools create a culture of achievement in which academic progress is of great importance, and the discovery and development of a girls' individual potential is paramount. CCPSG is a member of the National Junior Honor Society.

DRESS CODE: Mandatory Official Uniform – pink Oxford button-up blouse with school logo (short /long sleeve), black sweater vest with school logo, black & white checkered cross tie, black & white checkered skirt, black or white Solid tights or knee socks, 100% black or brown shoes (no sneakers). **Casual Uniform Options** – pink polo shirt (short/long sleeve) with school logo, black full length slacks, black Bermuda shorts, black skirt, and plain, solid black belt with plain buckle.

WHERE WE ARE LOCATED: Just out of the downtown area in the historic Olde Town East community.



2016 - 2017

CHAMPION MIDDLE SCHOOL
284 North 22nd Street
Columbus, Ohio 43203

Phone: 614-365-6082
<http://championms.ccsch.us/>

Fax: 614-365-6080
Center City Community



Vision Statement

Champion Middle School will be the Educational Environment for Unlimited Opportunities to excel in future endeavors.

Mission Statement

Champion Middle School Provides the opportunity for students to develop leadership, social, and academic skills to become an active member of the community.

DRESS CODE: Uniform Policy: Shirts - white, orange, or black with no writing, must have a collar, tucked into pants, with short or long sleeves. Pants - khaki with no writing, must be worn at the waist. Skirts and skorts allowed but must follow the fingertip rule, within 2 inches above the knee.

CURRICULUM: Champion Middle School follows the statewide Common Core curriculum offered by the Columbus City School district.

PARENTAL INVOLVEMENT: All Parents are welcome at Champion Middle School. Contact our Parent Consultant to help assist our students. The Tiger Parent Teachers Association is growing! We need you to support our students.

COMMUNITY PARTNERSHIPS: Mt. Vernon A.M.E. Church, Union Grove Baptist Church, OSU Wexner Medical Center East, Expanded Visions, P.A.C.T., Tim Brown " Boys Won't Be Boys", State Auto Insurance , Alpha Kappa Alpha Sorority, Incorporated, City Year Columbus, After-School All Stars.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our staff is committed to the community and students of Champion. We are a neighborhood school with a rich history and tradition. Our staff continues to participate in Professional Learning Communities within our building to build capacity that ensure that all students at Champion get a quality education that will prepare them with 21st Century skills. All students will be college and work force ready upon transitioning to high school.

WHAT WE DO FOR FUN:

The Tiger Sports Program includes a City and State Championship track team, winning volleyball, soccer, basketball and baseball Teams for young men and young women. The Tiger Debate Team won second place in Columbus City Schools, The Power of the Pen team competes regionally. The Tiger Robotics Team and Science Club meet weekly to problem solve as well as compete around the state. The Tiger Chess Club meets each Monday during lunch, The Anti -Bully Team assists students in solving problems daily along with peers. Young Men's Leadership Club meets weekly. Man to Man is a monthly event where young men meet exciting individuals who have made contributions of note to our city. Sister to Sister is a monthly event where young women at Champion learn about womanhood in a positive way. Girls Group meets each week to address issues and concerns that will improve our community and the world. The Tiger Student Council participates in service learning projects to improve the community. The 8th grade Tiger class will visit Washington D.C. for the second time in the history of the school. This is a culminating trip to bring the 8th grade Ohio Social Studies Standards to life!

WHERE WE ARE LOCATED: Northeast corner of Champion Avenue and North 22nd Street in a brand new, state of the art building, with the best in technology and facility to enhance student learning.



2016-2017

Go Tigers!

**DOMINION MIDDLE SCHOOL
330 E. DOMINION BLVD.
COLUMBUS, OHIO 43214**

Phone: 614-365-6020

Fax: 614-365-6018

**Northwest Community
<http://dominionms.ccssoh.us/>**

At Dominion Middle School, we educate and celebrate the whole child; offering a variety of co-curricular and extracurricular activities designed to engage students in real world social, technological, artistic and academic situations.

DRESS CODE: Students are required to adhere to the dress code that has been established by the Columbus Board of Education with special emphasis on dressing and communicating for the business world.

CURRICULUM: The staff at Dominion Middle School teaches a core academic curriculum consisting of Ohio's Learning Standards which were developed by the Ohio Department of Education. These standards are highly rigorous and emphasize critical thinking. Teaching staff plan with academic rigor and relevance in mind, therefore students demonstrate knowledge in a variety of different ways projects, labs and written work. Dominion offers a challenging 8th grade curriculum which includes: Spanish 1 (HS) and 2 (HS), integrated science 8, common core math 8, integrated math 1 (HS), American history, and English. Students in 8th grade may earn a maximum of 6 high school credits at the end of their middle level education. Seventh grade students' core classes consist of English/language arts, social studies, common core math 7, common core math 8, and integrated math 1 (HS) and integrated science. Seventh grade students may take Spanish I for high school credit. Sixth grade students' core courses consist of common core math 6, integrated science, reading and language arts, and social studies. All students have a choice of one unified arts course in the arts (instrumental music, vocal music, strings, technology, drama and/or art). Art, and drama. New to Dominion technology classes is a robotics component which will introduce students to the world of engineering, design and robotics through the Project Lead the Way Gateway to Engineering and Computer Science courses. Eighth grade students receive a high school credits (1 or .5) for their elective courses. PE is a semester requirement for all sixth grade students.

PARENT INVOLVEMENT: The Dominion Parent, Teacher, Student Organization (PTSO) is a highly active and energetic means of participating in your child's education. The PTSO sponsors a quarterly student awards and an annual scholarship recognition ceremony; a quarterly teacher appreciation luncheon; annual fundraising events and fundraising for the Eighth Grade Washington DC trip which includes scholarships. The PTSO facilitates communication by utilizing a parent email database and writes our weekly "In Touch" newsletter. Additionally, parents volunteer at Dominion each week to assist teachers with student displays, field trips, dances and provide teachers with numerous materials. The chess team, the baseball/softball league, and the summer travel teams are organized by our wonderful and actively involved parents. Each year the PTSO provides a stipend for each teacher to use for instructional materials. Dominion parents participate in the OSU/I Know I Can sponsored College Blueprint college preparation series to begin the business of preparing for college during the middle level years. Dominion Middle School employs two part time parent consultants to facilitate communication between the school, parents and the community. Dominion Middle School is also a member of Clintonville Go Public; a not for profit, grass-roots organization which was created by Clintonville parents to keep our children in the Whetstone Feeder pattern.

ACTIVITIES: Students may participate in music through choir, vocal ensemble, instrumental music, rock band, and musical concerts. Students may participate in: coding club, garden club, vocal ensemble, geography bee, chess club, Math Counts, Mock Trial, debates, newspaper club, Power of the Pen, ski club, GAL, Project Pearl, American Sign Language Club, Inklings, school newspaper, spelling bee, science fair, Invention Convention, seventh grade trip to Toronto, Canada; eighth grade trip to Washington DC, various field trips at each grade level, I Know I Can, drum line, Lego robotics, stock market competition, WEB, drama club, Service-To-Self, jazz ensemble, talent show, numerous dances, district sanctioned sports include: volleyball, soccer, boys' and girls' basketball, track, baseball, and softball teams for 7th and 8th grade students.

COMMUNITY PARTNERSHIPS: American Electric Power; Columbus State Community College; The Big Brothers/Big Sisters, Nationwide Insurance and Columbus City Schools sponsored Project Mentor; The Ohio State University/I Know I Can; Youth-to-Youth; Clintonville Go Public; Directions for Youth and Families; Wexner Center for the Arts; Ballet Met; Clintonville Realtor's Association; Neighborhood Block Watch; CAPA; Target and Office Max, to name a few.

WHAT MAKES OUR SCHOOL OUTSTANDING: The Dominion staff insures that students are provided with a high quality education in a safe, clean and orderly school environment. The Dominion staff additionally commits to providing outstanding communication to parents, students and community members. We communicate with parents through a weekly electronic newsletter, weekly automated phone messages and Infinite Campus Parent Portal. Strong community ties are another outstanding aspect of Dominion Middle School. Our Columbus Hearing Impaired Program and Autism unit add to Dominion's diverse setting. Deaf and Hard of Hearing and students with autism are mainstreamed and included in regular education classes at Dominion.

WHERE WE ARE LOCATED: In the Clintonville area in the north side of town, north on High Street and East on Dominion to the school.

2016-2017

HILLTONIA MIDDLE SCHOOL
2345 W. Mound Street
Columbus, Ohio 43204

Main Office: Ph. 614-365-5937 – Fax 614-365-8015 Records/Attendance Office: Ph.365-5656 - Fax: 365-6281

West Community
<http://hilltoniams.ccsOH.us/>

SCHOOL MASCOT: Hawk

SCHOOL COLORS: Green and white

CURRICULUM: Unified classes include art, band, vocal music, foreign language, computer technology and physical education. Eighth graders can earn up to 2 high school credits in eighth grade. Spanish I classes is offered. The Gifted and Talented Program is used to enhance the outstanding students' skill level. Homework intervention is offered at lunch time and after school.

READING PROGRAMS:

- **Scholastic Read 180**, a technology based program is used to increase fluency and increase reading comprehension.
- **Study Island** – individualized instruction in reading and math.

ENROLLMENT: 500 students from a richly diverse population with 1 English as a Second Language unit, and 6 special education units. Our student population is approximately 3.9% Asian Pacific Islander, 26.1% African American, 12% Hispanic, and 51.6% Caucasian.

COMMUNITY PARTNERSHIPS: Children's Hospital Behavior Health Services, YMCA – Positive Alternative Learning for Students (PALS) – An alternative to out of school suspension, Ohio State University – Professional Development School – utilizing and training teacher interns, Columbus Public Schools and Osteopathic Heritage Foundation - Healthy and Fit in School and Beyond Initiative. TRIO – Educational Talent Search program.

STUDENT ACTIVITIES: SAIL - Student Assistance and Intervention for Learning – Intervention program designed to assist students with a variety of issues. A school-wide incentive program is used to recognize the positive behavior of students. Student Council – Well organized program which develops leaders.

ALPHA TEA ALPHA KAPPA SORORITY sponsored to recognize minority students' scholarship.

ATHLETICS: Interscholastic – Grades 7 and 8. Fall sports: Co-ed soccer, girls' volleyball; Winter sports: girls' basketball, boys' basketball; Spring sports: Co-ed track and field, girls' softball, boys' baseball.

DRESS CODE: Uniforms are not required but a conservative dress code is in place.

STAFF: 52 Professional adults who endeavor to be role models for our students and prescribe to the District's mission that *Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.* 35 of these staff members are teachers averaging 12 years teaching experience with 47% having master's degrees. 4 teachers have National Board Certification. Our nurse works fulltime here at Hilltonia.

YMCA After School Program – is available for any student. The program will run from 2:30pm to 5:30pm Monday thru Friday beginning Monday, August 31, 2015. This program is **free** of charge. Students in the program will be provided a meal, time to complete their homework, academic tutoring, and programming to enhance their social and peer interactions.

Location: 70 West to Mound Street Exit, West on Mound Street 1 ½ miles to school.



2016-2017

JOHNSON PARK MIDDLE SCHOOL

"In Pursuit of Excellence!"

1130 S. Waverly Street
Columbus, Ohio 43227

PHONE: 614-365-6501

FAX: 614-365-8698

East Community

<http://johnsonparkms.ccsok.us/>

MISSION STATEMENT: Students are encouraged to work to their full potential in a supportive, safe learning environment that prepares each student for leadership, service, and productivity in a global community.

PHILOSOPHY: All students can learn.

DRESS CODE: Our students are expected to dress for success. We adhere to the policy adopted by our school board relating to dress.

CURRICULUM: Sixth, seventh, and eighth graders at Johnson Park Middle School are engaged in a rich curriculum involving English literature & composition, social studies, mathematics, science, Core Enrichment, introduction to world languages, computer awareness, art, instrumental music, and physical education. In addition, our eighth graders receive a high school credit for successfully completing Spanish I, art survey I, pc applications I and II, orchestra, vocal music, and instrumental music. Our school also offers special education, READ 180, English as a Second Language (ESL), and gifted & talented classes.

COMMUNITY PARTNERSHIPS: Barnett Recreation Center, Big Brothers & Big Sisters of Central Ohio, Children's Hospital, Directions for Youth, Community for New Directions.

WHAT MAKES OUR SCHOOL OUTSTANDING: Johnson Park has a dedicated and committed staff and parental support.

WHAT WE DO FOR FUN: Visits to the Central Ohio College Campuses, special eighth grade promotion, student dances, staff vs. student athletic events, instrumental music performances, and much more. Honor roll and attendance ceremonies reward academic achievement each grading period, as well as individual grade level rewards.

ACTIVITIES: National Junior Honor Society, instrumental music, sports, video projects, art hobby exhibits, reading club, Math Counts, Leadership Conference Project, Peer Mediation, Peer Mentoring, La Femme Elite, We Are Foundation, Real Boys Read, N.E.A.T, Ladies of Excellence, Writing Stars, Power of the Pen, and more.

WHERE WE ARE LOCATED: In the east end of town, north on James Road from I-70, east on Astor and right on Waverly to the school.

ABOUT OUR STAFF: Our staff has received national, state and local recognition for instructional leadership. Most staff members have received their master's degrees and some have received and/or are working on their doctorate degrees. In addition, we have teachers who have received National Board Certification.

2016 - 2017



MEDINA MIDDLE SCHOOL
1425 Huy Road
Columbus, Ohio 43224

Phone: 614-365-6050

Fax: 614-365-8136

www.columbus.k12.oh.us/medina/index.html

Northeast Community

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: The students at Medina Middle School will follow the district's dress code policy. ***NO SOLID RED OR SOLID BLUE T-Shirts are to be worn at anytime.*** In addition, students are not permitted to wear tank tops or flip flops.

CURRICULUM: Medina Middle School offers a strong curriculum that is aligned to the State of Ohio Standards. All students will be team taught by grade level and participate in a course to improve their reading across content areas. In addition, all Unified Arts courses will be set up differently to meet the needs of students. In the 6th grade, students will have the opportunity to survey multiple Unified Arts courses. During the 7th grade year, students spend a semester in their courses and gain insight about the courses. This helps prepare students for their 8th grade year, where they take a more focused approach to their learning. As 8th graders, students remain in their courses all year and receive high school credit.

PARENT INVOLVMENT: Medina Middle School observes an open door policy for parents. Parents/guardians are welcome to attend and participate in classroom observations and teacher conferences.

COMMUNITY PARTNERSHIPS: Community involvement is stressed during the United Way, UNCF, Operation Feed campaigns, Connecting Kids Inside Out Community Connector, and USAD.

WHAT MAKES OUR SCHOOL OUTSTANDING: Middle School Mock Trial Champions for CCS district & Superior on State Level (OCLRE) for the 2010-2011 school year, Junior Achievement, DARE, Service Learning and Community Service Projects, school wide Beautification Project, Service Above Self Programming, PTA, PBIS, advanced course placement, Super Summer Academy (Environment Education Enrichment Program), Reading Buddies with Huy Elementary school, student council, Student Ambassadors, and 8th grade courses for high school credit.

WHAT WE DO FOR FUN: Winter and spring concerts are held to showcase students' talents. Students and teachers participate in educational programs, Final Fridays (In school incentive for (PBIS) *Positive Behavioral Interventions and Supports*), and First Friday (After school dances, movies and games).

ACTIVITIES/ATHLETICS: Students participate in peer mediation, Project Mentor, Career Center for Youth, Young MS, student council, Mock Trial, volleyball, coed soccer, basketball (girls/boys), baseball, softball and track. We recognize student achievement every nine-weeks by having honor roll and perfect attendance breakfast celebrations.

WHERE WE ARE LOCATED: On the north side of town, west on Huy Road from Cleveland Avenue (1425 Huy Road, Columbus, OH 43224).

ABOUT OUR STAFF: Medina Middle School is outstanding because of its diverse population, rich in cultural awareness, coupled with a dedicated staff who believes that all children can learn. We strive to meet student social, emotional, and academic needs in order to create resilient youth and life-long learners. Fifty percent of Medina's staff members have their master's degree and many years of teaching experience. We believe all of Medina's students will be college and career ready. "We are in it to win it." Educate Elevate Engage.

2016-2017

**MIFFLIN MIDDLE SCHOOL
3000 Agler Road
Columbus, Ohio 43219**

Phone: 614-365-5474

Fax: 614-365-5477

Northeast Community

**WE ARE MIFFLIN
PRIDE, LEADERSHIP, COMMUNITY SERVICE**

<http://mifflinms.ccsok.us/>

CURRICULUM: While following the adopted Columbus City Schools' curriculum, students are offered reading, language arts, Common Core math: grades 6, 7, and 8, earth science, physical science, life science, social studies, grade 6: world studies: eastern hemisphere; history of the world: the early ages, and the American journey. Mifflin students can study Spanish. We have programs in special education, English as a Second Language, and gifted and talented. Our Encore class offerings include art, computer awareness, instrumental music, vocal music, orchestra, and physical education. All 8th graders earn high school credits for the Encore electives that they choose. In addition, we offer Scholastic Reading Inventories and programs to assess individual math/reading levels, such as ALEKS math, and Read 180.

PARENT INVOLVEMENT: Site Based Counsel, Parent Teacher Organization, parent volunteers.

ACTIVITIES: In addition to orchestra, band, and choir we offer several advisory groups including Student Council, National Jr. Honor Society, student mentoring, Project Mentor and After School All-Stars. Our athletic programs include volleyball, boys and girls basketball, soccer, baseball, softball, track teams, and intramural chess. We also recognize students for honor roll/perfect attendance each quarter.

WHERE WE ARE LOCATED: In the northeast section of the city, on Agler Road between Sunbury Road and Cassady Avenue. The front door entrance is the driveway off of Agler Road.

ABOUT OUR STAFF: The teaching staff of Mifflin Middle School is highly qualified in their individual fields, with most of them possessing their master's degrees.

CELEBRATIONS: Our student leaders sponsor dances, skating events, and motivational assemblies for students, parents, and staff. On several occasions throughout the school year, the staff presents the parents and students with achievement celebrations.

FEEDER PATTERN: Students come to us from Cassady Alternative Elementary, East Linden Elementary, and Innis Elementary. Our 8th graders follow the feeder pattern into Mifflin High School. There is a great deal of Pride and history from years previous and we continue that legacy today.

SCHOOL COLORS: Green and White.

SCHOOL MASCOT: Bulldog



TOURS AVAILABLE: Phone the school at (614) 365-5474 to arrange a tour.

RIDGEVIEW MIDDLE SCHOOL

4241 Rudy Road

Columbus, Ohio 43214

Phone: 614-365-5506

Fax: 614-365-5505

Northwest Community

<http://ridgeviewms.ccsokh.us/>

SCHOOL MISSION: The mission of Ridgeview Middle School is to ensure that each student is highly-educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

CURRICULUM: Ridgeview offers a rich curriculum through innovative approaches to learning to foster deep understanding of challenging concepts. Our students have the opportunity to earn high school credit and we have a rich Gifted and Talented program. Students also have the opportunity to participate in two district wide initiatives: Core Enrichment and Read 180. Traditional course offerings for 6th and 7th grade students include: English, Common Core Math, science, and social studies. 8th grade student course offerings include: English, Common Core Math, social studies and science. High School Common Core Math I is also offered to students meeting established requirements. Unified arts classes include: Spanish I (8thGrade only), Spanish Survey, art, computer technology, physical education, vocal music, instrumental music, general music and orchestra.

PARENT INVOLVEMENT: At Ridgeview our Parent Teacher Association (PTA) provides our students with a variety of support to enhance their academic experience at Ridgeview. Parents also have the opportunity to participate on our Site Based Council. A bi-monthly electronic newsletter, *The Ring*, is also produced by a parent volunteer to keep the school community informed about pertinent information and upcoming school events.

COMMUNITY PARTNERSHIPS: Project Mentor-Cardinal Health and Skyline Chili (Bethel Road)

WHAT MAKES OUR SCHOOL OUTSTANDING: Ridgeview Middle School was recognized with a *Momentum Award* and *Soar Award* during the 2015-2016 school year for making exceptional academic growth with our students. Our committed staff, involved parents, and motivated children are the keys to our success. Our students come from over 30 countries which makes Ridgeview a truly multicultural community supporting every type of learner including students with Individualized Education Plans (IEPS), Limited English Proficiency, Gifted and Talented and all students in between. A 6th-grade summer orientation is offered to our new families. Ridgeview consistently scores above other district middle schools on state standardized tests, writing assessments, and other assessment measures.

Ridgeview is a school of champions both physically and academically. Our girls' volleyball, boys' baseball, co-ed soccer, co-ed track & field, and Gifted and Talented Academic Teams have all been victorious. Ridgeview regularly has students named as Young Scholars by The Ohio State University and we have a large number of students who are National Junior Honor Society members.

ACTIVITIES: Our current activities include: student council, art club, STEM club, drama production, jazz band, honors band, honors choir, honors orchestra, Girls on the Run, National Junior Honor Society, WEB and gifted and talented programs including: Mock Trial, Power of the Pen, and Math Counts. Ridgeview also offers interscholastic sports: soccer, volleyball, basketball, track, baseball, and softball. We also offer a Saturday sports opportunity through a partnership with the Clintonville Basketball Association. Our 6th grade students also have the opportunity to participate in Nature's Classroom, a week long learning opportunity at Pilgrim Hills Campground. Ridgeview also offers class trips for 7th and 8th graders. The class trips alternate between Washington D.C. and Chicago.

WHAT WE DO FOR FUN: At Ridgeview, students have the opportunity to participate in our winter and spring extravaganzas, school dances, field day, school spirit week, drama productions, enrichment clubs and activities, and community service projects. Students also have the opportunity to earn RMS Rewards for displaying appropriate behavior and participate in our grade level student PBIS Incentive Programs: 6th Grade- Raider Rewards, 7th Grade- Ridgeview Induction Society and the 8th Grade- Scholar Dollar Program.

WHERE WE ARE LOCATED: We are located in the northwest section of the city just north of Riverside Hospital. From Olentangy River Road, go west on Garrett Drive, right on Overlook and right on Rudy Road to the school.

ABOUT OUR STAFF: The staff at Ridgeview are lifelong learners. Most of the certificated staff hold post bachelor's degrees, are consistently involved in professional development and are highly qualified in their content areas. We also have members of the staff who have received National Board Certification or are recognized as a master teacher. All Ridgeview staff is dedicated to putting our vision into action!

SHERWOOD MIDDLE SCHOOL
1400 Shady Lane Road
Columbus, Ohio 43227

Phone: 614-365-5393

Fax: 614-365-8351

Website: <http://sherwoodms.ccsoh.us/>

East Community

SCHOOL AFFIRMATION: “Today at Sherwood Middle School, we will be a catalyst for positive change within ourselves, students and global community. Inside of me lies the unlimited potential to soar and persevere like an eagle. I will be fearless, determined, honorable, and respectful. If our minds conceive it and our hearts believe it, we WILL achieve it!”

CURRICULUM: Sherwood Middle School offers a strong curriculum that includes mathematics, English, language arts, reading, Spanish, sciences, technology, art, physical education, health, vocal music and instrumental music. CORE Enrichment (Reading in Content Area) allows students to fully integrate writing and reading skills in all subject areas as well as giving special time for reading Accelerated Reader books that are differentiated to each individual student’s needs. Special Education classes are also available. We are a Science Technology Engineering Math (STEM) school; science and math teachers focus on hands-on learning and “Mastery Learning”.

COMMUNITY PARTNERSHIPS: Sherwood Middle School has developed strong partnerships with many local companies, including: Donatos, Kroger’s, Papa Johns, Golden Corral, and Big Brother and Big Sisters Project Mentoring program. All assist with educational projects, career opportunities, school-wide incentives, school supplies, teacher resources and scholarships for students.

ACTIVITIES: Students benefit from a variety of programs at Sherwood. Aside from extra-curricular activities such as boys & girls basketball, girls volleyball, boys baseball and track, there are also non-athletic activities. Power of the Pen is led by our Gifted & Talented teacher and the guidance counselor leads various student activities throughout the year. Sherwood Middle School also has a STEM Robotics club and BDPA Video Game Programming Club.

DRESS CODE: Sherwood has a modest dress code of khakis, dark blue or black pants/skirts and collared shirts that are white, navy blue (dark blue) or black. Sherwood does not allow any open toed shoes to worn by students. Students are expected to be in full dress uniform each day.

OUR STAFF: 100% of Sherwood’s teachers are highly qualified under the federal No Child Left Behind law. Sherwood has a part time on-site nurse and fulltime guidance counselor to provide our students with the necessary services our students need to be successful.

WHERE WE ARE LOCATED: North on Hamilton Road to Livingston Avenue, east on Livingston to Shady Lane Road, left on Shady Lane to the school.

STARLING STEAM Pre-K – 8 SCHOOL

Phone: 614-365-5945

145 S. Central Ave.
Columbus, Ohio 43222

Fax: 614-365-5942

West Community

<http://starlingms.csoh.us/>

DRESS CODE: No specific dress code required (refer to Guidelines on Dress Code in the Student Handbook).

CURRICULUM: Instruction is aligned with the Ohio Department of Education's New Learning Standards and the Columbus City Schools Curriculum Guides. Starling's educational philosophy is grounded in S.T.E.A.M. (science, technology, engineering arts and math). This program helps our students to embody inquiry-based instruction in, through and across all subjects, including the arts. We learn to ask important questions, solve complex problems in multiple ways, and drive advancements in science and technology. The problem/project-based nature of the curricula necessitates innovative classroom environments that emphasize use of the imagination, critical and creative thinking, collaboration and multiple solutions. Starling has an extraordinary commitment to provide our students with the state-of-the-art technology including SMART boards, LCD projectors, document cameras, DVD and Blue Ray players and wireless Internet in every classroom.

READING PROGRAM: Starling implements a variety of instructional strategies and resources offered by the Columbus City Schools, including the Balanced Literacy Program, which is aligned with the Literacy Collaborative model. Many classes use the reading enrichment programs – Accelerated Reader and A-Z's RazKids, Study Island, Pizza Hut's Book It!, and Plato, which promotes independent reading and assesses comprehension using computer technology. Students who are in need of additional assistance with reading skills are tutored through the LLI, Reading Recovery and Franklinton Tutor programs for younger students and the Read 180 program for older students.

PARENT INVOLVEMENT: Starling strives for 100% parent/guardian participation through our Parent Involvement Program. **Come in!** Get connected and involved! We need your help and there is always something to do! Our main commitment is to support our teachers and students everyday! Our Parent Teacher Organization (PTO) program works hand-in-hand with Starling's parents and guardians. For more information contact Starling's Parent Center (365-5945 ext.127).

COMMUNITY PARTNERSHIPS: Community relationships are firmly in place to support our students' needs. Partners include: Ohio Department of Jobs and Family Services, Community for New Directions, Gladden Community Center, City Life, Girl's Club, Girl Scouts, Big Brothers/Big Sisters, Columbus Zoo, BalletMet, Wexner Center for the Arts, CATCO, Columbus Children's Choir, Ohio Arts Council, Ohio Alliance for Arts Education, West Central School, The Ohio State University Science WOW program, Department of Dance, Department of Arts Administration, Education and Policy.

WHAT MAKES OUR SCHOOL OUTSTANDING: Starling is a place where people want to be. At Starling, we have high expectations. We care. We strive to become thoughtful, resilient, respectful, and well-educated individuals that embody community. We work towards deepening our understanding in all subjects through inquiry-based engagement, personal transformation, civic involvement and social justice. We actively engage ourselves through innovative instruction that takes place in our building, throughout the Franklinton neighborhood, Columbus metropolitan community and beyond (Washington DC). We amplify instruction by using formal and informal instruction spaces such as our Sustainable Outdoor Innovation Labs (SOIL) and patio, two technology labs, media center, reading nooks and atrium. Eighth graders have the opportunity to earn high school credits in band, choir, orchestra, physical education, technology and the visual arts. Additionally, our pre-kindergarten is available to 4 year olds and fosters a strong foundation for learning.

WHAT WE DO FOR FUN: Our students have numerous opportunities to participate in educational study trips throughout the city and beyond. Educational programs, awards recognition assemblies occur throughout the year. In May, our PTO hosts our annual Starling Carnival. Our students participate in sports, field day, visual arts, dance, chess club, drama, ukulele club, debate club, techie club and mock trials and more.

ACTIVITIES: Starling contributes in other ways, too. Our students are involved in Robotics, Invention Convention, STEM activities, Writing with the Stars, Girl Scouts, trips to COSI, Zoombezi Bay, Columbus Zoo, Life Town, Columbus Museum of Art, the Ohio Historical Center/Ohio Village, Ohio Theatre, Wexner Center for the Arts, and the OSU Planetarium.

WHERE WE ARE LOCATED: We are on the west side of town, 2 blocks south of West Broad St. on Central Avenue.

ABOUT OUR STAFF: Our staff is 100% highly qualified in their areas of instruction. Our staff is committed to doing our part in helping the students meet their social, emotional and academic needs.

WEDGEWOOD MIDDLE SCHOOL
3800 Briggs Road
Columbus, OH 43228

Phone: 614-365-5947

Fax: 614-365-5950

HOME OF THE WARRIORS
<http://wedgewoodms.ccssoh.us/>

West Community

VISION: We strive to be a learning environment where high expectations and collaboration are cultivated to inspire a passion for life-long learning.

MOTTO: Be Respectful, Be Responsible, Be Safe.

CURRICULUM: Wedgewood meets the needs of our diverse student population by offering a rich curriculum that is aligned with the Ohio Learning Standards and promotes 21st Century learning skills. The implementation of the curriculum in our classrooms allows for small group instruction, integration of technology, and relevant, engaging learning. Our schedule includes ELL classes, Gifted and Talented course work, and Inclusion classrooms to reach the individual needs of our exceptional students.

ACTIVITIES: Wedgewood promotes the all -around development of each student by providing enrichment activities and sports programs. Wedgewood's Encore department gives student's numerous opportunities to choose from including Spanish, Project Lead the Way (STEM) and Physical Education.

Wedgewood also offers one of the top Art programs in the district displaying student's work throughout the City of Columbus. Wedgewood Middle School is home to one of the best Vocal Music programs around. The instrumental music program has had a strong 30 year tradition as one of the top music programs in the Columbus City Schools. In addition, Jazz Band and Concert Band is available for 6th, 7th and 8th grade students. They perform at various events in the city such as the Molina Healthcare Annual Luncheon, Art Museum Grand Opening, The State of the District Address, Georgian Heights 2nd annual Color Run and the 8th annual "Jazz Fest".

We challenge our students to organize and impact our community through service projects. These projects have helped feed families, raise money for cancer and disaster relief efforts. In addition, volunteering to help our feeder elementary by providing math and reading tutors for additional support. Our championship sports programs include coed soccer, girls' volleyball, boys' and girls' basketball, coed track, girls' softball, and boys' baseball.

COMMUNITY PARTNERSHIPS: Wedgewood students are fortunate to have the support of many community agencies that provide direct services to our youngsters. Nationwide Children's Hospital is on site to provide mental health assistance to students and their families. Wedgewood Middle School partners with the I KNOW I CAN and TRIO programs that focus on planning for college and career readiness. Additionally Columbus State Community College and the ETSS program offer after school learning opportunities to support our building goals for our diverse student population.

WHAT MAKES OUR SCHOOL OUTSTANDING: Wedgewood has a very talented, caring, and dedicated teaching staff who strives to offer every educational opportunity available to all of our students. In addition, we have targeted goals to focus on student learning, build a collaborative culture, and monitor student results that help us to focus on the individual needs of each of our students. We consistently show growth within various sub groups of our population based upon city wide achievement testing.

WE ARE LOCATED: East on Sullivant Avenue to Wedgewood Drive, south on Wedgewood to Briggs Road, west to the school on the right. Wedgewood Middle School moved into the new facility in January 2008.

WESTMOOR MIDDLE SCHOOL
3001 Valleyview Drive
Columbus, Ohio 43204

Phone: 614-365-5974

Fax: 614-365-6705

<http://westmoorms.ccssoh.us/>

West Community

CURRICULUM: The staff of Westmoor Middle School works hard to make sure all students reach her or his full potential. We recognize the value of all students from special education to gifted and talented and all the learners in between! We do this by combining programs that include pull-out programs and in-class modifications for students of all levels.

- Many of our 7th graders begin working in an accelerated math class, which is the 8th grade common core math class in the seventh grade while also taking common core math 7. We also have several 8th grade students working in an accelerated math class and will take 9th grade math at West HS along with their 8th grade math class here at Westmoor.
- Our eighth grade students have the opportunity to take phys.ed., pc apps, art, band, choir, & Spanish for high school credit. 8th grade students also have the opportunity to attend the Washington D.C. trip in the spring.
- Our eighth grade students will leave Westmoor with a minimum of 1.75 high school credits.

MUSIC PROGRAM: For the past three year Westmoor has hosted the All Westside Band & Choir Concert. Students from Starling, Hilltonia and Wedgewood Middle Schools join together in a combined band and combine choir concert. This March our guest conductor is the Director of Bands from OSU.

LATCHKEY: Although Westmoor does not have an after school program, there are several local agencies that provide after school activities for students. The local YMCA Association is one of those programs.

PARENT INVOLVEMENT: The Parent Teacher Organization is an organization that provides an outlet for parent participation at Westmoor Middle School. We encourage all levels of parental involvement from volunteering to regular communication through the phone and email. Westmoor has a parent consultant to help bridge the gap between home and school. Our parent consultant also has a child who attends Westmoor.

COMMUNITY PARTNERSHIP: Directions for Youth, the Y.M.C.A. and the Hilltop branch of the Columbus Library have established partnerships to service various segments of the student population. It has allowed us to provide extra activities at lunch time, develop relationships with community partners so that they are able to support what we teach here at Westmoor is carried over to after school programs at the YMCA and the Library.

WHAT MAKES OUR SCHOOL OUTSTANDING: The primary objective at Westmoor Middle School is academic achievement and the positive development of all our children. At Westmoor our students "Get REAL", REAL stands for Respect, Effort, Attitude, Learning

WHAT WE DO FOR FUN: The athletic program includes baseball and softball along with soccer, volleyball, boys' and girls' basketball and track. Student reward activates for positive behavior/attendance include staff/student volleyball and basketball games, matt-ball tournaments, field days, and various other events. Lunch time brings activities to keep students involved and busy with the cooperation of the YMCA. In addition, we continuously work to work hard and play hard!

ACTIVITIES: Our students are encouraged to participate in Battle of the Books, student council, Math Counts, Engineering Club, band, choir, drama, as well as other programs that may become available. We encourage all our students to participate in extra curricular activities.

WHERE WE ARE LOCATED: On the west side of the city, on the Hilltop, on Valleyview Drive between Hague Avenue and Wilson Road.

ABOUT OUR STAFF: Westmoor faculty has dedicated themselves to the success of our children and is 100% highly qualified. In addition to daily classroom activities, many teachers provide after school tutoring and make themselves available for students and parents during mutual agreeable conferences.

WOODWARD PARK MIDDLE SCHOOL

5151 Karl Road
Columbus, Ohio 43229

Phone: 614-365-5354

Fax: 614-365-5357

<http://woodwardparkms.ccsok.us/>
Northeast Community

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

OUR STAFF: The teaching staff of Woodward Park is highly trained in their individual fields. The majority of our staff possess their Master's Degree and beyond. Woodward Park teachers often receive recognition for their instructional leadership abilities.

COMMUNITY PARTNERSHIPS: Woodward Park receives support from various community members. Epworth United Methodist Church, Karl Road Christian Church, Karl Road Baptist Church and the Ohio Department of Taxation offer support such as providing school supplies, clothes for students, and snacks for children and teachers for either test taking support or in recognition of good academics. Woodward Park also partners with The Karl Road Library, the North YMCA, and Big Brothers and Big Sisters.

CURRICULUM: Woodward Park offers a diverse curriculum which includes mathematics, English, social studies, language arts, Integrated Math I, Spanish I and II, Heritage Spanish, French I and II, science, coding, computer applications, introductory engineering, art, physical education, vocal and instrumental music, and programs in special education. Woodward Park offers Spanish I to seventh graders for high school credit. Integrated Math I, Spanish I and/or Spanish II, French I, physical education, PC Applications, art, pre-engineering, instrumental and vocal music, are offered to eighth graders for high school credit. We also offer AVID (Advancement Via Individual Determination) and gifted and talented programs for students who qualify. Woodward Park students qualify among the best on all national, state, and city tests.

STUDENT ASSISTANCE: Woodward Park offers tutoring and remediation for our students. We offer such programs as: MAP Assessments to monitor progress, reading intervention programs, Saturday Mastery Academy and other programs to meet student needs.

ACTIVITIES: Students benefit from a variety of programs such as Youth Appreciation Night at Clipper Stadium, and career development. We offer recognition activities for our students who demonstrate exceptional performance in academics, athletics, and good citizenship. When appropriate, our students are involved in study trips that support our academic programs. One of our most prestigious activities is the National Junior Honor Society. Students are inducted based on academic excellence at the end of the seventh grade.

Students can develop special interests through instrumental and vocal music, sports (grades seven and eight), and art exhibits. Academic activities include: Math Counts, Power of the Pen, STEM, Young Women in Science, Debate, MLK Youth Oratorical Contest, National Mock Trial, and the Spelling Bee.

PARENT INVOLVEMENT: Woodward Park has an active Parent Teacher Organization that provides support to the students and school and keeps parents informed. Many activities are planned to encourage all parents to become involved in their students' academic lives and to become familiar with both school and community programs.

WHERE WE ARE LOCATED: Woodward Park is located at 5151 Karl Road. That is in the north section of town. The easiest way to visit our school is to travel east on Morse Road and north on Karl to the school.





5600 E. Livingston Avenue
Columbus, Ohio 43232
Phone: 614-365-5408 Fax: 614-365-5411
<http://yorktownms.ccssoh.us/>

East Community

MOTTO: THRIVE – Together Helping Reach Individual Victories in Education...SO WE CAN THRIVE!!!

CURRICULUM: Yorktown Middle School offers a strong curriculum that includes mathematics, English/Language Arts, Spanish, science, technology, visual arts, physical education, vocal and instrumental music. Yorktown Middle School offers accelerated classes for all grades. These cluster groups include classes for Gifted and Talented students as well as other high achievers. Spanish, Common Core Math I, and Common Core Math II are some of the classes offered to these groups for high school credit.

PARENTAL INVOLVEMENT: Parents, students, teachers and the community benefit from Yorktown's Parent Teacher Student Organization. The school's doors are always open to parents and community to help support the success of our students.

COMMUNITY and AGENCY PARTNERSHIPS: Volunteers and staff tutor students in preparation for various assessments of Ohio's New Learning Standards. Directions for Youth & Families along with Children's Hospital support Yorktown with programming focusing on peer pressure, conflict resolution and healthy choices, and diversity awareness. Other agency support groups include St. Stephen's House and Huckleberry House, and MECCA (Multicultural Eastside Center of Columbus Area). AEP is a sponsor for Project Mentor and Community Care Day. Our school through our district higher education partnerships, partners with Otterbein University with placements for future teachers as well as The Ohio State University, Capital University, Ohio Dominican University, Ashland University, and many others. Yorktown is a Professional Development School, future teachers develop alongside current teachers learning content that enables them to teach at the highest level helping students reach greater levels of academic achievement.

DRESS CODE: No uniform required, however, a detailed and strict dress code is enforced. Visit our school website at <http://yorktownms.ccssoh.us/> to view detailed dress guidelines.

ACTIVITIES: Students in grades 7 and 8 can try out for girls' volleyball, co-ed soccer, girls' and boys' basketball, baseball, softball, and co-ed track. Students must be academic eligibility requirements to participate.

ACADEMIC SUPPORT: Students benefit from a variety of programs such as National Junior Honor Society, Gifted and Talented classes, Project Self, Youth to Youth, student council, Project Mentor, Ohio Talent Search, and Leadership Camps. Students can develop special interests through instrumental and vocal music ensembles, band concerts, sports, technology projects, and art exhibits. Students can participate in Invention Convention, Spelling Bee, Debate Team, Math Challenge, Math Counts, Future City, Mock Trial, and Lego Robotics. Yorktown Middle School also offers an after school tutoring program. Yorktown's student of the month, honor roll award activities, attendance incentive programs and student-based advisory teams reward good behavior and academic achievement on an ongoing and consistent basis. Service Above Self, Chess Club, Math Counts, Power of the Pen, Geography Bee, Debate Team, Spelling Bee, Science Fair, Invention Convention, Drum Line, Robotics, Stock Market Club, Engineering Club, WEB (Where Everybody Belongs), Drama Club, Service-To-Self, and Jazz Ensemble.

INCENTIVES: Yorktown provides a school-wide positive environment, offering opportunities such as Student of the Month, honor roll and student recognition programs, attendance incentives good behavior and academic achievement are recognized and rewarded. Eighth grade trip to Washington, D.C., Spanish trip to Chicago, talent show, Step Team, Cabaret, school dances, Poetry Jam, assemblies, student/faculty volleyball and basketball games, Kings Island Competition Instrumental Music Competition, Roller Coaster Physics, school choir and band performances, drama club play productions/musicals, 3 on 3 basketball competitions, and Electronics Zone during lunch free time.

OUR STAFF: All staff members are highly qualified and 86% of the staff have their Master's Degrees. Some Yorktown's teachers have been nominated for awards such as Middle School Math Teacher of the Year, Ashland Oil Teacher of the Year, and Disney Teacher of the Year. Other teachers have received Exemplary Teaching Awards and presented at national conferences, and have received National Board Certification. Many teachers are part of professional organizations such as Phi Delta Kappa, NCTM, and AEP Partnerships in Education, The Society of Black Educators, OCTM, and many more.

WHERE WE ARE LOCATED: The school is located on the east side of town, on Livingston Avenue approximately 1 mile east of Hamilton Road.



FAST FACTS

&

SCHOOL PROFILES

ELEMENTARY SCHOOLS

Learn. Dream. Succeed.

ALPINE ELEMENTARY SCHOOL

1590 Alpine Drive
Columbus, Ohio 43229

Phone: 614-365-5359

Fax: 614-365-5358

Northeast Community
<http://alpinees.ccsok.us/>

SCHOOL MISSION: We believe ALL children can learn. Our purpose is to effectively educate students toward academic excellence while fostering social consciousness and emotional stability. We respect diversity as strength. We provide an atmosphere in which all students are accepted as individuals, expected to succeed and nurtured to achieve to their fullest potential. We believe through high expectations of parents, community, and staff, and by meeting student's individual needs through use of various teaching strategies and sufficient educational opportunities children can CLIMB THEIR HIGHEST!

DRESS CODE: Our students are required to follow the CCS Board of Education Dress Code Policy found in the "Guide to Positive Student Behavior" Handbook.

CURRICULUM: We use the Ohio Academic Standards in reading, mathematics, writing, science social studies, the unified arts and health education.

READING PROGRAM: We ReadyGEN an integrated literacy program. ReadyGEN's instructional approach focuses on integrating all of the literacy skills and foundational reading skills within the context of authentic reading selections. In conjunction with this series, we use the Benchmark Assessment Reading Level, MAP Reading and Math Assessments and DIBELS assessments to monitor our students' progress. We support our struggling with small group instruction and a Leveled Literacy Intervention tutoring program.

LATCHKEY: Before and after school care is available through our latchkey program. Please contact the latchkey office by calling 365-5891.

PARENT INVOLVEMENT: Alpine has an active Parent/Teacher Organization, which meets the 2nd Wednesday of each month at 6:00 p.m. We also have a parent consultant that collaborates with PTO to host monthly activities for parents and community members.

COMMUNITY PARTNERSHIPS: Alpine enjoys partnerships with Countdown to Beechcroft, Methodist Church of the Good Shepard and Vineyard church. We are fortunate to also train student teachers in partnership with Ohio Dominican, Otterbein, Capital and The Ohio State Universities.

WHAT MAKES OUR SCHOOL OUTSTANDING: The partnership of a committed staff, motivated students and involved parents makes Alpine a school that consistently performs well on state assessments and receives high grades on the state report card.

WHAT DO WE DO FOR FUN/Activities: With the support of our PTO, our school calendar includes book fairs, a school carnival, International Night, Trick of Truck Read Night, Grandparent's Day, Annual 3rd Grade Fractured Fairy Tales, SkateZone Nights and much more.

WHERE WE ARE LOCATED: Northeast section of the city; east on Rt. 161 from 1-71 North/left on Karl Road; east/right on Alpine Drive to the school

ABOUT OUR STAFF: 100% of our teachers are designated "Highly Qualified" by the Ohio Department of Education; 82% of our staff has a Master's degree or higher.

2016-2017

AVALON ELEMENTARY K-3
5220 Avalon Avenue
Columbus, Ohio 43229

Phone: 614-365-5361

Fax: 614-365-8221

Northeast Community

<http://avalones.ccsok.us/>

Avalon's Vision: Avalon Eagles S.O.A.R.!

Avalon is a place where staff members are
S-Student Centered O- Optimistic
A-Achievement Focused and R- Relationship Oriented!

We care about kids!

READING PROGRAM: The Ohio State University Literacy Collaborative Reading Framework:

In addition to an emphasis on reading and writing daily across the content areas, Avalon offers a strong curriculum that includes math, science, social studies, art, music and physical education. The curriculum is aligned with the state of Ohio Common Core Standards. Every day student centered teachers are focused on providing meaningful learning opportunities that include rich discussions, critical thinking, problem solving and fun.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are the **SOARING EAGLES!** We aim high and strive for excellence. Our school climate is safe and inviting. We expect the best for and from our students. Students are supported academically, socially and emotionally with high quality instruction, community partnerships and extracurricular activities such as Sports Pals, school jobs and reading buddies. The Avalon school community is always focused on boosting student performance while providing a school culture that is warm, friendly and fun. Students have the opportunity to explore technology in their classrooms and through the Library Media Center. Through the Internet, and web based programs (ex: Reading A-Z, Study Island and Math Building Blocks), students access local, national and global information which enhances their understanding of the core curriculum and provides hand-on learning opportunities. Students are expected to think critically about how to use information from a variety of sources. Recognition of student achievement, attendance and special accomplishments are celebrated through pizza parties, ice cream socials certificates and quarterly assemblies. We have a great PTA that provides fun activities for students throughout the school year such as a Father Daughter and a Mother Son dance, skate zone days, volunteer picnic, Boys Night Out, Girl's Night Out and many more family fun events and activities. Our annual Back to School Cookout is a big success every year.

ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including safety patrol, tutoring with Otterbein College, district-wide academic competitions, Math Works, Junior Achievement, Boy Scouts, In School Scouting and every grade level has field trips each year. There are a variety of field trips and outreach programs provided by community partners like Ranger Rick and the Columbus Zoo. The school family includes a program for special needs kindergarten, gifted clusters and English as a Second Language Programming. .

PARENT INVOLVEMENT: Avalon School benefits from a very active parent/teacher association with family involvement encouraged at all times. Parents provide academic support through tutoring and assisting students in the classroom. Avalon teachers, parents and staff have a strong tradition of working collaboratively to create a positive educational environment for children. We develop strong partnerships with our families that foster student achievement and social and emotional development.

LATCHKEY: Through the Latchkey Program, Avalon offers before and after school child care for students (365-5891).

COMMUNITY PARTNERSHIPS: Avalon has formed partnerships with community agencies such as: The Vineyard Church, Target, and Otterbein College and new partnerships are formed each year. Our partners provide financial support, resources for students, tutoring, mentoring and incentives.

DRESS CODE: Avalon's dress code includes navy blue pants, jumpers, skirts, shorts or skorts (jeans on Fridays only), white or light blue shirts/blouses with navy or white cardigan (optional), tennis shoes. No open-toe shoes, flip-flops, clogs, crocs, sandals, shoes with wheels or heels. We wear appropriate fitting blue denim on Friday's **ONLY** with our uniform shirts.



AVONDALE ELEMENTARY SCHOOL

**141 Hawkes Avenue
Columbus, Ohio 43222**

Phone: 614-365-6511

Fax: 614-365-8205

West Community

<http://avondalees.ccsok.us/>

DRESS CODE: We do not require uniforms; however, we expect all students to comply with the CCS code of dress.

CURRICULUM: All curriculum is based on the State of Ohio Academic Standards. All content areas are integrated through the STEM (Science, Technology, Engineering and Math) initiative that focuses on the Design Cycle.

READING PROGRAM: K-5 Literacy Collaborative with LLI (Leveled Literacy Intervention) for at-risk students in grades 2-3

PARENT INVOLVEMENT: Parent Teacher Organization, "Muffins with Mom", "Donuts with Dad", PHDs (Parent Honor Dinners) for student perfect attendance each quarter

COMMUNITY PARTNERSHIPS: Columbus Blue Jackets organization; Mt. Carmel College of Nursing; St. John's Episcopal Church;; Gladden Community House; Franklinton Library; the Franklinton Ministerial Association; Franklinton Tutoring Program, the Dowd Center, COSI, and the North Community Counseling Center.

LATCHKEY: Not available.

WHAT MAKES OUR SCHOOL OUTSTANDING: Avondale focuses on developing self-disciplined, engaged learners. Staff, students, families and community members support our efforts to provide a safe, nurturing learning environment. Our partnerships are very important to our success and make Avondale a unique school. With the Columbus Blue Jackets, our students are involved in a Pen Pal program, get to visit Nationwide Arena to see the team practice, have special visitors to the school, and great incentive programs for perfect attendance. The Mt. Carmel College of Nursing provides a special gift for every student at Christmas.

ACTIVITIES: Franklinton lunch time tutoring program, after school tutoring, special activities for the students through Gladden Community House and the Dowd Center Good News Club

WHERE WE ARE LOCATED: Avondale is located at 141 Hawkes Avenue, Columbus, Ohio, 43222

ABOUT OUR STAFF: Over 80% of teaching staff members have earned their Master's Degree. All staff members are committed to the Columbus City Schools mission of making certain each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

2016-2017

BERWICK ALTERNATIVE K-8 SCHOOL
2655 Scottwood Road
Columbus, Ohio 43209

Phone: 614-365-6140

Fax: 614-365-6142

Regional Alternative School
East Community
Eastmoor Cluster

www.berwickes.ccsok.us

Vision Statement: Berwick is a STEAM-focused school where all who enter are valued, challenged, encouraged and inspired to be lifelong learners, high achievers, and socially responsible global leaders.

Motto: We Learn. We Achieve. We Lead.

There are 750-800 students at Berwick.

DRESS CODE: Uniform dress code for the 2016-2017 school year remains unchanged. Navy bottoms ONLY and white, light yellow, light blue polos. No navy shirts. No khaki bottoms. All layers/socks must be in uniform colors. No hooded sweaters/sweatshirts. No sweatshirts.

CURRICULUM: We follow the elementary/middle school State of Ohio and Common Core curriculum with a strong emphasis on the integration of science, technology, environmental studies/engineering, arts, and math. Students in 1st, 3rd, 5th, and 7th grades are expected to participate in either overnight or day camps as part of our outdoor education program. The Literacy Collaborative Framework is used for reading instruction in all grades. We use Glencoe math resources in all grades. Middle School students participate in the Project Lead The Way Gateway to Technology program in 6th grade. In addition, 8th graders have the opportunity to earn high school credit for various Unified Arts courses. Our Unified Arts program includes Spanish, art, vocal music, instrumental music, and physical education. We enjoy many partnerships that enhance our instructional program, including but not limited to Junior Achievement, Columbus Tutoring Initiative, CCAD, The Dick and Jane Project, CAHS and Eastmoor tutors, and Reading Buddies. A full time reading coach works with primary teachers and students on a daily basis.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Our Parent Teacher Organization sponsors several activities to support the academic program at Berwick. Book Fairs, Market Day, Mother/Son and Father/Daughter dances and Mother/Daughter and Father/Son brunches are just some of the projects of the PTO.

WHAT MAKES OUR SCHOOL OUTSTANDING: Berwick earned a Momentum Award from the Ohio Department of Education for receiving all A's on every value-added measure included on Ohio's School Report Card for the 2014-2015 school year! Dedicated teachers and supportive parents work together to see that all of our students achieve to their potential and beyond. Berwick received an excellent rating from the Ohio Department of Education in 2011. In the past Berwick has won awards for its exemplary environmental and science program. Parents of 8th grade students may request that their child attend the outstanding Eastmoor Academy for high school without having to apply through the School Choice program.

ACTIVITIES AND WHAT WE DO FOR FUN: Ice Cream Social, Third Grade Literacy Academy, STEAM Night, music concerts, spring musical/play, 8th grade DC Trip, Chess Club, ROX, Garden Club, Eco-Fashion Design Club, field trips, dress down days, spirit days and middle school sports teams.

WHERE WE ARE LOCATED: Our school is located just west of James Road on Scottwood Road.

ABOUT OUR STAFF: We have a highly dedicated and knowledgeable staff with varying years of experience.

2016-2017



BINNS ELEMENTARY SCHOOL
1080 Binns Blvd.
COLUMBUS, OH 43204

Phone: 614-365-5911

Fax: 614-365-5910

West Community

www.columbus.k12.oh.us/binns



SCHOOL MISSION/VISION: At Binns Elementary School, our mission is to ensure that each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community. Our vision is: Individual Success.

DRESS CODE: No uniform requirement; follow the Columbus City Schools district dress code

CURRICULUM: Common Core Standards/Columbus City Schools approved curriculum in the areas of: reading, math, language arts, science, social studies, health, art, music, and physical education

PARENT INVOLVEMENT: Parent tutoring for reading and math, parent involvement events, room volunteers, fund-raising, field trips, and PTA

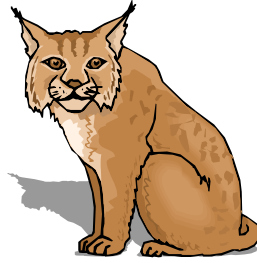
STUDENT ACTIVITIES: Book fair/club, choir, instrumental music, field trips, educational and recognition assemblies, computer lab, curriculum nights, service projects/community involvement, after-school tutoring, fall literacy parade, chess club, math club, spelling bee, Invention Convention, projects, student leadership opportunities, student council

WHERE WE ARE LOCATED: We are located at 1080 Binns Blvd. Thank you for supporting the wonderful work our staff does each day to prepare our students for a life time of learning.

We have great students, parents, and staff!

2016-2017

BROADLEIGH ELEMENTARY SCHOOL
3039 Maryland Avenue
Columbus, Ohio 43209



Phone: 614-365-6144

Fax: 614-365-6143

North Eastmoor Community

<http://broadleighes.ccsok.us/>

The teachers, parents and staff at Broadleigh have a strong tradition of working together to create a positive educational environment for children. Our mission is to maximize individual student achievement.

READING PROGRAM: Students in kindergarten through fifth grade are instructed using the Literacy Collaborative Framework. Each student engages in a 120 minutes reading block. Students are instructed in phonemic awareness, phonics, vocabulary, comprehension and fluency daily utilizing the Ohio Learning Standards. Teachers provide differentiated instruction through flexible grouping. Great emphasis is placed on text complexity which will allow our students to read more informational texts in order to prepare them for college, military, and future careers.

MATH PROGRAM: The “My Math” program by McGraw Hill is implemented at Broadleigh. Teachers are given flexibility within the curriculum guides during the 90 minutes math learning block. Problem solving strategies using real world applications and differentiated instruction through flexible small groups occurs during each math block.

CURRICULUM: In addition to an emphasis on reading, phonics, writing, and math, Broadleigh offers a strong curriculum, which includes science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum follows the Columbus City Schools Course of Study and the Ohio Learning Standards.

ACTIVITIES: Recognition of student achievement, attendance and special accomplishments are celebrated through quarterly assemblies. Daily, students can earn “Bobcat Bling” for demonstrating the 3 B’s: Be Responsible, Be Respectful, Be Safe.

Approximately 330 students are offered an opportunity to participate in a variety of activities including: chess club, spelling bee, safety patrol, after school tutoring, in-school tutoring, anti-bullying club, lunch room helpers, student of the month, and academic all stars. We also welcome parent volunteers and volunteers from the foster grandparents program.

Broadleigh enjoys a diverse student population. The school family includes Special Needs Pre-Kindergarten, regular Pre-Kindergarten, intervention classes, English as Second Language Learners and Gifted /Talented services.

COMMUNITY PARTNERSHIPS: Broadleigh has formed partnerships with various community agencies and businesses. Annually the Defense Construction Supply Center, Franklin County Retired Teachers and Paramount Church provides school supplies to students who attend Broadleigh.

2016-2017

BURROUGHS ELEMENTARY SCHOOL
551 S. Richardson Ave.
Columbus, Ohio 43204

Phone: 614-365-5923

Fax: 614-365-5924

West Community

<http://burroughses.ccsoh.us/>

SCHOOL MISSION: Each child reaches his or her full potential in a safe and positive learning environment that allows staff to teach, students to learn and parents to support.

CURRICULUM: Classroom learning for reading, math, science, social studies, health, art, vocal music and physical education. We also have a building-wide character education program, 2nd Step.

PARENT INVOLVEMENT: Active Parent-Teacher Organization, parent volunteers and parent consultant.

WHAT MAKES OUR SCHOOL OUTSTANDING: Special needs pre-school ages 3-5, academic awards and counseling groups based on individual needs, vocal and instrumental music, Techie Club.

WHAT WE DO FOR FUN: Love-of learning events, Spirit days, field day, PTA-sponsored events.

ACTIVITIES: Penny Harvest, field trips, fourth and fifth grade choir, instrumental music.

WHERE WE ARE LOCATED: 551 S. Richardson Ave. Columbus, OH 43204

ABOUT OUR STAFF: There is a diverse staff in regards to the number of years of teaching experience. Approximately 50% of the staff holds a master's degree. We have a dedicated group of teachers who enjoy collaborating to build student success!

Teachers to Teach! Students to Learn!
Parents to Support!

COLUMBUS AFRICENTRIC EARLY COLLEGE K-12

300 E. Livingston Avenue
Columbus, Ohio 43215

Phone: 614-365-8675 (HS/MS)

Fax: 614-365-8908

<http://africentricearlycollege.ccssoh.us/>

Phone: 614-365-6517 (K-8)

Fax: 614-365-6520

<http://africentrices.ccssoh.us/>

City Wide Alternative

Columbus Africentric Early College K-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

DEFINITION OF "AFRICENTRIC PERSPECTIVE": "Africentric" is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a 'knowledge base' that is beneficial to all people.

DEFINITION OF "AFRICAN CENTERED EDUCATION": African Centered Education as an optimal education draws upon a 'wisdom tradition' from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community

DRESS CODE: School Uniform K-12. All students are required to wear khaki bottom pants or shorts. K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts.

K-8 CURRICULUM COMPONENTS: Kindergarten through 8th grade interdisciplinary approach to teaching and learning utilizing the CCS Curriculum and grade/student-specific Learning Outcomes with a strong emphasis on the leadership principles of Maat and community values of Nguzo Saba. Classes include unified arts (vocal and instrumental music, physical education and visual art).

9-12 CURRICULUM: Columbus Africentric Early College is committed to building a strong academic program that addresses the needs of all students. We offer tutoring for mathematics, science, social studies/globalization, and English. African American studies courses are offered for incoming 9th graders. We offer basic and advanced computer technology classes, ACT/SAT College Prep courses, dance and visual arts. We have a strong literacy initiative all students K-12 are expected to be reading at or above grade level.

EARLY COLLEGE CURRICULUM: Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

PARENTS AS ACADEMIC PARTNERS: Site Based Council, Community Elders, quarterly joint K-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC *Parent-Student-Teacher Compact* are some of the strategies that are employed in the school community to create and sustain parental involvement.

UNIQUE FEATURES OF THE PROGRAM: Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring

CHARACTER BUILDING ACTIVITIES: Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, Campus Leadership and Service groups

OTHER ACTIVITIES: Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a K-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

OUR STAFF: Columbus Africentric Early College has highly qualified teachers and staff. Many of our teachers have obtained their master's degree and are working on additional post-secondary courses and degrees. Teachers are continually engaged in workshops, on-going professional development, and in-services that relate to the school's Africentric and Early College learning systems and beliefs.

2016-2017

CASSADY ALTERNATIVE ELEMENTARY SCHOOL
2500 North Cassady Avenue
Columbus, Ohio 43219

Phone: 614-365-5456

Fax: 614-365-8700

Northeast Community

Regional Alternative

<http://cassadyalternativeves.ccsok.us>

***MISSION:** Cassady Alternative Elementary School is committed to providing high quality instruction for each student in a safe, supportive, and welcoming environment.*

VISION

Our vision is that all students will reach their full academic potential through cooperation among students, staff, parents, and community through student-centered learning in a safe, caring, and positive environment.

CURRICULUM: Cassady offers a strong curriculum that emphasizes math, hands-on science, reading, special education, ESL, social studies, vocal and instrumental music, physical education, art, and health.

DRESS CODE: Cassady is a uniform school. Students are required to wear uniforms every day. Students must wear white, light blue, navy, collared shirts. The bottoms must be khaki, black, or navy pants, shorts or skirts. Shorts and skirts may not be shorter than fingertip length. No flip flops or open-toed shoes, but sandals with a strap around the ankles are permitted.

LATCHKEY: Not available. We do have an after-school program called All-Stars Monday-Thursday until 5:30.

WHAT MAKES OUR SCHOOL OUTSTANDING? We have a very collaborative team of educators who work together to provide instruction to meet the individual needs of our students.

ACTIVITIES: Students have the opportunity to participate with the Reading Buddies, All Stars after school program, homework help through the Corbin Commons Senior Living facility and other activities throughout the school year. Several family nights are planned throughout the year including reading, math, and multicultural nights.

COMMUNITY PARTNERSHIPS: Through the Partners in Education Program, Westerville Community Church and Victory Ministries provide tutoring for our students. Columbus Christian Center works with many of our students and supports many improvement efforts. We also have All Stars after school program and Corbin Commons Homework Help Program as community resources for our students.

Cassady has approximately 450 students in Pre-Kindergarten through 5th grade, including one English as Second Language (ESL) unit and three special education units.

2016-2017

CEDARWOOD ALTERNATIVE ELEMENTARY SCHOOL
775 Bartfield Drive
Columbus, Ohio 43207

PHONE: 614-365-5421

Regional Alternative

FAX: 614-365-5420

South Community

<http://cedarwoodalternatives.ccsok.us/>

DRESS CODE: CCS Dress Code. No uniform requirement.

CURRICULUM: Reading, math, writing, science, social studies, health, art, vocal music, instrumental music and physical education. The Project Adventure program involves cooperative learning experiences in which students work as individuals as well as in groups.

READING PROGRAM: Balanced Literacy Framework

LATCHKEY: Not available.

PARENT INVOLVEMENT: Parent Teacher Association, classroom volunteers, parents as tutors, chaperones on study (field) trips (including camp), grade-level parent breakfast (Muffins and Doughnuts), bi-monthly parent breakfast with student Golden Opportunity winners, parent consultant, parent resource center, and workshop sessions to explore how the new Common Core State Standards will affect teaching and learning in all content areas.

WHAT MAKES OUR SCHOOL OUTSTANDING: Cedarwood is a Project Adventure Alternative School where students are engaged in hands-on, discovery, and inquiry-based educational opportunities that include cooperation, risk-taking, challenge, trust, problem-solving, and communication through Initiatives and High Ropes experiences at Camp Mary Orton, Spruce Run, and within our building. Students are afforded a variety of educational study (field) trips, some of which include overnight camping at the Heartland Outdoor Environmental Education Retreat for ALL students—pre-kindergarten through grade five. Students tour art museums and participate in several musical concerts. The Full-Value Commitment is a school wide agreement in which students pledge to be responsible, safe, accepting, honest, and to strive for growth in all areas at all times.

ACTIVITIES: Student Council, 4th- and 5th-grade choir, band and string ensemble, chess club, district-wide chess tournament, Walk-A-Thon, Read-A-Thon, Literacy Night, math club, Math Works competition, safety patrol, peer tutors, Reading Buddies, Battle of the Books, Spelling Bee, Math/science Night, and Science Fair/Invention Convention.

WHERE WE ARE LOCATED: On the south side of the city, north of I-270 between Obetz and Williams Road, east of Parsons Avenue.

ABOUT OUR STAFF: The teachers have extensive classroom experience as well as specialized training in adventure education, cooperative learning, and are certified to lead Adventure Education courses of Climbing, High Rope, and Initiatives.

COMMUNITY INVOLVEMENT: Cedarwood maintains a positive relationship with Columbus area businesses, with current active support from Camp Mary Orton, Camp Heartland, and Junior Achievement.

2016



2017

CLINTON ELEMENTARY SCHOOL

10 Clinton Heights
Columbus, Ohio 43202

Phone: 614-365-6532

Fax: 614-365-6530

Northwest Community

<http://clintones.ccsok.us/>



SCHOOL MISSION: Clinton Elementary School is dedicated to teaching our students to achieve academic and social excellence. We strive for academic excellence which will enable our students to become productive lifelong learners. Instruction is integrated across all content areas. We are committed to creating a stimulating and challenging educational program that encourages all children to excel academically, socially, and emotionally.

DRESS CODE: There is no school uniform at Clinton Elementary School. However, students are expected to dress in a manner that is appropriate for school and that does not distract others from the learning process and follow the CCS District Wide Dress Code Policy.

CURRICULUM: Instruction at Clinton Elementary follows CCS Curriculum Guides, which are aligned to the Ohio Department of Education standards for math, reading, science, and social studies. Tutoring is provided for at-risk students. Gifted and talented services are provided for qualifying students in the second through fifth grades.

LATCHKEY: Available before and after school through CCS Latchkey.

Clintonville Resource Center offers a daily afternoon program at the Clinton Heights Lutheran Church across the street from Clinton from 3:45 – 6:00 p.m.

PARENT INVOLVEMENT: Clinton Elementary School has a very active Parent Teacher Association. Additionally, many parents support the school's program by volunteering in classrooms, sitting on committees to provide additional support to the academic program and leading extracurricular clubs for students including drama, chess, science, math, reading, crafts, nutrition, and gardening. We also have many community volunteers and tutors. PTA sponsors an annual Ice Cream Social, International Night, Read-a-Thon, and Art Show.

COMMUNITY PARTNERSHIPS: North Broadway United Methodist Church and Clintonville Resource Center are our neighborhood partners. We also have a partnership with Ballet Met, with all fifth graders participating in the Momentum Program.

WHAT MAKES OUR SCHOOL OUTSTANDING: Clinton students consistently rank in the top 10 Columbus City Schools in the State of Ohio Achievement Tests for third, fourth, and fifth graders and receives an Excellent with Distinction Rating from ODE. Enrichment activities are offered for all students through lunch-time clubs, district competitions, and after school extended learning opportunities.

WHAT WE DO FOR FUN: A variety of enrichment and Student Council-planned and led activities. Many school and PTA sponsored activities are offered during the school-day and evenings throughout the school year. We have fun learning!

ACTIVITIES: Math club, Math Works, student council, garden club, Safety Patrol, band, choir, handchimes, Spelling Bee, chess club, upper and lower school choir, Destination Imagination, COSI on Wheels, Robotics, and field trips including a day trip to Weber's Farm, 12-hour Ohio Tour for fourth grade- students, and a two-night camping trip for fifth graders.

WHERE WE ARE LOCATED: At the northeast corner of Clinton Heights and N. High Street.

ABOUT OUR STAFF: We are proud of our diverse staff, which brings together the best possible education for all students.

2016-2017



COLERAIN ELEMENTARY SCHOOL
499 E. Weisheimer Road
Columbus, Ohio 43214

Phone: 614-365-6001

Fax: 614-365-6706

Northwest Community

OUR VISION: Colerain is a caring community that engages and cultivates respectful and responsible learners that are empowered to reach their greatest potential.

CURRICULUM: All teachers at Colerain adhere to Ohio's Learning Standards in all subject areas. Colerain Elementary is a Literacy Collaborative School. The Literacy Collaborative framework for literacy lessons consists of a number of elements that provide many opportunities for reading and writing. These opportunities include reading and writing across the curriculum.

Teachers provide direct, research based instruction to guide students in acquiring strategies for maintaining fluency, text comprehension, and vocabulary development.

Phonemic awareness and phonics instruction are provided as students engage in reading, writing, listening, and speaking. Instruction moves from demonstration and explicit teaching to guided practice and then to independent problem solving.

Teachers of students with disabilities use Ohio's Learning Standards – Extended and also focus on individualized goals and objectives for our students with special needs.

PARENT INVOLVEMENT: The Colerain School PTA is an active part of our school. They sponsor a book fair, the Walk-n-Roll-a-Thon, Holiday Shop, and Craft Show to raise funds to purchase equipment and materials for the school. Additionally, they host the annual back to school ice cream social; they are part of the Clintonville Schools 5K event and sponsor family activities throughout the year. Parent volunteers are welcome in our building and work with classroom teachers on a daily basis to support our school in many ways.

COMMUNITY PARTNERSHIPS: Colerain has formed partnerships with the OSU Veterinary School, Rotary Club of Columbus and Dr. Scott Nieman. HealthSource provides the school with many school supplies at the beginning of each school year.

WHAT MAKES OUR SCHOOL OUTSTANDING: Colerain Elementary School provides a quality educational program for pre-school through fifth grade students. We have three classrooms at each grade level; a general education classroom and two classrooms for students with special needs. The teachers in each of these classrooms work collaboratively to meet the needs of every student.

Because of the special nature of our school, Colerain has many outstanding staff members available throughout the day to support all of the students in our school. Every staff member is responsible for helping to develop our All Stars into responsible, caring citizens. We take this job very seriously.

ACTIVITIES FOR STUDENTS: Chess Club, Book Buddies, Book Club, Instrumental Music & Strings, Math Works, Spelling Bee, Student Council, Literacy Night, Invention Convention, Vet Day, Special Olympics, Coding Club, Interest groups and field trips.

ABOUT OUR STAFF: Colerain has a dedicated staff that provides an outstanding individualized education for each and every student. Over half of the teachers in the building have Master's degrees and many of our instructional assistants in the building have advanced degrees. All of our teachers are highly qualified.

STUDENTS: Colerain currently houses approximately 220 students.

2016-2017

COMO ELEMENTARY SCHOOL
2989 Reis Avenue
Columbus, Ohio 43224

Phone: 614-365-6013

Fax: 614-365-6011

Northwest Community

<http://comoes.csoh.us/>

SCHOOL MISSION: We, the staff, students, families, and community members at Como Elementary, empower each other for success.

SCHOOL VISION: Every child, every day.

CURRICULUM: Como Elementary has fully implemented Common Core Standards in math and reading, as well as providing instruction in science, social studies, writing and health. Art, music & physical education are also part of each student's weekly schedule at Como. Instrumental music, choir & hand bell choir are offered to interested students at the intermediate grade levels. Our students with special needs receive individualized classroom instruction, are mainstreamed when appropriate, and receive support from Columbus City Schools Occupational & Physical Therapy, and the Adaptive Physical Education Departments. Support services for **all** students include: a guidance counselor, psychologist, social worker, nurse, reading tutors, special education tutors, and a speech pathologist. The Como staff, students and families practice the PBIS, school- wide expectations. Our three school-wide expectations are *responsible, be respectful, and be safe.*

READING PROGRAM: Como has implemented the Balanced Literacy Framework. This framework consists of guided reading, shared reading, interactive read-aloud, shared writing, writing workshop, and working with words. Reading intervention is offered to first and second grade students at Como who are struggling to meet grade level reading standards through Leveled Literacy Intervention. Other reading intervention programs at Como include System 44 for 3rd grade students who qualify and READ 180 for qualifying 4th & 5th grade students. These programs provide all the components necessary to meet the Common Core Standards using whole group, small group, and individualized instruction.

PARENT INVOLVEMENT: The Parent Teacher Association (PTA) provides great support for the school, staff and students. Parents are always welcome at Como, and many have volunteered their time to tutor or assist in a variety of other ways. Fund raising activities are sponsored and special activities are planned during non-instructional time to further promote our schools mission. Yearly opportunities for family involvement include: Beginning of the year Ice Cream Social, Holiday Craft Night, Open House & school dances.

COMMUNITY PARTNERSHIPS: Como Elementary is proud to work with several community partners each year. Current partnerships include; Maize Manor United Methodist Church, Beth Tikvah Synagogue, Franklin County Family and Children Services, and UMCH.

WHAT MAKES OUR SCHOOL OUTSTANDING: The Como Elementary staff strives to ensure that each student makes academic gains each year. Como recognizes student achievement, behavior, and attendance through weekly, monthly, and quarterly awards and programs. School leadership, parents, teachers and students are all working toward the same goal: To increase the academic achievement of every student every day.

ACTIVITIES: The students have the opportunity to participate in career day, field day, Safety Patrol, science fair, Handbell Choir, choir, Battle of The Books, Dragon Fun Day, school dances, the Harvest Parade, and educational field trips in and around the greater Columbus area. Como School also provides after school tutoring in the areas of reading and math in various grade levels.

WHERE WE ARE LOCATED: Como school is located at 2989 Reis Avenue, between East North Broadway and Weber Road just east of I-71.

ABOUT OUR STAFF: One hundred percent of the Como Elementary teaching staff have been designated as highly qualified, with more than 92% having a Master's Degree.

2016-2017



CRANBROOK ELEMENTARY SCHOOL

908 Bricker Blvd.
Columbus, Ohio 43221

Phone:(614) 365-5496

Fax: (614) 365-5497

Northeast Community

<http://cranbrookes.ccsok.us/>

CURRICULUM: Cranbrook offers a strong academic program. Reading is taught through the Literacy Collaborative reading program. Students receive sixty minutes daily of highly focused math instruction. Everyone is actively engaged in the educational process. All learners are motivated to think critically, creatively, collaboratively and independently.

WHAT MAKES OUR SCHOOL OUTSTANDING: Cranbrook is a recipient of the No Child Left Behind Blue Ribbon Award. This is a national award given to schools with high academic achievement. The average daily attendance at Cranbrook is more than 95 percent. Cranbrook's student body represents 30 countries and over 15 different languages. Valuing a broad diversity of students enriches the academic tradition of excellence. Therefore, multicultural activities are strong priorities among students and staff members. International Night provides the Cranbrook community with an opportunity to share cultural traditions, art and food of different countries. Each K through 5 classroom has a SmartBoard, an ELMO document camera and computers with access to the internet. There are two English Language Learner teachers with two ELL instructional assistants and five Special Education units.

DRESS CODE: No uniform required. Dress should be in accordance to the policies of Columbus City Schools.

LATCHKEY: Not Available

COMMUNITY PARTNERSHIPS: Cranbrook has an active working partnership with the Ohio State University and Future Possibilities/ Motorists Group. We also utilize partnerships with the Vineyard Church & Mission Columbus Reading Tutoring Program.

ACTIVITIES: Cranbrook students may participate in Special Olympics, guitar club, choir, instrumental music, chess club, Battle of the Books, Invention Convention, International Night and reading and math night.

PARENTAL INVOLVEMENT: Cranbrook parents are encouraged to join the Parent-Teacher Association. The PTA supports extra-curricular school wide activities. We welcome parent volunteers. We have Arabic and Spanish translators on staff.

OUR STAFF: Cranbrook enjoys a staff of committed, experienced teachers and support personnel. On-going professional development is provided for all staff members to ensure continuous student achievement. All lessons are focused on the State of Ohio's Common Core Standards in accordance with Columbus City Schools' curriculum guides.

COLUMBUS SPANISH IMMERSION ACADEMY K-6

3940 Karl Rd

Columbus, Ohio 43224

Phone: 614-365-8129

Fax: 614-365-8130

City Wide Alternative

<http://columbusspanishimmersion.ccssoh.us/>

SCHOOL MISSION: The Mission of the Columbus Spanish Immersion Academy is to educate students bilingually, resulting in the development of both the English and Spanish languages. We foster the awareness and knowledge of various cultures encompassed within our English and Spanish speaking communities. Our program provides a quality education for all students to become biliterate and bilingual, able to use these skills actively in the growing global community.

DRESS CODE: All Students Pre K – 6

TOPS: Must have a collar & sleeves, short or long

Must be a solid color- any color

Must fit well- no overlarge or form fitting attire.

CSIA shirts & sweatshirts may be worn any day of the week, with uniform pants.

Sweaters/sweatshirts should still be solid in color, and not overlarge. In addition, hoods may NOT be worn in the building, and no snuggling inside hooded sweatshirts.

BOTTOMS: Must be solid color- navy blue, black, or khaki (casual dress material)- and must fit well- no sagging, drooping, or clinging!

NO sweatpants or basketball shorts, or similar material.

** Girls, leggings are allowed ONLY if under skirts- IF THE SKIRTS ARE LONG ENOUGH!!

All skirts and shorts must reach fingertips when standing straight, hands at sides.

*Blue jeans may **only** be worn on Fridays, with a CSIA or uniform shirt. **BUT, no ripped (even as a fashion) or skin-tight jeans.***

SHOES: Tennis shoes or other solid shoes must be worn; no flip-flops, slides, or shower shoes. Come ready to run at gym and recess, or walk to the library!

CURRICULUM: The district curriculum is taught in all grades.

READING PROGRAM: Comprehensive Literacy Program in English and Spanish.

LATCHKEY: not available at this school.

AFTER SCHOOL PROGRAMS: not available at this time

PARENT INVOLVEMENT: Parent Teacher Organization – (see Columbus Spanish on Facebook), volunteers, classroom helpers.

COMMUNITY PARTNERSHIPS: We welcome community partnerships and are currently working with OSU Department of Teaching and Learning Bilingual Education.

WHAT MAKES OUR SCHOOL OUTSTANDING: Dual language immersion includes native speakers of two different languages. Its goal is to develop bilingualism/biliteracy, academic achievement and cross-cultural competencies for all students.

WHAT WE DO FOR FUN: Harvest Hop, Cultural Fiesta in May, field day, Spring Cultural Study, Seed Program, Classroom Safari as well as a variety of other cultural and art events.

ACTIVITIES: Choir, instrumental music and field trips.

WHERE WE ARE LOCATED: August 1, 2016, Columbus Spanish Immersion Academy moved to our new home, a state of the art facility located at the intersection of Cooke and Karl Roads.

ABOUT OUR STAFF: More than 75 percent of all CSIA teachers have their master's degree and are bilingual.

Quando aprendemos,
crecemos. (When we
learn, we grow.)

DEVONSHIRE PROJECT ADVENTURE ALTERNATIVE ELEMENTARY

6286 Ambleside Drive
Columbus, Ohio 43219

Phone: 614-365-5335

Fax: 614-365-8094

Regional Alternative

Northeast Community

<http://devonshirealternatives.ccsok.us/>

SCHOOL MISSION: It is the mission of Devonshire Project Adventure to achieve academic, physical and emotional excellence for all students. Through the challenges of the adventure process, students will develop cooperation and problem solving skills in an environment that fosters risk-taking and mutual trust. The staff accepts the responsibility to create an atmosphere that develops student self-esteem and a desire for life-long learning.

DRESS CODE: At Devonshire Alt. Elementary School we enforce the Columbus City School Board approved dress code policy.

CURRICULUM: At Devonshire we follow the state approved New Ohio Learning Standards; curriculum in language arts, math, science, & social studies. We integrate the subject areas and use cooperative and hands on activities to create an experiential learning experience for our students. Students have the opportunity to develop understanding and skills on lap top computers. Additionally, teachers and students have the opportunity to use LCD projectors, SMART Boards, Chrome Books & ELMO machines.

READING PROGRAM: Teachers at Devonshire uses the Literacy Collaborative Framework from OSU.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Devonshire has a committed Parent Teacher Association with strong volunteer focus. Parent workshops are available along with parent volunteers for school activities and monthly parent involvement opportunities.

COMMUNITY PARTNERSHIPS: St Andrew Presbyterian Church

WHAT MAKES OUR SCHOOL OUTSTANDING: Our whole school themes include challenge, risk, trust, cooperation and problem solving. Students work together, individually and cooperatively in groups. They are involved in "hands-on" types of activities- "learning by doing"- whether it be in the classroom, the gymnasium, or on field trips to surrounding parts of the community. Our focus is to teach students "how" to think, not "what" to think. Devonshire has a climbing wall in the school gymnasium. We are the proud recipients of the Gay Su Pinnell Education Foundation Grant. This grant will provide 150 thousand dollars in new level literacy books for our school.

WHAT WE DO FOR FUN: We climb our walls! Yes, Devonshire has an extensive Project Adventure focus school wide. Our gymnasium serves as the focal point. Students have unique opportunities to participate in climbing walls, zip lines, and trapeze jumps. All students get to go to Summit Vision for further adventure education experiences in high ropes courses, initiatives and outdoor education. Additionally, all students get to go to Pilgrim Hills Camp for 2 nights of camping.

ACTIVITIES: Numerous field trips, Project Adventure Activities (High Ropes & Initiatives,), First Move chess program in grade 2, chess club, Penny Harvest, SEED program & Chase ZooFari science program. Additionally, all students in grade K – 5 have the opportunity to attend overnight camp at either Pilgrim Hills (Nature's Classroom" or Heartland Outdoor Education Center.

WHERE WE ARE LOCATED: In the northwest community of schools on Ambleside Drive east of I-71 and west of Karl Road off Rt. 161.

ABOUT OUR STAFF: More than 82 percent of the teachers have their master's degree and an average of 13 years of teaching experience. Three National Board Certified teachers are on staff.

2016 – 2017

DUXBERRY PARK ALTERNATIVE ELEMENTARY SCHOOL
1779 EAST MAYNARD AVENUE
COLUMBUS, OHIO 43219

Phone: (614) 365-6023

Fax: (614)365-6022

City Wide Arts Alternative

<http://duxberryparkalternativees.ccsok.us/>



DRESS CODE: No uniform requirement. We follow the District's Student Dress Code Policy.

CURRICULUM: Reading, math, English, science, social studies, physical education, arts I.M.P.A.C.T. (integrated with academics are the disciplines of *Visual Art, Dance, Drama, Vocal Music, and Instrumental Music*).

READING PROGRAM: Balanced Literacy Program with support from the Benchmark Reading Program

COMMUNITY PARTNERSHIPS: Plaskolite, Inc. (Adopt-A-School), Directions for Youth, Jazz Arts Group, Ohio Dominican University, Columbus Children's Theatre, Opera Columbus and Ballet Met, OSU Art Department, Greater Columbus Arts Council, Columbus Metro Parks, Community for New Directions, St. Vincent Family Center.

VISION: Duxberry Arts IMPACT Elementary uses a teaching/learning approach in which the arts are infused deeply into the academic curriculum to enhance student success.

MISSION: Duxberry Arts IMPACT Elementary provides exemplary education through the Arts IMPACT (Interdisciplinary Model Program in the Arts for Children and Teachers) process. Arts IMPACT enriches and reinforces learning in academics and the arts, fosters creativity and problem solving and exposes students to our diverse global community.

MOTTO: Imagine – Create- Achieve

SCHOOL COLORS: Purple, yellow, lime green, blue

MASCOT: Dragon

WHAT MAKES OUR SCHOOL OUTSTANDING: Duxberry Arts IMPACT is the citywide, 100% School Choice, Arts IMPACT Elementary School where the arts are infused deeply into the basic academic curriculum. Duxberry has a full-time arts team composed of certified teachers in visual art, music, dance, and drama. We have a wooden dance floor, well-equipped rooms for all arts classes, and a stage with computer board theater lighting. In the area of technology we have laptops, chrome books, Thin Client P/C's, Nook eReaders & digital cameras available for student classroom use, Smart Boards, computer projectors and ELMO's in most classrooms. We collaborate and expose our student population to varied arts forms through our connections with the Greater Columbus Arts Council Artist in the Schools auditions, our annual Arts Festival, projects with Ballet Met, Jazz Arts Group, Columbus Children's Theatre, AIMS and Ft. Hayes departments and students.

ACTIVITIES: Our student clubs include Student Council, dance club, 4th grade violins, 5th grade orchestra, 5th grade band, drama club, Metro Parks SEED Program, 4th & 5th grade choir, Cub Scouts, Spelling Bee Club, book club, Young Ambassadors for Peace, and Fifth Third Young Bankers. Students may also participate in Biz Town, Invention Convention, Special Olympics, 5th Grade Sharing, Arts Festival, student achievement assemblies, Safety Patrol and good behavior celebrations. We host an annual Arts Festival with artist from around the city demonstrating their art work. Ballet Met has several programs which involve literacy integrated with dance. We have several artists in residence each year working with all the students and various author visits. There are yearly sharings where students use the arts to express what they have learned.

WHERE WE ARE LOCATED: On the North side of town, east on Hudson to Joyce Avenue, south on Joyce 4 blocks to Maynard and east to the school.

ABOUT OUR STAFF: Approximately one-third of the certified staff has a master's degree. Many staff members are active in various Columbus arts groups as performers and supporters.

- I.M.P.A.C.T. Interdisciplinary Model Program in the Arts for Children, Parents and Teachers



EAKIN ELEMENTARY SCHOOL

3774 Eakin Road
Columbus, Ohio 43228

Phone: (614)365-5928

Fax: (614)365-5930

West Community

<http://eakines.ccssoh.us/>

DRESS CODE: Children are encouraged to dress appropriately for a comfortable school day. The district dress policy will be enforced.

CURRICULUM: Reading, math, English as a Second Language, science, social studies, health, art, music and physical education is aligned to Ohio's Learning Standards. Students have an opportunity to use laptop computers, Smart Boards and other technology in the classroom.

READING PROGRAM: Eakin is an OSU Research Site for Literacy Collaborative in Grades K-3. Students are instructed at their level and the program is supplemented with additional materials to support students' growth. Small group tutoring is offered to students in grades 1- 3. Students in grades 4 – 5 are provided instruction that is Researched Based.

PARENT INVOLVEMENT: Eakin encourages our parents to participate and sponsor activities throughout the year to support students and staff.

COMMUNITY PARTNERSHIPS: Eakin partners with Communities in Schools to provide after-school tutoring and homework help. Ethiopian Tewahedo Social Services also provides an after school program that will support the development of home to school connections. Fourth grade students participate in a yearlong study with Momentum; which is a free-standing organization affiliated with the Association of National Dance Institutes.

WHAT MAKES OUR SCHOOL OUTSTANDING: Students are instructed at their grade level and guided in reaching their full potential. All students participate in our building wide discipline program – Eakin Eagle Traits. This includes 6 Pillars of Character which guides our growth as community members: Responsibility, Self-Discipline, Courage, Respect, Honesty, and Courteous. Quarterly programs, where parents are invited, are held to recognize student celebration of learning.

WHAT WE DO FOR FUN: Our students participate in activities that support learning such as COSI on Wheels and others. Reading incentive programs throughout the year encourage students to read. Red Ribbon Week and field day provide additional fun.

ACTIVITIES: Leadership Team, student council, choir, safety patrol, instrumental music program, chess club.

WHERE WE ARE LOCATED: On the West side of Columbus about 2 blocks south of the 3700 block of Sullivant Avenue.

ABOUT OUR STAFF: The Eakin staff is dedicated to ensuring that students have a safe, exciting and academically successful school year. Eakin School has a very concerned and caring staff. Our staff strives for excellence every day and look forward to developing professional relationships with parents. We have dedicated, enthusiastic teachers with numerous years of experience and expertise. The majority of the staff holds a master's degree in education.

2016-2017



EAST COLUMBUS ELEMENTARY SCHOOL
3100 E. 7th Ave.
Columbus, Ohio 43219

Phone: 614-365-6147

Fax: 614-365-6146

East Community

<http://eastcolumbuses.ccsok.us/>

The East Columbus Pledge
Today, at East Columbus
I will do my best
To be the best
I will listen
I will learn
I will follow direction
I will be honest
I will respect the rights of others
I CAN Learn.
I Will Learn.

East Columbus Mission Statement

The staff of East Columbus Elementary believes that all children have the capacity to learn and grow individually. We are committed to helping each student reach his or her potential in all academic areas as well as technical skills necessary to become successful in the community and beyond. The East Columbus staff will work with the community to successfully accomplish our mission.

DRESS CODE: No uniform requirement.

CURRICULUM: Literacy Collaborative Reading, math, science, social studies, health, art, music and physical education.

PARENT INVOLVEMENT: East Columbus parents can become involved in the "Chat-N-Chew" parent meeting and volunteer opportunities, PTO, Muffins for Moms and Doughnuts for Dads.

COMMUNITY PARTNERSHIPS: Fire Fighters Against Drugs, Ohio State University (Reading Program), Hexion Manufacturing, Krumm Park Recreation Center, W.H. Adams Foundation, and The East Columbus Civic Association.

WHAT MAKES OUR SCHOOL OUTSTANDING AND FUN: We offer the following opportunities for our students: choir, band, Ballet Met Momentum, science fairs, chess club, student council, peer mediation, after school tutoring for all students in need, and Boy Scouts.

WHERE WE ARE LOCATED: North of 5th Ave, East of Cassady, on 7th Ave

ABOUT OUR STAFF: Our teachers have an average of 21 years teaching experience.

2016 - 2017



EAST LINDEN ELEMENTARY SCHOOL
2505 Brentnell Ave.
COLUMBUS, OHIO 43211

Phone: 614-365-5459

Fax: 614-365-5458

Northeast Community

<http://eastlinden.ccsoh.us/>

CURRICULUM:

East Linden offers a strong curriculum with a focus on reading instruction and mathematics. Other subjects included in our program for excellence are the following: science, social studies, health, art, music and physical education. Each student has an opportunity to use computers located in each classroom for instructional purposes.

READING PROGRAM:

All teachers in grades K-5 teachers use the Common Core standards. Students receive 120 minutes of reading instruction each day.

DRESS CODE:

Our students wear school uniforms. Students should dress in navy (including blue jeans), khaki, or black pants/skirts and a white, light blue, and dark blue shirts. This helps students to focus on their learning and eliminates distractions.

PARENTAL INVOLVEMENT:

Parents are welcome and we encourage their involvement. We have an active PTO. Our goal is to have an ongoing program for parent participation.

COMMUNITY PARTNERSHIP:

We look forward to developing partnerships throughout the community.

ACTIVITIES:

East Linden students are honored on an ongoing basis as good citizens and honor roll. We have an assembly each nine weeks to recognize students for their accomplishments. Our students benefit from field trips on a regular basis.



Eastgate Elementary School

1925 Stratford Way Columbus, OH 43219

Phone: 614-365-6132

Fax: 614-365-6131

<http://eastgatees.ccssoh.us/>

Center City Community

School Overview

At Eastgate Elementary School, we believe that all children can learn. We value individual differences in children and work to provide a successful school experience for each child. We encourage parental support and involvement as a key to student success. Our school has highly qualified teachers and support staff who strive to meet the academic needs of each child. As members of our team, parents are highly encouraged to monitor their child's progress, attend conferences, visit classrooms, send supplies to school and ask for assistance when their child is struggling. Eastgate serves children in Pre-K through fifth grade, including three special needs classrooms. All of our students have the opportunity to participate in art, music and physical education each week. In addition to our core and fine arts curriculum, Eastgate is a Health Sciences Academy (HSA). As an HSA school, we have entered into an evolving partnership with The Ohio State University and PACT. The mission of HSA schools, is to introduce, expose and allow our students to manipulate subject matter, activities, distance learning and career opportunities, within the health sciences arena.

School Vision

Students and staff at Eastgate Elementary School will come to school with a positive attitude, ready to build strong relationships and promote the academic growth and achievement of all students.

Interesting Facts about Eastgate Elementary School

Eastgate demonstrated significant improvement from 2013 to 2014 on their reading and math performance for third grade students on the Ohio Achievement Assessment. Eastgate was recently chosen to participate in a reading Initiative, Literacy Collaborative with The Ohio State University. Eastgate is one of seven Health Sciences Academies. Eastgate is proud to participate in and be a part of the 100th year celebration of the historic Eastgate community. P.E.T.S (Primary Education Thinking Skills) is a program for all Kindergarten, First and Second graders to build students' critical and creative thinking skills and to assist with identifying students from underrepresented populations as gifted and talented.

Key Partnerships Supporting School Improvement Efforts

The Ohio State University and the East Side PACT (Partners Achieving Community Transformation) launched the Health Sciences Academy Pathway. Directions for Youth Ambassador Program. The Village Network. Faith Clinic Community Church: Hands-On Central Ohio's Foster Grandparent, Volunteer Program, Crane Plastics, After School All Stars, The GEM program with The Ohio State University. Girl on the Run, Inc. Girls Scouts of Ohio's Heartland – Troop 2113. Psi Eta Omega Chapter – Alpha Kappa Alpha Sorority, Inc. Mu Iota Chapter – Omega Psi Phi Fraternity, Inc. Ohio Health

WHAT WE DO FOR FUN: Student Council, Good Citizens, Chess Club, Math Club, Book Club, Science Fair, Invention Convention, Boy Scouts, 5th Grade Girls Leadership, Career Day, Spelling Bee, Talent Show, Field Day, Technology Integration, Spanish Club, Family Dinner - Dance and Field trips.

WHAT MAKES OUR SCHOOL OUTSTANDING: Eastgate Elementary is part of the East High School feeder and we have community access to neighboring parks, recreational centers and arts facilities. We have formed collaborative partnerships with several community agencies and businesses to develop programs that will impact the learning experiences for our students.

WHERE WE ARE LOCATED: Nelson Road, west on Greenway to Stratford Way

ABOUT OUR STAFF: We have a dedicated and highly-qualified staff with varying years of experience and expertise.

2016-2017

Easthaven Elementary School



Contact Us:

Phone: (614) 365 – 6149 Fax: (614) 365 – 6721

Web: <http://easthavenes.ccsok.us>

Twitter: @easthaveneagles

2360 Garnet Place, Columbus, Ohio 43232

Central Enrollment: (614) 365-4011

Transportation: (614) 365-5074

Transportation Twitter: @CCSBusses

Mission Statement

Easthaven Elementary School holds high expectations for student achievement. In order to meet the diverse academic and social needs of students, Easthaven staff, parents and community partnerships will provide an effective learning environment through quality instruction, committed leadership, and family engagement.

Curriculum & Programs

Curriculum: Common Core Standards are taught in Reading, Math, English, Science, Social Studies, Health, Art, Music, and Physical Education.

Reading: We are implementing a balanced approach to literacy instruction at the beginning of the 2016-2017 school year.

Community Service: Our activities include: "Pennies for Patients," and "Bringing Service into the Classroom" with a community garden at Eldon Ward YMCA.

What We Do for Fun!

We celebrate academics with our Read & Treat, Winter Wonderland, Math & Reading Night and Spring into Science Activities.

Activities: Student Leadership Team (4th and 5th grades), Safety Patrol, Semester Honor Roll Program for grades 1 – 5, choir and instrumental music, 5th grade young M.A.L.E.S. (Young Men Aspiring towards Leadership Empowerment and Service).

Information for Families

We are a Uniform School; Tops: plain short or long sleeve shirts with collars of the following colors: white, light blue or navy. Bottoms: Khaki or navy blue pants, skirts, jumpers, skorts or shorts. Shorts or skorts must be knee length. Students are expected to wear uniforms every day. Head coverings, such as do rags, scarves etc. (with the exception for religious purposes) are not allowed. pants will not sag, so a pants belt is encouraged. Sandals or flip flops are not permitted.

Parent Involvement: Parents play an important role in their lives of the children. It is our goal to establish an effective PTO organization for our school.

We serve students in grades Pre-K - Fifth. Our students are expected to practice being respectful, responsible, and safe in every aspect of our building.

We have two early childhood full day classrooms: one Pre-K and one pre-K classroom. Both programs were recently awarded a 5-Star rating from Ohio Department of Education's Step Up To Quality.



ECOLE KENWOOD FRENCH IMMERSION SCHOOL PreK-6
3770 Shattuck Ave
Columbus, Ohio 43220

PHONE: 614-365-5502

FAX: 614-365-5504

City Wide Alternative
<http://ecolekenwoodes.ccsok.us/>
www.ecolekenwoodpto.com

SCHOOL MISSION: We, the staff of Kenwood French Immersion School, believe that the purpose of education is to provide the knowledge and skills that will afford all of our students the greatest possible control over their choice of lifestyle. We believe that in our program children will learn subject matter content while acquiring another language in a positive, natural environment. This will enhance the future success of our students by better preparing them for a multi-lingual, multi-cultural world.

DRESS CODE: Clothing in accordance with CCS **GUIDE TO STUDENT CONDUCT.**

CURRICULUM: Reading, math, English, social studies, science, health, art, music, physical education, and instrumental music. Students learn the benchmarks through the curriculum guide of Columbus City Schools, based on the Common Core Standards and State Standards. The curriculum is taught in French in varying amounts starting with 100% of the academic day in kindergarten and first grade to 50% at the sixth grade level.

READING PROGRAM: PreK-6: Literacy Collaborative – A proven, research based literacy program, with training provided to our teachers by The Ohio State University (**K-1: 100% French Immersion**) *100% of the 3rd grade students met the requirements of the 3rd Grade Guarantee 3 years in a row!!!!*

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Parent Teacher Organization, Kenwood Advocates Group, parent volunteers, reading volunteers, math volunteers

COMMUNITY PARTNERSHIPS: Ohio Department of Education, Spanish Ministry of Education Visiting Teacher Program, The Ohio State University and its M.Ed. Program for foreign language teachers, Internship with The Ohio State University, Denison University, I Know I Can' (grade 6). Columbus International Program

WHAT MAKES OUR SCHOOL OUTSTANDING: We have students from all over the world, with about 23 different countries represented and languages spoken. Our teachers come from the United States and various French-speaking countries. Our school has a history of excellence, each year we produce students who are bilingual and biliterate which allows them to be better prepared for college, career, and long-term success in a global society. Furthermore we are committed to bringing 21st century learning to the forefront in all that we do.

Our vocal music program presents two concerts in French every year, in addition we offer choir in grades 4-6. The instrumental music program presents two concerts every year and currently has more than 60 students participating in strings, guitar, or band. Our parent organization partners with us to bring programs like COSI on Wheels, the Zoo, and more to our students. We continue expand our Gifted and Talented and ESL programs with a full time GT teacher and ESL teacher enhancing the education of all learners. This year our clubs will expand adding Destination Imagination and French Club to our Debate Clubs and Chess Clubs.

WHAT WE DO FOR FUN: Camp, Zoo Overnights, Educational Trips, Guitar Club, Family Movie Nights, Fancy Fair, Mardi Gras Parade, PBIS Incentives Monthly, French Cultural Celebrations, clubs, Les Videos du Vendredi (French Films in the Café on Fridays).

ACTIVITIES: ELO tutoring, chess club, Destination Imagination, Camp Wilson 3 day trip, field trips, dance, choir, band, strings, guitar, Battle of the Books, math competitions, COSI on Wheels, the Zoo, French Club, musicals, Art Show, le Fancy Fair, family fun nights, Hoedown

WHERE WE ARE LOCATED: We are back at our original location near Riverside Hospital. We are nestled in between Clintonville, Upper Arlington, OSU Campus, and Dublin.

ABOUT OUR STAFF: Our teachers come from a variety of countries and backgrounds.

About 80 percent of Kenwood's staff members are fluent in French. Ecole Kenwood's teachers are Highly Qualified and we engage in continuing research and research based practices through our partnership with the Ohio State University.

2016-2017

<http://fairmoores.ccsok.us/>
East Community

MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: We are a uniform school. This uniform dress code consists of navy blue, light blue or white collared (polo style) shirts or blouses (long or short sleeved), navy blue skirts, navy blue jumpers or khaki skirts, navy blue dress pants or khaki dress pants. Skirts and jumpers should be at least mid-thigh length. No T-shirts, halters, spaghetti straps or midriffs. No logos or writing. Pants must not drag on the ground. No jeans, jogging suits or sweats. No sagging pants. Pants should be belted. No hats, bandanas, sweatbands or wristbands.

CURRICULUM: The teachers at Fairmoor Elementary are guided by the designated curriculum of Columbus City Schools in all academic areas as well as the unified arts classes. All teachers are implementing Ohio's New Learning Standards and 21st Century Learning Skills. The standards are a national initiative adopted to ensure our students are college and career ready when they graduate from high school. Our district curriculum has been enhanced to align with the new standards, which offer students more time to focus on depth of understanding of the topics being covered. The clear standards help students realize what is expected of them and allows them to engage in higher level thinking skills.

READING PROGRAM: Our students receive their reading instruction through the Literacy Collaborative research-based model. The model has been designed with explicit and systematic student centered instruction in the areas of authentic reading workshop (including guided reading), and writing workshop with focused work on word study, phonics, and oral language development. Teachers have instructional choices that involve rigorous activities, differentiation, and text complexity. Differentiation allows for whole group, small group, and individual instruction. Students are engaged with literature through utilizing reading strategies to read various levels of text.

PARENT INVOLVEMENT: Fairmoor is a Title-I Funded School. We provide opportunities for parents to be supportive of their child's educational experience.

COMMUNITY PARTNERSHIPS: The Columbus Foundation, Greater New Life Missionary Baptist, Fairmoor Presbyterian Church, Young Leaders of Today and Tomorrow, and MECCA. We also have volunteers from The Ohio State University and DeVry.

WHAT MAKES OUR SCHOOL OUTSTANDING: Academic Achievement is our number one goal. We value the arts and incorporate them into our daily lessons. We are learning about the Leader In Me Program to assist students in becoming leaders and follow the CCS Guide to Student Success. We have implemented a school-wide discipline plan to ensure all students are aware of the expectations.

ACTIVITIES: Chorus, ice cream social, concerts, student leadership opportunities, Penny Harvest, spelling bee, instrumental music, student council, field trips, end of year activities, math/science/literacy nights, and skating parties.

WHERE WE ARE LOCATED: Halfway between Broad Street and Main Street off of James Road near Bexley in the Eastmoor community. Turn east off of James on Fair Ave.

ABOUT OUR STAFF: More than 75 percent of all our teachers have their master's degree and we are lifelong learners as we participate in on-going professional development.



FAIRWOOD ELEMENTARY SCHOOL
726 Fairwood Avenue
Columbus, Ohio 43205

Phone: 614-365-6111

Fax: 614-365-6110

Center City Community

<http://fairwoodalternatives.ccsok.us/>

ENROLLMENT: Currently - 380 Students

GRADES: Pre-kindergarten through 6th grade.

DRESS CODE: White, yellow, navy or light blue polo shirts, dress shirts. Navy blue or khaki pants, skirts, skorts or dresses.

CURRICULUM: We follow the Schmoker Instructional Framework. Teachers use formative assessments and monthly short cycle assessments to guide instructional practices and interventions to increase academic achievement of students. Teachers are trained extensively in various academic content areas. In addition to an emphasis on reading, phonics, and writing, we offer a strong curriculum, which includes math, science, social studies, health, art, music (vocal/instrumental) and physical education. Our curriculum is aligned with the Ohio State Standards. Technology skills using computers, Chromebooks and Smartboards are emphasized throughout content areas.

READING PROGRAM:

The reading program is Balanced Literacy focused on the Ohio Learning Standards in all of our classrooms. Teachers use Scholastic leveled readers and resources. Our teachers work together to ensure that our students master the rigors of the Ohio State Standards as we work to prepare them for College and Careers after high school graduation.

OTHER OPPORTUNITIES: ESL (English as a Second Language) and special education resource rooms are available for identified students. Children also have the opportunity to be involved in afterschool and Saturday tutoring, Gentlemen's Club, Spelling Bee competition, student council, instrumental music, choir, and other exciting activities.

LATCHKEY: Before and after-school child care is available through the YMCA.

PARENT INVOLVEMENT: Informal parent meetings and in-services focusing on the 3rd Grade Reading Guarantee, the new American Institute for Research (AIR) assessments, technology integration, parental engagement opportunities and membership in the Parent-Teacher Organization provide parents with numerous opportunities to be involved at school.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our students learn by engaging in hands on activities, by exploring information in updated textbooks. They also utilize computers and smartboards in each classroom. As well as having access to a computer lab, each classroom is equipped with Chromebooks for each student, peer tutoring, audiovisual equipment, learning centers, small group instruction and other meaningful resources. We believe at Fairwood that a strong foundation leads to a high school graduation.

WHAT WE DO FOR FUN: Hands-on science and math activities, field trips tied to the curriculum, character building assemblies, and learning opportunities to appreciate the differences in each of us.

WHERE WE ARE LOCATED: In the central section of the city, between Livingston Avenue and Main Street, west of Nelson Road.

ABOUT OUR STAFF: Our staff represents a wide range of teaching experience.



FOREST PARK ELEMENTARY SCHOOL
5535 Sandalwood Boulevard
Columbus, Ohio 43229

PHONE: 614-365-5337

FAX:614-365-8219

<http://forestparkes.ccsoh.us/>

Northeast Community

SCHOOL VISION: To see all students flourish academically, emotionally and socially in an environment that embraces and supports individual differences and learning styles.

SCHOOL MISSION: The PLC of Forest Park has made a commitment to accept, teach, challenge, and inspire all children to be contributing members of a global society.

DRESS CODE: No uniform requirement.

CURRICULUM: Reading, writing, mathematics, science, social studies, health, art, instrumental music, vocal music, physical education.

READING PROGRAM: Literacy Collaborative Framework

LATCHKEY: Available before school starting at 7:00 a.m. and after school until 6:00 p.m.

PARENT INVOLVEMENT: The Forest Park Parent Teacher Organization provides opportunities for parents to be involved at school through volunteering in classrooms, assisting with fieldtrips, participating in fundraisers, being a reading buddy, and participating in activities such as Open House, Conferences, and Field Day. Parent involvement is key to the success of our students.

COMMUNITY PARTNERSHIPS: Dublin-Worthington Rotary Club members volunteer to tutor students in reading each year.

ACTIVITIES: Band, book fair, career day, choir, Family Reading Night, Forest Park fifth grade swim party, field day, after school tutoring, Grandparent's day, ice cream social, instrumental, Jump Rope for Heart, lunch room helpers, Safety Patrol, Student Peace Keepers, International Festival, Parent Lunch Bunch.

WHERE WE ARE LOCATED: In the north section of the city between Morse Road and Rt. 161, approximately 4 blocks west of Karl Road.

ABOUT OUR STAFF: 66 percent of our teachers have their master's degrees and 70% have over 13 years teaching experience.

Did You Know?

- 1) The Instructional TOSAs at Forest Park work with and support the teaching staff with instructional strategies, professional development, and data analysis around the Common Core State Standards in reading and math.
- 2) 92% of the third graders passed the OAA/MAP during 15-16 to be promoted to grade 4.
- 3) Forest Park teachers implemented the Literacy Collaborative Framework to address the Ohio Learning Standards and the five components of effective reading instruction mandated by the No Child Left Behind act: phonics, phonemic awareness, fluency, vocabulary and comprehension.
- 4) Students participated in the Penny Harvest during 2015 – 2016 and raised and donated over \$500.00 to local non-profits.
- 5) A variety of languages are spoken by Forest Park students including Arabic, Chinese, French Creole, Ewe, Fulah, Hindi, Krio, Liberian, Mandingo, Nepali, Portuguese, Spanish, Somali, Swahili, Tigrinya, Twi, Vietnamese, and Urdu, Yoruba.



GABLES ELEMENTARY SCHOOL

1680 Becket Avenue
Phone: 614-365-5499

Columbus, Ohio 43235
Fax: 614-365-6451

Northwest Community
<http://gableses.ccssoh.us/>

GABLES MISSION STATEMENT: At Gables, we are committed to creating a community of learners that promotes responsible, respectful, and highly motivated students to become productive citizens in the ever-changing world. Through the collaboration of staff with students, families and community, we hold ourselves accountable to maintain a safe, supportive and welcoming environment so our students can achieve a higher level of academic excellence and express their unique talents and diversity through a challenging and creative curriculum.

READING PROGRAM: This year at Gables, the students in grades K-5 will receive reading instruction through the ReadyGen/ Pearson Reading Program. Students will also receive reading instruction following components of the Literacy Collaborative Framework. Students will be provided a 90 minute instructional reading block and a 30 minute writing lesson, daily.

DIVERSITY: At Gables we value diversity. Our school community serves students from around the World. Students at Gables represent over 15 countries and speak more than 25 different languages. We offer ESL services, special education services for students who need SLD Tutoring, and two gifted and talented reading and math classes for grades 3-5.

CURRICULUM: Our curriculum is closely aligned with the common core standards. Gables students also have opportunities to use computers in their classrooms, the computer lab, and in the Media Center. Through the Internet, students access local, national, and international information for classroom research projects and complete classroom assessments online.

ACTIVITIES: Gables students are offered an opportunity to participate in a variety of activities including: Chess Club, Safety Patrol, Right to Read Week, district-wide and national academic competitions such as Math Works, Battle of the Books, Invention Convention, the Annual Spelling Bee and The Gables Leadership Team.

PARENTAL INVOLVEMENT: Family involvement is welcomed and invited at Gables at all times. Our school benefits from the active participation of many, many parents and family members. Volunteers donate in excess of 4,000 hours of time to our school annually. Yearly opportunities for family involvement include Family Curriculum Nights, visits from authors/illustrators, Invention Convention, International Day, and Field Day. Parents also provide academic support through tutoring and assisting in classrooms. Gables' active Parent/Teacher Association (PTA) meets on a monthly basis and assists students and staff in many activities and events throughout the school year.

LATCHKEY: Through the Latchkey Program, Gables offers before and after school child care for its students. The Latchkey Program is a PAID service. Parents must apply with the Latchkey Office and receive approval before they can attend. Contact the Latchkey Office if you have questions.

DRESS CODE: Gables has no uniform requirements. Gables students are expected to adhere to the dress code guidelines set by Columbus City Schools in the Guide to Positive Student Behavior.

**GEORGIAN HEIGHTS ALTERNATIVE
ELEMENTARY SCHOOL
784 Georgian Drive
Columbus 43228**

Phone: 614-365-5931

Fax: 614-365-6885

West Community

<http://georgianheightsalternativees.ccsok.us/>

CURRICULUM: Emphasizes hands-on math, science and environmental studies, and includes reading, language arts, social studies, health, art, music and physical education. Students at Georgian Heights have the opportunity to use computers in their classroom, which emphasizes the infusion of technology throughout the curriculum.

READING PROGRAM: We utilize the Guided Approach model and other research based reading programs to provide direct instruction and interventions in English language arts.

DRESS CODE: No uniform required.

WHAT MAKES OUR PROGRAM OUTSTANDING: Students at Georgian Heights Alternative Elementary School complete monthly science and technology projects, develop inventions, participate in recycling projects and attend fall and spring resident and/or day camp programs. Georgian Heights' students have the opportunity to participate in unique and innovative programs with partnerships with the Columbus Zoo, the Columbus Metro Parks SEED program, and The Momentum Excellence program.

ACTIVITIES: Students have ample opportunities to participate in first-hand on-site and off-site environmental studies. Students support community endeavors by donating to Operation Feed and the Ohio Wildlife Center. They participate in the Ohio Department of Natural Resources Stream Quality Monitoring Project and recycling projects. There is an instrumental music program and choir for third, fourth and fifth grade students. Students are able to participate in a variety of other clubs and organizations including Techie Club, Chess Club, and Student Council.

COMMUNITY PARTNERSHIPS: Georgian Heights is proud of our many community partners, including AT&T Pioneers, Franklin Soil and Water Conservation District, the Hilltop Kiwanis Club, and American Electric Power. Our AEP partnership has won several special awards for working with students as tutors, mentors and industry specialists. Big Brother and Big Sister/Project Mentor has also been a long time community partner. Community for New Direction mentors students on leadership development and coordinate the Young Ambassadors for Peace (YAP) program that focuses on violence prevention and leadership development.

OUR STAFF AND STUDENTS: Georgian Heights has a highly qualified staff and approximately 70% of the staff has a master's or higher advanced degrees. Georgian Heights has a diverse population of students ranging in grades from special needs preschool through fifth grade. Georgian Heights has several intervention specialists that serve students with special needs in preschool, students with high incidence disabilities, students identified as Limited English Proficient, and students with multiple disabilities.

LATCHKEY: Serves the need of parents for child care before and after school. Students in grades K-5 can participate in Latchkey.

2016 - 2017





HAMILTON ACADEMY Pre K- 6
2047 Hamilton Avenue
Columbus, Ohio 43211

Phone: 614-365-5568
Regional Alternative

<http://hamiltonstemacademy.ccsoh.us/>
Northeast Community

Fax: 614-365-5570

CURRICULUM: Reading, a new math program called “My Math”, language arts, writing across the curriculum, science, social studies, health, art, music (vocal & instrumental) and physical education.

READING PROGRAM: Hamilton READS (Kindergarten Intervention), Orton Gillingham, OSU tutoring grades 1-2, LLI Intervention (2-3), Direct Instruction Reading in Grades K-6 and 3rd grade small group tutoring for OAA/ELA assessment preparation.

PARENT INVOLVEMENT: Activities and events we encourage our parents to participate in are the Parent Teacher Organization (PTO), Curriculum Nights (Math, Science, and Reading), Back to School Ice Cream Social and monthly Pastries for Parents.

WHAT MAKES OUR SCHOOL OUTSTANDING: Hamilton has been at 90% or above meeting Third Grade Guarantee expectations for promotion to the 4th grade and recently has been recognized as first in the city for having the highest gains from fall to spring on the OAA. Hamilton is a Positive Behavior Supports school where the focus is on positive outcomes for all of our students. The school-wide SOAR (Safe, On-time, Attendance, Respect) behavior system assures all students have success. We have an active Intervention Assistance Team as part of the SAIL Process. We have daily tutoring to address those students needing additional reading support in grades K-3. Our focus is on math and reading instruction. Students are recognized monthly for specific character traits. We have many programs to support our student's individual academic achievement. We have weekly computer lab for all. Hamilton offers a full time Counselor. We have supported Family Groups meeting monthly that have students from all grade levels coming together to address character traits. This year we will focus on Sean Covey's “The Leader in Me”, and the book “7 Habits of a Happy Kid.” Also, In-School Scouting is a program to support positive character. Hamilton also makes books available on several occasions throughout the year for all students so they have something available for them to read.

WHAT WE DO FOR FUN: Weekly and Monthly SOAR activities for good behavior and attendance. Students have an opportunity to earn Hawk tickets to spend at our school store. Girls in grades four-six are invited to be a member of a girl's mentoring club, Just for Girls. Boys in grades four-six are invited to be a member of a boy's mentoring club, Just for Boys. We have monthly theme activities for students focused around self esteem and confidence building. We also have an after school basketball program for grades 4-6. Art, Music, and curriculum field trips take place through the year. Students have opportunities to show school pride by participating in Spirit Week. The Hawk's nest is available in the library for students to go somewhere special and read independently. Also, at the end of the year students participate in field day.

ACTIVITIES: Monthly assemblies, field trips relating to math and science, family COSI night, art show, anti-bullying activities, winter and spring music concerts, after-school tutoring, math club, science fair, student council, Black History program, Penny Harvest, fishing club, career week, St. Stephens after-school program, a new “Tee Times” golf program, College Mentors for Kids program mentors selected students in grades 1-5 engaging in a college mentorship program that meets weekly on OSU's campus.

WHERE WE ARE LOCATED: Travel I-71 to 17th Ave. Exit: east on 17th to Hamilton Ave. (1st traffic light), north on Hamilton to the school.

2016-2017



HIGHLAND ELEMENTARY
“Pride of the West Side” – Tradition and Pride since 1895
40 S. Highland Avenue
Columbus, Ohio 43223

Phone: 614-365-5935

Fax: 614-65-8726

West Community
<http://highlandes.ccssoh.us/>

DRESS CODE: Highland does support a broad school uniform policy. Students are encouraged to wear black, navy, or khakis bottoms; and white, yellow, navy, royal blue, or black collared shirts. This is our second full year implementing a mandatory school uniform policy. All Highland students are welcomed and encouraged to wear school uniforms.

CURRICULUM: Highland staff and students have embraced the higher level thinking demands encouraged by the Ohio Learning Standards, which provide a consistent, clear pathway of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

READING PROGRAM: Highland uses a 21st Century approach to reading literacy. Classroom instructors use a blended approach adapted to student’s academic needs. Primary students enjoy a rich, skill based approach to literacy focusing on the elements of reading through Interactive Read Alouds, phonemic awareness skills building, phonics instruction, and vocabulary enhancement through constant reiteration of high frequency sight words and text-embedded tiered vocabulary practice while constructing textual meaning through the use of various text modalities. Intermediate students utilize a theme-based approach to literacy using novels and informational texts to embrace Ohio’s Learning Standards and experience complex texts, such as those of Shakespeare, through the use of dramatic inquiry. All of our students focus on developing the ability to demonstrate comprehension of increasingly difficult texts through written response, while synthesizing and analyzing information from various modalities (fiction, nonfiction, video). Reading is taught in an uninterrupted 90-minute block of time.

LATCHKEY: Highland does not have an afterschool latchkey program; however, we provide after school tutoring while also partnering with several after-school partners to provide opportunities that include a tutoring program at The DOWD Center, Community for New Direction, The Boys and Girls Club and Hilltop Lutheran Church.

PARENT INVOLVEMENT: Family engagement is critical to developing a healthy community of learners and leaders. Monthly events are scheduled from lunches with our learners to workshops, based on the surveyed needs of our families. Parents are always welcome, and encouraged to positively interact with the school to support student achievement. To reflect the demands of 21st Century school safety, all guests are required to show ID and register their presence at the administrative office’s customer service window.

COMMUNITY PARTNERSHIPS: Highland Elementary has a rich heritage, having been built circa 1895, our 120 year presence in the Hilltop has garnered the interest of many community based agencies partnering with our school. Our partnerships include, but are not limited to: Safelite AutoGlass, The Ohio State University, Hilltop Lutheran Church, The Highland Community Garden, The Boys and Girls Club, Second Community Church, The DOWD Center, Community for New Direction, Eastway, and Nationwide Children’s Hospital. All of these trusted partners work in tandem with Highland to serve the needs of our community of learners. Volunteerism includes tutoring/mentoring, providing school supplies for families, and other activities that support our growing community.

WHAT MAKES OUR SCHOOL OUTSTANDING: Apart from having a 120-year presence in the community, and being a nationally registered historic site, Highland Elementary school is a unique place in that it is filled with life and love for learning that is focused on our students

ACTIVITIES: Highland is a school where student leadership is celebrated and encouraged. Students broadcast our daily morning announcements. Student-Managers provide ongoing leadership modeling building-wide. Student clubs, study trips, after-school tutoring, Ballet Met, Math and Literacy Nights, Good Citizen Awards, Opera Columbus Performances, Children’s Hospital Mobile Unit, and much more create a bustling thriving student-focused environment.

WHERE WE ARE LOCATED: For the past 120 years, Highland, a historically registered site, has been located in the Hilltop area, one block south of the West Broad-Highland Avenue intersection.

ABOUT OUR STAFF: More than one-half of Highland’s teaching staff has earned their Master’s (or higher) degree. We continue to develop ourselves to improve our instructional practices. Highland’s teachers are Highly Qualified, according to No Child Left Behind (NCLB).

2016-2017

HUBBARD MASTERY SCHOOL
104 West Hubbard Avenue
Columbus, Ohio 43215

Phone: 614-365-5564

Fax: 614-365-5562

<http://hubbardmasteryschoolprek6.ccsok.us/>
Citywide Alternative
Northwest Community

SCHOOL VISION: Hubbard Mastery School provides a peaceful, respectful, and child-centered environment where all children can learn. Each student learns through mastery and is given additional instruction before moving on to the next concept if it is not mastered. Through the internationally focused problem based learning, students will gain a global understanding of cultures of the world and the importance of each of us as an individual within our ever-changing world. This way, children learn to think and act critically, creatively, and collaboratively.

DRESS CODE: Hubbard Mastery School students do not wear uniforms, but dress should be in accordance to the dress code of Columbus City Schools. More information can be found on our website.

CURRICULUM: The **Mastery Learning Model** is used at Hubbard Mastery School. Students will move through instruction at their own pace as they master each new skill or concept. **Problem based learning** will allow students an opportunity to apply their new knowledge and skills to real world issues. Teachers infuse **Global and International Studies** throughout the curriculum. We also have a full time **Mandarin Chinese** instructor who works with each grade level. A **technology component** ensures students are prepared with 21st century learning skills.

PARENT INVOLVEMENT: Our school benefits from committed and active parents and family involvement is encouraged at all times. Hubbard Mastery School has an active PTO and anyone interested in joining can do so by emailing hubbardmspto@gmail.com

COMMUNITY PARTNERSHIPS: McGraw Hill has partnered and donated digital and print materials to support the mastery approach to academics. Hubbard Mastery School has been adopted by The Greater Columbus Convention Center, King Avenue Methodist Church, Nationwide Energy Partners, and Columbus Assistance League of Metro Columbus.

WHAT MAKES OUR SCHOOL OUTSTANDING: Mastery learning makes Hubbard Mastery School outstanding! Each student is able to move through content at their own pace in order to achieve mastery. We strive to provide a learning environment which encompasses: Global Context, Global Content, Global Thinkers, and Global Systems. We are located in the heart of the Short North so students get to experience field trips each quarter.

ACTIVITIES: Multi-grade level performances, multiple field trips each school year, Hubbard clubs each Friday afternoon.

WHERE WE ARE LOCATED: Victorian Village in the Short North Area.

ABOUT OUR STAFF: We feature team teaching and flexible scheduling. We welcome tours of our school. Please call and schedule an appointment!

2016-2017



HUY ELEMENTARY SCHOOL AND A.G.BELL PROGRAM
1545 Huy Road
Columbus, OH 43224



Phone: (614) 365-5977

Fax: (614) 365-5941

Northeast Community
<http://huyes.ccsoh.us/>

SCHOOL MISSION: We believe all children can learn. We believe with high expectations of parents, students, community, and staff, children can obtain maximum academic achievement. The staff members of Huy Elementary and AG Bell will provide quality individualized education that all students need for success in the 21st century living in a multicultural society.

SCHOOL MOTO: Be Respectful, Be Responsible, Be Safe, Be here and Be a Team.

CURRICULUM: Reading, language arts, mathematics, science, social studies, health, art, vocal music, instrumental music, physical education, gifted and talented services, in addition to special services for the hearing impaired: language development, speech, auditory training and communication skills, sign language, development of fine and gross motor skills. All curriculums are aligned to Ohio's Content Standards and Preschool Standards.

READING PROGRAM: Students in Kindergarten through fifth grade will receive instruction using the Balanced Literacy framework. This framework focuses on the main components of reading: Language and Word Study, Writer's Workshop, and Guided Reading. Teachers will be able to provide instruction at the student's level throughout the reading block. Students will receive at least 2 hours of reading instruction a day. Students with hearing impairments will also receive specialized instruction as it relates to language and phonemic awareness. Students in preschool receive instruction using Core Knowledge, a recognized and approved program.

PARENT INVOLVEMENT: We welcome any parents or family members who would like to come and volunteer in the classroom or front office. We love to have adults become reading buddies to support our students' reading growth and encourage a love of reading.

COMMUNITY PARTNERSHIPS: Dorothy E. Ann Fund (Columbus Foundation), Salvation Army

WHAT MAKES OUR SCHOOL OUTSTANDING: Our school houses general elementary students in grades K through 5, and the Columbus Hearing Impaired Program preschool, kindergarten program, and classes for deaf and hard-of-hearing students using sign language through grade 5. As many as 30 different school districts send students to our program for services to students with hearing loss in self-contained, mainstreamed and/or included settings. We provide comprehensive support services for deaf and hard-of-hearing students, including audiology, speech therapy, sign language interpreters, amplification, instructional assistants, work study services, and counseling. All Huy students are given an opportunity to learn sign language. All teachers are trained in Positive Behavior Support for school-wide and classroom support. This past school year, 95% of our third grade students were promoted to the fourth grade.

WHAT WE DO FOR FUN/ACTIVITIES: Field trips to various sites linked to pertinent study topics, parent breakfast, and monthly interactive drama. Elementary students have an opportunity to participate in: chess club, safety patrol, book fair, sign language choir, bell choir, field day, and Girls on the Run. Computer activities are available in classroom and the computer lab. We have a Smartboard (interactive whiteboard) in every K-5 classroom, along with access to 60 chrome books (portable laptops). Our students can also earn prizes, incentives and awards for displaying positive behavior, effort, and good attendance.

WHERE WE ARE LOCATED: Our facility is located in the northeast section of the city, on Huy Road between Karl and Cleveland Ave.

ABOUT OUR STAFF: We have 35 classroom teachers, in which all of our teachers are highly qualified under NCLB. Within AG Bell Program, more than 90 percent of our teachers have master's degrees and an average of 15+ years teaching experience as professionals in the field of deafness. We also have numerous dedicated support staff to assist students in the classroom, including special needs instructional assistants, educational audiologists, school guidance counselors, a social worker, and a full time school nurse.

INDIAN SPRINGS ELEMENTARY

50 E. Henderson Road
Columbus, Ohio 43214

Phone: 614-365-6032

Fax: 614-365-6031

Northwest Community
<http://indianspringes.ccsch.us/>



SCHOOL MISSION: "Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community."

CURRICULUM: Indian Springs' staff strives to provide instruction geared to each child's level, and we focus on academic achievement while instilling the joy of learning in our students. Reading, writing, mathematics, science, social studies, art, music, health, and physical education are aligned with the Common Core standards that were adopted by the state of Ohio. Gifted and talented and intervention services are provided to qualifying students. Enrichment activities for students are offered through clubs, district competitions and in-school extension activities.

READING PROGRAM: Our Literacy Collaborative program incorporates educational practices and student-based learning strategies to strengthen students' literacy across content areas. Teachers utilize various types of literature and content-specific sources to engage students in reading, writing and communication opportunities that support the curriculum. Teachers employ a wide variety of assessments to measure each student's ability to independently and collaboratively develop sound structures for literacy and support college and career readiness.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Our school benefits from a very active Parent-Teacher Association that supports the goals of the school. Our PTA provides support in a number of ways including the artists-in-schools program, such as BalletMet's Momentum, Mileage Club and a camping experience for fourth and fifth graders. The PTA coordinates many activities throughout the school year, including the Annual Ice Cream Social, Real Men Cook Spaghetti Dinner, Annual Pancake Breakfast/Silent Auction, Apple week, and Pow Wow.

COMMUNITY PARTNERSHIPS: We have many community and parent volunteers and a Site Based Council that support the success of our students.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our total school community works together to help ALL children succeed. Students meet and exceed academic expectations and have a memorable school experience in a safe and nurturing environment.

WHAT WE DO FOR FUN: Events such as Spirit Days, fitness night, Momentum, Mileage Club, math/science night, Artists- in-the-Schools, Pow Wow, career day, 4th and 5th grade camp, and much more.

ACTIVITIES: Educational field trips, Invention Convention, school and district Spelling Bee, BalletMet's Momentum, Math Works, chess club, choir, instrumental music and Student Council, and Battle of the Books.

WHERE WE ARE LOCATED: In the Northwest community of schools on the Northeast corner of Henderson Road and North High Street.

ABOUT OUR STAFF: All of our teachers are Highly Qualified under the requirements of No Child Left Behind. We have staff members who are also National Board Certified Teachers.

INDIANOLA INFORMAL ALTERNATIVE ELEMENTARY SCHOOL (K-8)

**251 E. Weber Rd
Columbus, Ohio 43202**

Phone: 614-365-5579

Fax: 614-365-8324

City Wide Alternative

<http://indianolainformales.ccssoh.us/>

SCHOOL MISSION: We, the members of the Indianola Informal School community, believe that all children can achieve academic success. We believe that children enter school as active learners eager to continue the learning process by working with staff, other children, parents and volunteers. To this end, we will provide opportunities where children learn by doing and by interacting with their environment. We will provide strong positive teacher guidance so those children can take responsibility for their own learning. We will provide opportunities for children to express their knowledge and talents through visual art, music and dance. We will provide an environment, which encourages mutual respect and cultural understanding. We believe that children learn best from people who are lifelong learners. Therefore, we will continue providing opportunities for children and adults to learn simultaneously.

CURRICULUM: Reading, math, language arts, science, social studies, health, art, music, physical education and dance are taught through an integrated curriculum.

READING PROGRAM: Literacy Collaborative reading strategies are used in all classrooms in grades K-5.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: An active Parent Teacher Organization coordinates classroom volunteers, the annual book fair and artist visits. Monthly PTO meetings are held at the school.

WHAT MAKES OUR SCHOOL OUTSTANDING: Integrated units, shared learning with families at evening sharings and looping experiences often provide a two-year program for children with the same teacher and same learning community. A full-time arts team teaching dance/physical education, art and music compliment the instruction in the classroom. The rigorous and enriched curriculum emphasizes problem solving through cooperative learning.

ACTIVITIES: Chess club, Girls on the Run, instrumental music, visual arts displays, dance performances. The 4-5 choir, middle grade choir and instrumental music classes hold two major concerts during the year, one in the winter and the other in the spring. Parents host an ice cream social in September and an end of the year carnival in May. Additional opportunities include Techie Club and Science Olympiad. Middle School students (grades 7-8) can participate in sports such as girls' volleyball, co-ed soccer, boys' and girls' basketball, co-ed track. Multiple field trips are taken at all grade levels.

WHERE WE ARE LOCATED: We are located at the corner of E. Weber Rd and Calumet.

ABOUT OUR STAFF: Two teachers are National Board Certified, and eighty-five percent of the staff has acquired master's degrees. The staff average is seventeen years of teaching experience.

2016-2017

INNIS ELEMENTARY SCHOOL
3399 Kohr Boulevard
Columbus, Ohio 43224

Phone: (614) 365-5462

Fax: (614)365-5461

Northeast Community

<http://innises.ccsok.us/>

MISSION: The staff of Innis Elementary is dedicated to providing every student the opportunity to learn in a safe, respectful environment. We are committed to providing each individual with the academic and social skills needed to become successful members of their communities.

CLASSROOMS: Innis Elementary has an "open room" concept.

READING PROGRAM: We teach the Common Core Standards adopted by the state of Ohio. We are using the Balanced Literacy program. We offer our students the opportunity to learn how to read and write utilizing a strong phonics base and an emphasis on the quality of the literature our students have to select from.

CURRICULUM: In addition to an emphasis on reading, phonics, and writing, Innis Elementary offers a strong curriculum, which includes math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is aligned with the Common Core Standards adopted by the state of Ohio.

Students have the opportunity to use computers in their classroom and in the library media center. Through the internet, students access local, national, and international information.

Recognition of student achievement, attendance, and special accomplishments are celebrated at our Honors Assembly held each grading period.

ACTIVITIES: Innis students are offered an opportunity to participate in a variety of activities including after school tutoring for students in grades 3-5, choir, hand chime choir and district-wide academic competitions.

Innis Elementary enjoys a diverse student population. The school community includes special education resource rooms for students with learning disabilities, as well as English as a Second Language classes for our students from many African and Asian countries.

PARENTAL INVOLVEMENT: Parents are encouraged to provide academic support through tutoring, assisting in classrooms, and serving as a school volunteer. Parents are invited to join us for special events, honors assemblies, open house, and parent teacher conferences.

COMMUNITY PARTNERSHIPS: We enjoy a partnership with the "Foster Grandparent Program", which provides our school with senior volunteers that have been trained to tutor students and support classroom instruction.

DRESS CODE: Innis Elementary students follow Columbus City Schools Dress Code Policy. We do not wear uniforms at Innis Elementary.

2016-2017

"Soaring to the Highest in Learning!"

LEAWOOD ELEMENTARY SCHOOL
1677 South Hamilton Road
Columbus, Ohio 43227

Phone: 614-365-6504

Fax: 614-365-6506

<http://leawoodes.ccsok.us/>

East Community



SCHOOL MISSION:

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

CURRICULUM: The teachers at Leawood follow the designated Columbus City Schools curriculum in all academic areas and unified arts classes. The Literacy Collaborative framework is used throughout the building for Reading, Writing, and Word Work. Teachers implement Common Core Standards in reading, language arts, writing and math with a focus on 21st Century Learning as well as working with the CCS curriculum that has been revised to reflect the new educational road map. Our Intervention Team focuses on individualized and differentiated instruction for children in grades 1-3 who need extra assistance. Teachers are extensively trained at the building level in reading and math instructional best practices. Leawood has an Instructional Coach in the building to ensure best practices are being implemented, data is being analyzed, and the instructional needs are being addressed. Our teachers plan together weekly to be certain that all children are receiving a quality education. In the 2014-15 school year we implemented a Blended Learning Framework in our third grade classes. As we move into the 2016-17 school year, all students in grades 2-5 will continue to use the Blended Learning Rotation Model.

PARENT INVOLVEMENT: Leawood provides parent workshops throughout the school year to equip parents with tools to help their children achieve at the highest possible academic levels. We also have a strong tradition of PTO at Leawood. A group of parents and staff are invited to meet monthly to offer support to the students and staff at the school. A group of volunteers assists in the library, office and classrooms.

COMMUNITY PARTNERSHIPS: Seven Baskets, Fifth Third Bank,

WHAT MAKES OUR SCHOOL OUTSTANDING: Our main focus for this school year is to develop Leawood Leaders in Learning through applying the 7 Habits of Highly Effective People principles as a school. Leawood works hard every year to give our students the right tools for success. Teachers offer after-school tutoring for achievement testing free of charge to all third, fourth and fifth graders. We, as a staff, work to make every child feel included in their classrooms and in the school. Students are recognized often for their positive efforts and for being leaders. Our school motto is: Taking care of ourselves, each other, our school, and our community. Be an Empowered Leawood Lion!

WHAT WE DO FOR FUN: We sponsor an evening "read-in" for families, movie nights, March Madness, family dances, ice cream socials, family dinners, spirit days, good citizen assemblies, and other all-school activities throughout the year. We give awards for outstanding attendance and good citizens on a regular basis.

ACTIVITIES: We have an outstanding choir and instrumental music program. We have monthly Leadership meetings, where students work in the team of their choice; working towards becoming leaders in our school community. We have school lunchroom helpers and student council, which foster leadership among our upper-grade students.

WHERE WE ARE LOCATED: We are on the East Side off Hamilton Road, just north of I-70.

ABOUT OUR STAFF: We are proud of our diverse staff, which works together to bring the finest quality of education to the community.

UNIFORMS: Blue, black or khaki pants and white, blue yellow or pink collared shirts. Students may also wear Leawood t-shirts or polos. Additionally, students may wear Leawood sweatpants on their physical education day. Sturdy shoes which cover the toes are the expected footwear.

2016-2017

**LIBERTY ELEMENTARY SCHOOL
2901 WHITLOW ROAD
COLUMBUS, OH 43232**

Phone: (614) 365-6482

Fax: (614) 365-5698

East Community

<http://libertyes.ccsch.us/>



MOTTO: "Leader of the Pride, Roar Like a Lion".

MISSION: The Liberty Elementary School staff is committed to building positive relationships within the community, focusing on 21st century learning and 100% student success.

VISSION: Committed to building positive relationships within the community, focusing on 21st century learning and 100% student success.

LIBERTY PRIDE PLEDGE: As a Liberty Lion, I am proud to say, I will learn and be positive, each and every day. I will be respectful, responsible, cooperative, and kind. Liberty Lions are the BEST you will find!

CURRICULUM: Common core national standards direct the curriculum at Liberty. The reading program is Balanced Literacy utilizing Scholastic resources. The math program is My Math utilizing McGraw Hill resources. Liberty offers a strong curriculum which includes reading, writing, math, language arts, social studies, science, health, art, music, physical education, and instrumental music.

OHIO IMPROVEMENT PLAN: The Liberty staff is actively involved in the Ohio Improvement Plan process. This plan guides the staff in the development of activities which are selected to improve academic achievement in reading and mathematics. The impact of these activities on student achievement is closely monitored through weekly teacher based team meetings and monthly building leadership team meetings.

INSTRUCTIONAL COACH: There is one instructional coach at Liberty that coaches teachers on the Balanced Literacy Framework, provides instructional coaching and shares research best practices with teachers, and model quality instruction with students and teachers.

ENRICHMENT: Some examples of enrichment activities for Liberty students include field trips throughout the community, participation in the City-wide spelling bee, student council, chess club, and the Liberty Morning Crew.

PARENTAL INVOLVEMENT: Parents are encouraged to be part of the learning process. Liberty holds parent events including Math Night, Literacy Night, band concerts, and back-to-school events. The school has an active P.T.O which hosts monthly parent socials, such as skating nights and field day. The school has a Site-Based Council (SBC). The SBC is a governing body of staff, parents, and community members collaborating with the Principal to help make decisions regarding various topics, such as school budget, school improvement, parent engagement, safety and discipline.

COMMUNITY PARTNERSHIPS: This neighborhood school offers the community the opportunity to utilize the school facility. We receive school supply donations sponsored by many community organizations, such as the Ashland African-American Leadership Network and Coca-Cola. We encourage volunteers to come in and become Reading Buddies to our students. We collaborate with Independence High School for mentoring partnerships. We are a part of the Collaborative Student Teaching Program partnered with Capital University.

LATCHKEY: Quality care and education for students available before (beginning at 7am) and after school (ending at 6pm). There is fee associated with Latchkey. Call the Latchkey office at 365-5891 for more information.

LINCOLN PARK ELEMENTARY SCHOOL
579 E. Markison Ave.
Columbus, Ohio 43207

Phone: 365-5524

Fax: 365-5523

South Community

<http://lincolnparkes.ccsok.us/>



SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: We follow the Superintendent's Dress Code Policy. Clothing is not to detract from the educational atmosphere.

CURRICULUM: Our curriculum includes the core subjects of reading, language arts, math, science and social studies. The skills of content literacy, critical thinking, problem solving and communication are taught to prepare our students to be college and career ready. We offer a rigorous curriculum that supports the new Common Core standards.

INSTRUCTIONAL PROGRAM: Reading, writing, speaking, listening and language learning are integrated into all content areas. Students are engaged in rich literature experiences that include a wide variety of books. Our comprehensive reading program is aligned to the Ohio Reading Standards.

LATCHKEY: Lincoln Park Elementary School does not offer latchkey at this time. However, we do partner with Community Development for All People to offer a high quality after school program.

PARENT INVOLVEMENT: Parents are viewed as partners in their children's education, and are invited to actively participate in various events throughout the school year. Parents are encouraged to attend our annual Ice Cream Social, Back-to-School Parade, Open House, Parent-Teacher Conferences, recognition assemblies and instrumental and vocal music programs. Parents are also invited to attend and participate in monthly parent and school improvement meetings. Opportunities to chaperone field trips and volunteer for various school activities are also provided. Parents are also encouraged to participate in our Community Garden project.

COMMUNITY PARTNERSHIPS: Community Development for All People; Nationwide Children's Hospital; Barack Recreation Center, Columbus Metropolitan Library, Hazel's House of Hope

WHAT MAKES OUR SCHOOL OUTSTANDING: The Ohio School Report Card reflects continued significant gains in reading and math achievement making Lincoln Park the place to be for a high quality education. We are a family oriented school serving students in preK through sixth grades. It is our vision to open the door to opportunity for all children.

WHAT WE DO FOR FUN: Many opportunities for student and parent involvement are provided throughout the school year. These include: field trips, talent shows, recognition assemblies, multi-cultural events, Right to Read Week, Dr. Seuss Day, field day, Children's Theatre performances, Columbus Zoo visits, and art and music programs.

ACTIVITIES: Student Council, Spelling Bee, Invention Convention, field trips, school choir and instrumental music.

WHERE WE ARE LOCATED: We are located on the south side of Columbus, between Parsons Road and Lockbourne Road, on East Markison Avenue.

ABOUT OUR STAFF: Our highly qualified and dedicated staff members do "whatever it takes" to meet the diverse learning needs of our students.

LINDBERGH ELEMENTARY SCHOOL

2541 Lindbergh Drive
Columbus, Ohio 43223

PHONE: 614-365-6727

FAX: 614-365-5598

West Community

<http://lindberghes.ccsok.us/>



VISION STATEMENT: Developing Lindbergh Lions in Leadership and Learning!

MASCOT: LION

READING PROGRAM: Lindbergh's reading program is the Balanced Literacy Approach, which is research based and designed exclusively for CCS students and supported through Scholastic materials..

CURRICULUM: Lindbergh has a strong emphasis on reading, phonics, and writing. We offer a strong curriculum, which includes math, science, social studies, health, art, music (vocal/instrumental) and physical education. Our curriculum is closely aligned with the common core.

Lindbergh was awarded an Enhancing Education Through Technology (EETT) grant for a portable laptop computer classroom with mathematical and reading software. Additionally, Chromebooks have been purchased to support classroom instruction. The technology assists teachers in designing and individualizing instruction. The use of this technology provides motivation and increased academic achievement for our students. Students will also have the opportunity to use computers in their classroom and in the Library Media Center. Students may access local, national and international information through the internet.

WHAT MAKES OUR SCHOOL OUTSTANDING: Again this school year, there will be a focus on developing students as leaders through the "Leader In Me" Program. This program is based on the book by Stephen Covey, "The 7 Habits of Highly Effective People". Enrichment opportunities for students exist in the areas of student leadership activities.

Our staff members are dedicated to the success of each of our students. Lindbergh teachers work with their colleagues to review data, develop and implement strategies which to most effectively instruct students.

ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including morning announcement team, safety patrol, choir, school performances, peer tutoring (student buddies), 3rd, 4th and 5th grade achievement test tutoring, Girls on the Run Club (4th and 5th grade girls), 4th and 5th grade boys basketball team, and district-wide academic competitions.

PARENTAL INVOLVEMENT: Our school benefitted from a strong Parent/Teacher Organization (PTO) in the past. We will transition to a new means for parents to be involved at school with family involvement encouraged at all times. Yearly opportunities for family involvement include Open House, bake sales, book fairs, fall family read/writing night, winter family math night, spring family science night, family achievement night(s) and end of year family carnival. Parents provide academic support through tutoring, assisting in the classroom, volunteering, and conducting fundraisers to provide academic materials, awards, and incentives for increasing academic achievement.

DRESS CODE: Lindbergh follows the district dress code. Please be certain that pants are held up with a belt, not sagging, no tank top, tennis shoes or closed toe shoes must be worn- no flip flops or slippers. No heellies or wheels in shoes of any kind are permitted. Clothing that displays profanity, violence or drugs are prohibited. Coats/outerwear is not to be worn in the classroom and should be kept in coatrooms. Hats are to be removed in the school building. The CCS dress code is detailed in the Guide to Student Conduct.

COMMUNITY PARTNERSHIPS: Lindbergh has a partnership with Seven Baskets, a Faith-Based Group which supports our school goals. Lindbergh also hosts the Binns Bengals Football and Cheerleading League.

2016 - 2017



LINDEN S.T.E.M. ACADEMY PreK-6
2626 Cleveland Avenue
Columbus, Ohio 43211

Phone: 614-365-6537

Fax: 614-365-6536

Northeast Community
<http://lindenstemacademy.ccsok.us/>

SCHOOL MISSION: The entire staff of Linden S.T.E.M. Academy believes in and is strongly committed to educational excellence. We believe that ALL CHILDREN CAN LEARN. We provide students with experiences that will enable them to understand themselves as well as others and to develop positive self-concepts. The Staff of Linden S.T.E.M. Academy implements a multi-faceted curricular program that prepares our students to graduate from high school, enter and complete a collegiate program.

TEACHERS: At Linden S.T.E.M. Academy, teachers plan for standards based instruction by creating with their students products that demonstrate evidence of student learning. Teachers provide students consistently with opportunities to brainstorm, design, build, evaluate, modify and share project outcomes. Students interact throughout the day with both their peers and individually with their classroom teacher. Instruction is differentiated and provided in small group. Linden S.T.E.M Academy currently has single gender classes beginning in the 3rd grade and continues to the 6th grade. Linden S.T.E.M. Academy is a Uniform School.

CURRICULUM: Linden S.T.E.M. Academy functions as part of the Linden-McKinley S.T.E.M. High School Feeder system where students are challenged to use their knowledge of math, science and technology to become tomorrow's innovators, engineers, mathematicians, artists, doctors and scientists. Students at Linden S.T.E.M. Academy receive instruction in reading, math, science, social studies, health, art, instrumental music, and physical education; through a Trans-disciplinary, Problem Based Learning approach to STEM education.

AFTER SCHOOL/LATCHKEY PROGRAMS: Currently, we do not offer an after school program. However, we can provide a directory for latchkey programs located near our school.

ESL PROGRAMS: Yes

PARENT INVOLVEMENT: We maintain open lines of communication and depend on the support and partnership of our parents. In this way, the students at Linden S.T.E.M. Academy achieve higher academic successes and improved social consciousness. We believe that education is a shared responsibility among parents, students, and school staff members. Our goal is to encourage active participation among parents, students, and community members within the total school program so that the social, emotional, and academic needs of the students are met. We support parent involvement through a multitude of activities with both the principal and staff members. To discuss academic achievement and instructional programs, annually the principal hosts opportunities to have both breakfast and lunch with the principal.

COMMUNITY PARTNERSHIPS: Ohio Wesleyan University, New Salem Baptist Church, Zion Christian Center, Sanctuary Columbus, and OSU College Mentors Program.

WHAT MAKES OUR SCHOOL OUTSTANDING: Linden S.T.E.M. Academy was recognized as a 1998-99 "Exemplary Improvement" school, and we received the 2000-01 Superintendents' Equity Award. We are also the site of the first brand new school facility in Columbus City Schools in over 25 years! Our school features classrooms with attached tutoring rooms/parent volunteer rooms, a state of the art media center and computer labs, visual arts and music room, student dining room/assembly area, and gymnasium.

WHAT WE DO FOR FUN: Academic enrichment activities, curriculum adventure activities, and holiday activities for all students. International Fair, field trips that compliment learning in the classroom and family Literacy events that support both reading and math at home.

WHERE WE ARE LOCATED: Intersection of Cleveland Avenue and Westerville Road.

ABOUT OUR STAFF: We are committed to preparing our students to meet the demands of a growing international society, by preparing each of them for careers of the future.

LIVINGSTON ELEMENTARY SCHOOL
825 E. Livingston Avenue
Columbus, Ohio 43205

Phone: 614-365-5527

Fax: 614-365-5526

Center City Community

<http://livingstones.ccsok.us/>

DRESS CODE: Livingston Elementary school adheres to the district wide dress code. Please see the Guide to Positive School Behavior or visit our website above for more information.

CURRICULUM: Livingston Elementary provides a hands-on approach to learning using Common Core Standards which enhances student engagement. Our students also have a consistent school wide discipline model to support our students understanding and social expectations for success.

LANGUAGE ARTS PROGRAM: Our curriculum is focused on the Ohio Common Core Learning Standards, integrating content area subjects into reading and writing instruction, using the Balanced Literacy framework, Every day our students are exposed to, and work with, a variety of quality fiction and nonfiction texts, with read-alouds, small group differentiated instruction, and independent reading. Students also engage in writing across the curriculum and targeted phonics instruction on a daily basis.

AFTER SCHOOL PROGRAMS: Livingston has an after-school program that runs 5 days per week for grades 1 through 4 from 4:00- 6:00 with one of our school partners, The Salvation Army. Livingston Elementary also offers after school tutoring for our students needing intervention based on classroom data.

PARENT INVOLVEMENT: Parents work as partners at Livingston Elementary school. **This year we will open our Lion Market for parents.** Parents are always welcome and can earn rewards for visiting classrooms, volunteer as chaperones on field trips, supporting playground activities, and working with us hand in hand as we help to educate our students. We consider parents as critical partners in the daily work at Livingston.

COMMUNITY PARTNERSHIPS: Nationwide Children's Hospital, City Year Core Members, Discover Card Financial Services, The Salvation Army, The Free Store, Community for All People, Half Priced books and the Big Brother/Big Sister organizations support our students through tutoring, field trips, counseling services, summer camps, donations of books and technology, and other educational opportunities.

WHAT WE DO FOR FUN: Harvest Day Celebrations, PEAK Free parties, awards programs, musicals, field days, field trips, and family literacy nights are few of the activities that take place throughout the year.

ACADEMIC AND ACHIEVEMENT OPPORTUNITIES: All students who remain PEAK Free are honored monthly at our Good Citizen assemblies. Honor roll and effort honor roll assemblies take place each quarter to recognize those students doing their best each day in the classroom. Students who strive to make Livingston a peaceful and focused place of learning earn **Livingston Lion tickets each week.** **WHERE WE ARE LOCATED:** 825 E. Livingston Avenue, Columbus, Ohio 43205 Livingston is in a new, state of the art facility





MAIZE ELEMENTARY SCHOOL
4360 Maize Road
Columbus, Ohio 43224



Phone: 614-365-6040

Fax: 614-365-6039

Northeast Community

<http://maizees.ccsok.us/>

The staff at Maize School is committed to providing the highest quality education for all our students. Our focus is to provide a supportive, stimulating, and safe environment for learning.

ACCOMPLISHMENTS: Maize is an extraordinary elementary school. Maize has a diverse population of approximately 300 students. The dedicated staff provides rigorous instruction that integrates technology, writing, literacy and the core curriculum. Teachers are involved in professional learning communities in order to work together to meet the needs of all students.

Community and parent involvement is a priority at Maize with volunteering opportunities, school wide service projects, and community partners.

READING PROGRAM: Maize Elementary utilizes Balanced Literacy and has a rich literacy emphasis. Each classroom has a ninety minute reading block and a minimum of thirty minutes of writing each day. Our goal is to provide a print-rich literacy environment for each student in the classroom and at home. Maize utilizes a full-time reading coach and implements Levelled Literacy Intervention.

CURRICULUM: In addition to an emphasis on reading, phonics and writing, Maize offers a strong curriculum, which includes math, science, social studies, health, art, vocal/instrumental music, and physical education. Our curriculum is closely aligned to the state learning competencies and core curriculum. Students have the opportunity to use computers in their classroom and in the Library Media Center. Each classroom is equipped with a smart board and teachers integrate technology daily.

Our school family includes Kindergarten through fifth grade self-contained classrooms, as well as, special needs pre-school, a high incidence kindergarten, a multiple disabilities K/1, and gifted cluster classrooms. Recognition of student achievement, attendance, and special accomplishments are celebrated through assemblies, our self manager program and our 'Caught Being a-Maize-ing' program.

DRESS CODE: No uniform is required. Students are expected to follow the Columbus City School dress code.

ACTIVITIES: Maize students are offered an opportunity to participate in a variety of activities. These include: Accelerated Reading and Math Facts Program, First in Math, chess club, safety patrol, student council, choir, achievement test tutoring, and district-wide academic competitions.

LATCHKEY: Maize offers before and after school child care for its students for a fee.

PARENTAL INVOLVEMENT: Yearly opportunities for family involvement include a Teacher Meet and Greet, Family Munch Lunches, Literacy Night, school wide special events such as Read for the Record Day, book fairs, fundraisers and field day. Parents and individuals from the community provide academic support by tutoring and assisting in classrooms and the library.

WHERE WE ARE LOCATED: Located between Morse and Cooke Rd., west of Karl Rd

MOLER ELEMENTARY SCHOOL PreK-6
1201 Moler Road
Columbus, Ohio 43207

Phone: 614-365-5529

Fax: 614-365-5531

South Community

<http://moleres.ccssoh.us/>

SCHOOL VISION: Our mission at Moler Elementary School- We will equip our students with tools to take charge of themselves and their future.

DRESS CODE: School Uniforms: Navy blue, khaki or black pants, skirt and/or jumper and white, black, navy or light blue short sleeved polo, short or long sleeved shirts and blouses. Our school mascot is a Bulldog.

CURRICULUM: Moler uses the Common Core State Standards for reading and math. We utilize Ready GEN Literacy framework for reading in addition to novels and picture books for guided reading. In addition to reading, language arts and math, Moler offers science, social studies, physical education, vocal music, instrumental music, and art.

READING PROGRAM: Guided literacy in grades K-6. Students will participate in differentiated guided reading groups.

PARENT INVOLVEMENT: Moler provides multiple opportunities and forums for which parents to be involved at school. A few of those opportunities are: parent workshops, welcome back Ice Cream Social, monthly parent meetings, open house, annual Black History events, parent/teacher conferences, emergency food pantry, Moler Market, monthly produce drops and linkage with community resources.

COMMUNITY PARTNERSHIPS: After School All Stars, YMCA Head Start, South High School Alumni Association, Northwest Community Counseling, Nationwide Children's Hospital, Local Matters and The Driven Foundation

WHAT MAKES OUR SCHOOL OUTSTANDING: Moler Elementary Bulldogs start their day with student announcers bringing daily announcements to the staff and students. We also offer a free after school program, The After School All Stars, that not only provides an academic component but also an enrichment piece. In addition, we offer three separate outdoor playgrounds and an on-site community garden. Moler Elementary houses 2 YMCA Head Start units who provide pre-K programs to students ages 3-5 in the 43207 zip code. Moler has been identified by the state as a school with a Value Added grade of B.

EXTRA CURRICULARS: Girls on the Run track team, Upstanders Club, ROX, Penny Harvest, After School All Stars, extended learning tutoring, talent show, Boy Scouts, Girl Scouts, Chess Club and Image Programs for young men and women

WHERE WE ARE LOCATED: On the south side of town, south on Lockbourne Avenue, east on Moler to the school.

ABOUT OUR STAFF: The Moler staff is above reproach. The staff includes principal, secretary, coach/intervention specialist, intervention staff, full-time counselor and social worker, classroom teachers, several instructional assistants, art specialist, physical educator, vocal musician, instrumental musician, instructional assistants, 1 nurse, librarian, psychologist, head custodian, night custodians, lunchroom supervisor and service worker. Our school staff works collaboratively in weekly teacher based teams to target instruction specifically to meet the unique needs of all students at Moler. It is through those team meetings that plans are created for instruction and the effectiveness of that instruction is monitored.

2016-2017

NORTH LINDEN ELEMENTARY SCHOOL
1718 E. Cooke Road
Columbus, Ohio 43224

Phone: 614-365-6055

Fax: 614-365-6054



<http://northlindenes.ccssoh.us/>

Northeast Community

Vision Statement: Academic Achievement: Each North Linden student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Mission Statement: At North Linden we are the BEST! We are prepared for teaching and learning every day. We are the BEST students and teachers because learning and education are important to us!

We Will:

B- BE prepared for teaching/learning everyday

E- EXPECT success through EFFORT

S- STAY focused

T- TREAT others and our school with respect

Dress Code: Uniforms are required. Black, khaki or navy pants, skirts, jumpers, skorts or shorts. White, yellow, light blue, navy blue or pink tops with a collar. No shoes with wheels, high heels or flip flops are permitted.

Curriculum: The teachers at North Linden follow the designated Columbus City Schools curriculum in all academic areas and unified arts classes. The Literacy Collaborative framework is used throughout the building for reading, writing, and word work. Teachers implement Common Core Standards in reading, language arts, writing and math with a focus on 21st Century Learning as well as working with the CCS curriculum that has been revised to reflect the new educational road map. Our Intervention Team focuses on individualized and differentiated instruction for all students. Teachers are extensively trained at the building level in reading and math instructional best practices. North Linden has an Instructional Coach in the building to ensure best practices are being implemented, data is being analyzed, and the instructional needs are being addressed. Our teachers plan together weekly to be certain that all children are receiving a quality education.

Parent Involvement: North Linden provides parent workshops throughout the school year to equip parents with tools to help their children achieve at the highest possible academic levels. We also have a strong tradition of PTO at North Linden. A group of parents and staff are invited to meet monthly to offer support to the students and staff at the school. A group of volunteers will assist in the library, office and classrooms.

Community Partners: Columbus Community College, Fedderson Recreation Center, Tim Horton's and Northern Lights Library are all proud partners in education with North Linden Elementary School.

What Makes Our School Outstanding: We are a child-centered school that offers a comprehensive standards based curriculum for our students. Students learn through cooperative guided activities that involve hands-on learning tools and high levels of engagement. Teachers expose learners to research based instructional strategies designed to meet their needs and various learning styles. Additional support is provided through small group intervention with LLI supplemental tutoring. North Linden enjoys a diverse population that is enhanced by English as a Second Language classes. Students have the opportunity to use computers and chrome books weekly, to enhance technology in alignment with classroom instruction.

WHAT WE DO FOR FUN: Student council, educational field trips, reading and math nights, PTO sponsored events and PEAK-Free. Our students also enjoy school jobs and lunch time clubs.

Activities: Student Council, reading incentives, North Linden Career Day Fair, family fun night, Dr. Seuss Celebration, honors assemblies, etc. We have an outstanding choir and instrumental music program. We have school lunchroom helpers which foster leadership among our upper-grade students.

About Our Staff: We are proud of our diverse staff, which works together to bring the finest quality of education to the community.

WHERE WE ARE LOCATED: On the northeast side of town east of Karl Road and west of Cleveland Ave. 2016-2017

NORTHGATE INTERMEDIATE ELEMENTARY SCHOOL (4-5)

**6655 Sharon Woods Blvd.
Columbus, Ohio 43229**

Phone: 614-365-8815

Fax: 614-365-6897

Northeast Community

SCHOOL MISSION: Northgate Intermediate's Vision is to provide a positive, cooperative learning environment where students, staff, and families set high expectations, are engaged, and motivated to work together in order to increase student academic and behavioral successes through quality, educational, learning opportunities and to prepare students for success in middle school.

DRESS CODE: Our students are required to follow the CCS Board of Education Dress Code Policy found in the "Guide to Positive Student Behavior" Handbook.

CURRICULUM: We use the standard CCS curriculum which is based by the Common Core Standards established by the state of Ohio in reading, mathematics, writing, science & social studies. Our curriculum also includes unified arts classes (vocal music, instrumental music, visual arts and physical education), as well as health education.

READING PROGRAM: We use the Guided Approach Reading Framework and reading materials from Pearson Publishing Company. In conjunction with this series, we use the Benchmark Assessment Reading Level, MAP Reading and Math Assessments to monitor our students' progress

LATCHKEY: We provide busing to and from Avalon and Alpine Elementary Schools. Please contact the latchkey office by calling 365-5891.

PARENT INVOLVEMENT: Northgate is in the process of establishing a Parent/Teacher Organization. We also have a parent consultant who host monthly activities for parents.

COMMUNITY PARTNERSHIPS: Vineyard Community Center

WHAT MAKES OUR SCHOOL OUTSTANDING: The partnership of a committed staff, motivated students and involved parents makes Alpine a school that consistently performs well on state assessments and receives high grades on the state report card.

WHAT DO WE DO FOR FUN: Our school calendar includes open house, reading/math night, Grandparent's Day and vocal and instrumental concerts.

ACTIVITIES: Ice Cream Social, academic open house, chess team, student council, mentoring programs, after school tutoring and curriculum-based field trips.

WHERE WE ARE LOCATED: Northeast section of the city; east on Rt. 161 from 1-71 North/left Sharon Woods Blvd. past Beechcroft High School headed north and our school sits on the left side of the street before you get to Shrock Road.

ABOUT OUR STAFF: 100% of our teachers are designated "Highly Qualified" by the Ohio Department of Education.

2016-2017



NORTHTOWNE ELEMENTARY SCHOOL

4767 Northtowne Blvd.

Columbus, Ohio 43229

Phone: (614) 365-5488

Fax: (614) 365-5487

Northeast Community

<http://northtownees.ccsok.us/>



SCHOOL MISSION: We commit to accept, teach, challenge and inspire all children.

READING PROGRAM: This year we are implementing the Literacy Collaborative Framework from the Ohio State University in grades K-5. Northtowne is home to a full time Literacy Coach who is in and out of the classrooms. We also have a reading tutor who intervenes with small groups of students using the Leveled Literacy Intervention program. 100% of 3rd grade students met the 3GRG requirements in 2015-2016.

CURRICULUM: In addition to an emphasis on reading, phonics and writing, Northtowne offers a strong curriculum, which includes math, science, social studies, health, art, music (vocal and instrumental), and physical education. While we focus on academics, we strive to instill the joy of learning in our students. We have cluster classrooms of gifted and talented students at 3rd, 4th and 5th grade levels. Students have the opportunity to use laptops and desktop computers in their classrooms or in the computer lab. Our building is equipped with WiFi for internet access.

ACTIVITIES: Northtowne has activities to celebrate all accomplishments - academic, attendance, and behavior. Additional activities include Penny Harvest, BizTown, SEED, One Child One Community, Safety Patrol, Star Students of the Month, choir, instrumental music, Friday Clubs, and more to come this year.

LATCHKEY: Northtowne offers before school care starting at 7:00 A.M., and after school to 6:00 P.M., from a licensed teacher for students. Contact Latchkey at 365-5891.

PARENT INVOLVEMENT: Parent involvement is strongly encouraged at Northtowne. Yearly opportunities for family involvement include our Back to School Social, Literacy Night, International Night, and movie night, parent/student lunches, career day, family dance night, room helpers, and Parent Teacher Organization (PTO) which meets the first Thursday of each month, September through May.

COMMUNITY PARTNERSHIP: Northtowne has formed partnerships with Huntington Bank (Cleveland and Morse Road), and with the Vineyard Church (Cooper Road). Both partners provide mentors to work with students.

DRESS CODE: Students are expected to wear school uniforms every day. Solid color white, navy blue, or light blue blouses or shirts with collars are to be worn with navy blue slacks/pants accompanied with belts, jumpers, skirts, skorts, shorts or dresses. Jeans are not an acceptable part of our dress code. Shirts must be logo free.

PRE-KINDERGARTEN: We have one Pre-Kindergarten general education classroom which is NAEYC accredited and a Step Up to Quality 5 Star Award Winner. Pre-K curriculum fosters all areas of development while helping students to develop positive relationships in a nurturing environment.

SPECIAL EDUCATION: We have two special needs Pre-Kindergarten classes. One program is half-day and the other is full day. We have (1) primary and (1) intermediate SLD units.

English Language Learners: We have one ELL teacher and one ELL instruction assistant who is bi-lingual (Spanish).

ABOUT OUR STAFF: All of our staff are highly qualified and committed to the success of all students.

WHERE WE ARE LOCATED: Northtowne Elementary is located north of Morse Road, between Karl Road and Cleveland Avenue, south of Tamarack Circle. 2016-2017

OAKLAND PARK ALTERNATIVE ELEMENTARY SCHOOL
3392 Atwood Terrace
Columbus, OH 43224

Phone: 614-365-6058

Fax: 614-365-6057

Regional Alternative

<http://oaklandparkalternatives.csoh.us/>



THE BEST OF THE PAST + THE BEST OF THE PRESENT = THE BEST OF THE FUTURE!

DRESS CODE: Tops: Solid white or navy blue polo shirts/blouses with collar, long or short sleeved. Blouses/shirts must be long enough to be tucked in. No logos or writing. White or navy sweater/vest, sweatshirt or navy Oakland Park Sweatshirts can be worn during cold months. **(no hooded sweatshirts may be worn in the building at any time).** Navy or Red Oakland Park t-shirts may be worn on Fridays only.

Bottoms: Navy blue pants/skorts/capris/skirts/jumpers. **Oversized pants that sag are not permitted.** Skirts, shorts and jumpers should be no shorter than 2 inches above knee. Shorts and capris are worn during Aug., Sept., May, and June only. No jeans. Belts with buckles are required for clothes with belt loops. Navy, black, or brown belts are required. No scarf belts.

Socks/Leg wear: Socks must be white, navy blue or black only. Socks should be no longer than crew length. Knee socks, or tights, must be white or navy blue only. No design, patterns, stripes, or colors are allowed. Leggings are not to be worn at Oakland Park.

Shoes: Black, brown, or navy school shoes are preferred. Appropriate solid color tennis shoes are allowed (no neon colors, no flashing lights). No heels, flip flops, crocs, open toe shoes, or boots. Shoes should be free of graphic designs such as skulls and other inappropriate images.

Jewelry: Earrings must be post, no dangling. Necklaces should be no longer than 14" and no costume, plastic, or play jewelry is allowed. No bracelets or rings of any kind are to be worn.

CURRICULUM: Reading, language arts, math, science, social studies, health, art, music and physical education are all part of our curriculum. **READING INSTRUCTION:** Oakland Park's reading program offers our students an opportunity to learn how to read, improve comprehension, and is aligned with state standards. **MATH INSTRUCTION:** Each grade level has an assigned 1 hour block for math instruction. Math lessons focus on providing real-life application, developing higher order thinking skills, and are aligned with state standards. **SCIENCE and SOCIAL STUDIES INSTRUCTION:** Students participate in 150 minutes of social studies and or science weekly. Lessons are designed to challenge students and offer a hands-on, real-world approach to learning.

PARENT INVOLVEMENT: We have one of the strongest PTO groups in the district. They meet monthly and are an integral part to our academic success. Parents are invited into each of the classrooms for a meeting early in the school year to see and share in their child's academic process. Parents are also invited to volunteer as tutors, to assist teachers in preparing for daily instruction, and to assist at school parties and activities.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are a traditional alternative school with strong, structured, educational programs. We place a strong emphasis on patriotism, honesty, and respect for self and others. Subject matter is approached in a traditional 21st century way, with the expectation being for the students to work to their fullest potential and to fulfill necessary requirements for class work and homework daily.

PRE-KINDERGARTEN SERVICES: Oakland Park has a special needs pre-school class, as well as a typical pre-Kindergarten classroom.

Special Education: Oakland Park's educational program includes a primary and intermediate level for students enrolled in the specific learning disabilities/high incidence resource room. We also offer a resource room for students with multiple disabilities.

LATCHKEY: Available before and after school.

WHERE WE ARE LOCATED: Oakland Park Traditional School is located in their newly constructed school building located at 3392 Atwood Terrace.

ABOUT OUR STAFF: Our staff includes many tenured educators. They are a committed group of professionals dedicated to quality educations for all students.



OAKMONT ELEMENTARY
5666 Oakmont Drive
Columbus, Ohio 43232

PHONE: 614-365-5385

FAX: 614-365-5384

East Community

<http://oakmontes.ccsok.us/>

DRESS CODE: No uniform requirement. We adhere to the Columbus City Schools Student Dress Code Policy.

MISSION STATEMENT: The Oakmont staff believes that all children can learn when provided an atmosphere that is safe, secure and rich in educational experiences both at school and at home. We believe our mission is the preparation of our students for becoming competent, productive and responsible members of society. Therefore, we are dedicated to helping our students reach their full potential.

CURRICULUM: Implementing ReadyGen by Pearson, My Math is aligned to Common Core State Standards as well as to the new Ohio's New Learning Standards , writing, science, social studies, health, art, music and physical education, special education, Gifted & Talented, and ESL services.

LATCHKEY: Not available at Oakmont. Oakmont students are bused to neighboring schools for Latchkey services.

PARENT INVOLVEMENT: Our schoolwide programs focus on student self-discipline and building a bridge between home and school. The CCS Parent School Compact is used to promote meaningful partnership between parents and staff. Beginning this school year 2016-2017 we will implement the School Site Based Counsel to act as an advisory board to the building principal. In addition, our Parent Teacher Association promotes family involvement. Yearly opportunities for parent participation include our annual Ice Cream Social, curriculum night/open house, literacy and math events, science fair etc. Parents can also provide support by volunteering to tutor students and by assisting teachers and students in the classrooms.

WHAT WE DO FOR FUN: Multicultural events, field trips, movie nights, school dance, fall and winter festival, WEB Program, field day, Artist-in-the-Schools performances, Black History Month program, Drug Free Week activities, literacy and math night, Muffins with Mom, Donuts with Dads, and more.

ACTIVITIES: Student Leadership Groups, Safety Patrol, Earth Day activities, Red Ribbon Week, Right-to-Read Week, science, spelling, Artist-in-Schools, computer activities, fieldtrips.

WHERE WE ARE LOCATED: We are located in the Walnut Hills neighborhood, in the area of Livingston Avenue and McNaughten, just west of Brice Road.



OHIO AVENUE ELEMENTARY SCHOOL
505 S. Ohio Avenue
Columbus, Ohio 43205

Phone: 614-365-6130

Website: <http://ohioavenuees.ccsok.us>

Fax: 614-365-6128

Email: ohioes@columbus.k12.oh.us



@OhioAvenueES

Center City Community

MISSION: Our mission is to educate the whole child by providing a healthy, safe, engaging environment where families, staff, and community are supported.

We work to attain our mission by addressing the whole child through the following tenets:

- ✓ **Healthy:** Each student enters school healthy and learns about and practices a healthy lifestyle.
- ✓ **Safe:** Each student learns in an environment that is physically and emotionally safe for students and adults.
- ✓ **Engaged:** Each student is actively engaged in learning and is connected to the school and broader community.
- ✓ **Supported:** Each student has access to personalized learning and is supported by qualified, caring adults.
- ✓ **Challenged:** Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

(ASCD Whole Child Initiative: www.ascd.org/whole-child.aspx)

We believe that our collaborative efforts will enable all Ohio Avenue Elementary School students to achieve their highest potential to become respectful, responsible, safe, and engaged learners prepared for the 21st century and beyond.

INSTRUCTIONAL PROGRAM: Ohio Avenue incorporates Ohio's Learning Standards for reading/language arts, math, health, science, social studies, and technology into the instructional program. We also include social emotional learning standards into our program including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

ACADEMIC ASSISTANCE: Leveled Literacy Interventions, Intervention Teachers, tutoring support offered through several community partnerships, physical therapy, occupational therapy, speech therapy, instructional assistants, social worker, school nurse, school counselor, school improvement instructional support, School Improvement Grant, Fresh Fruits and Vegetables Grant, special education services, and extended learning opportunities after school through the 21st Century Learning Grant (awarded for 2013-2018).

DRESS CODE: Navy blue, black, or khaki bottoms, white, navy or light blue tops.

PARENTAL INVOLVEMENT: Parents are invited to attend workshops focused on how to support students with their academic work, social emotional supports, and available community resources. School-events involve both parents and students successfully in hands-on and real-world learning activities.

COMMUNITY PARTNERSHIPS: The Ohio State University, Urban Connections, The Red Cross, Girl Scouts, Charity Newsies, Columbus Crew, Columbus Clippers, COSI, Central Community House, Columbus Metropolitan Library, Fifth Third Bank, Community for New Directions, First English Lutheran Church, Nationwide Children's Hospital (programming, mental health clinician, nurse practitioner), Salvation Army, and many more. We place high value in community involvement with our students, parents, and staff to help achieve our common goals for enriching lives and increasing academic success.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our continued support and efforts to create, foster, and maintain a learning community involving students, staff, parents, and the community-at-large. Our commitment to Ohio Avenue students and families to provide a supportive and welcoming environment that encourages collaboration to achieve goals.



OLDE ORCHARD ALTERNATIVE ELEMENTARY SCHOOL
800 McNaughten Road
Columbus, Ohio 43213

<http://oldeorchardalternatives.ccssoh.us/>

Phone: 614-365-5388

Fax: 614-365-5387



Home of the Panda Pride

East Community/ Citywide Alternative

OUR VISION: *Our vision is to develop lifelong learners who are risk takers and feel empowered to explore beyond a textbook. We strive to develop critical thinkers and independent learners who have a passion for literacy and self-expression.*

CURRICULUM: Reading, math, English, science, social studies, health, art, music and physical education. Olde Orchard is a literature-based language arts alternative school program.

READING PROGRAM: Our school is using the OSU Literacy Collaborative approach to reading, supplemented with authentic enrichment literature.

LATCHKEY: Available before and after school

DRESS CODE: We are a uniforms school. Tops are white or blue with a collar and bottoms are khaki or navy blue.

COMMUNITY PARTNERSHIPS: Vineyard Church provides reading tutoring to our students.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our teachers are trained in literacy collaborative reading and writing program. We have a dynamic professional development program in reading instruction that allows our teaching staff to use cutting-edge strategies. During the evening, several grade levels host nights where teachers provide additional instruction for students so they can feel confident and assist with student's homework. All students participate in Penny Harvest, a year-long service learning project, where Olde Orchard has been a model of this program, appearing in newspaper and television interviews. Our intermediate students can interview to be a part of the live news teams.

WHAT WE DO FOR FUN: We have nationally recognized authors and illustrators come each year to interact with our children for "Author Visit" day. Children also take field trips to broaden their experiences. Students participate in Walking Club or games with Mrs. Gattshall on recess where they increase their fitness. Artists in Schools hosts several groups that perform for our students throughout the year, whether it be African drumming, historical reenactments, or singing groups. Our PTO sponsors many activities such as Family Fun Run, literacy and poetry night, Father/Daughter & Mother/Son dances and parent information nights.

ACTIVITIES: Children participate in "Panda Pride" programs which rewards children making good choices and invites them to participate quarterly in events such as PEAK Free parties, presentations by the Columbus Zoo, or to attend a play by a local high school. Students can participate in the Welcome Wagon, a team of intermediate students who welcome and lead new students in our school. Also, students can join Student Leadership Team that builds communication and leadership skills. Students may also join one of our musical groups: Choir, instrumental music, or strings. Finally, our students can also join the chess club or be part of our news team.

WHERE WE ARE LOCATED: We are located on the East side of town, at 800 McNaughten Rd., about one block east of Interstate 270 between Main and Broad.

ABOUT OUR STAFF: We have 30 certified teachers and five instructional assistants on our staff. This includes one teachers on special assignment, three primary reading tutor, specialists; art, music and physical education teachers; three special education teachers, school counselor, and teachers of grades kindergarten through five.

2016-2017

PARKMOOR ELEMENTARY SCHOOL
1711 Penworth Drive
Columbus, Ohio 43229

PHONE: 614-365-5349

FAX: 614-365-5348

Northeast Community

Website: <http://parkmoores.ccssoh.us/>

DRESS CODE: Columbus City School's dress code policy

CURRICULUM: Parkmoor offers a strong curriculum which includes reading, math, language arts, science, social studies, health, art, music and physical education. The Parkmoor staff continues to improve in their ability to teach our students through participating in Teacher Based Teams (TBT'S), where they study student data and make instructional decisions that meet the needs of **EVERY** student. The Parkmoor staff is committed to the task of educating students at high levels of achievement in order that they master the demands of the Common Core standards.

READING PROGRAM: This year Parkmoor will implement a guided reading program Houghton Mifflin *Journeys*, is an instructional approach that involves a teacher; working with a small group of students who demonstrate similar **reading** behaviors and can all read similar levels of texts. Students will become proficient readers and have the ability to apply reading skills to the rigorous thinking expected of them to be successful in the 21st century.

LATCHKEY: Latchkey is not available at Parkmoor; however we do have a number of daycare agencies that transport students to and from school. Please contact our office to receive a list of daycare providers that provide support to the Parkmoor community. It is our hopes that we will have a Latchkey program in the near future.

PARENT INVOLVEMENT: Parent Teacher Association and parent volunteers. Monthly meetings are held at 7 PM. The PTA conducts a variety of fun activities for our students and families throughout the year. These activities include a fall dance and spring carnival. The principal hosts monthly parent meetings, "Pastries with Parents".

COMMUNITY PARTNERSHIPS: Columbus Speech and Hearing, Karl Road branch of the Columbus Metropolitan Library, North Y.M.C.A., Capital Kids, City of Columbus-City Council, The Vineyard Church, Epworth Church, Columbus Firefighters, Columbus Public Health, St. Vincent's, and Children's Hunger Alliance.

Visitors will observe the following activities at Parkmoor:

Teachers implementing the Leader In Me Program, whole group and small group instruction, students engaged in collaborative learning activities, explicit direct instruction utilizing the district's Literacy Collaborative reading program, inquiry-based instruction, inclusive pre-kindergarten classrooms, cross-categorical special education classrooms, computers with internet access in every classroom, fully-equipped computer lab, hands-on math and science activities, diverse student population, classrooms engaged in learning activities through the use of chromebooks, student mentoring/counseling partnerships provided by community agencies, peace and conflict management initiatives, overnight camp trips, an active PTA, evening programs to promote our students with musical talents, and much more.

WHAT WE DO FOR FUN: Parkmoor students participate in educational field trips at every grade level, assemblies, chess competitions, spelling bees, seasonal and end-of-year activities; student council, safety patrol, peer mediator program, office and playground helpers, monthly positive citizenship celebrations, student recognition assemblies, No Bully days, Rock and Read week, PEAK Free parties, reading night, math night, health night, spring and winter concerts, Girl Scouts and Boy Scouts, summer camp, and student public address announcements.

WHERE WE ARE LOCATED: On the north side of town, east on Penworth between Morse Road and Rt. 161

ABOUT OUR STAFF: More than 50 percent of staff has master's degrees and more than 15 years teaching experience. Our teachers are life-long learners who continue to enhance their art of teaching by using data to make decisions about what is best for students and participating in weekly collaborative learning sessions. Our staff members are committed to developing the whole child in a safe and nurturing environment; while maintaining high expectations as we prepare all students for leadership and service in the 21st century.

2016-2017

**PARSONS ELEMENTARY
3231 LEE ELLEN PLACE
COLUMBUS, OH 43207**

Phone 614-365-5099

Fax 614-365-5115

South Community



<http://parsonses.ccsch.us/>

Mission Statement: We, the Parsons Elementary School community, composed of students, families, and staff, are committed to the development of our children's academic and behavior skills necessary to become respectful and responsible life long learners.

Parsons Elementary opened in our brand new building August, 2006. We are pleased to have such a beautiful facility which boasts state of the art technology, elevator access for those with physical challenges and a bright, safe learning environment.

Our school is proud to be part of the Marion Franklin feeder pattern. We expect all of our students to graduate high school and attend some type of post graduate studies.

Parsons Panthers use P.R.I.D.E. of the panther to keep our school safe and make it a place where everyone can learn each and every day! Read them below...

P – Patience

R – Respect

I – Integrity

D – Determination

E - Excellence

What make Parsons awesome?

- Channel 76 student produced daily news team
- Biztown
- Metro Parks outdoor education SEED program
- Monthly Panther Pride award
- Nationwide Children's Hospital partnership
- Directions for Youth student outreach
- Student Safety Patrol
- Monthly family activities
- And so much more!!
-

Parsons school colors are black and red and our adopted mascot is the panther. We do not have a formal uniform requirement. We adhere to the dress code of Columbus City Schools.

Please visit our school website for more information or follow us on Twitter @ParsonsPrincPal. Feel free to call the school office at any time for a tour. We look forward to meeting you!



2016-2017

SALEM ELEMENTARY SCHOOL
1040 Garvey Road
Columbus, Ohio 43229

PHONE: 614-365-5351

FAX: 614-365-5353

HOMEWORK HOTLINE: 365-5353
Northwest Community
<http://saletes.ccsch.us/>

SCHOOL MISSION: Salem Elementary School is a community of students, families and staff that celebrates diversity and learning in a safe environment.

READING PROGRAM: Salem Elementary is a Literacy Collaborative research school in partnership with The Ohio State University. The LC Framework is designed to improve reading, writing and language skills. We are currently in year 4 of a 5 year commitment. Our students spend at least two hours a day reading and writing. We are implementing Reading Recovery for struggling first grade students, and Language Literacy Intervention for student who are working towards meeting literacy standards in 2nd and 3rd grade. Students at Salem are expected to read books and develop 21 Century Critical Thinking Skills. Each child at Salem gets to select a book to keep on his or her Birthday and students are to read for at least 30 minutes each day outside of school.

CURRICULUM: In addition to our Literacy Collaborative block, our students spend at least 60 minutes each day learning mathematics. Every student receives 30 minutes of science and social studies daily. Art, music and physical education and health are taught once a week. Salem students are assessed three times a year using Northwest Evaluation Association Measures of Academic Progress in order to provide individualize or small group instruction to measure the growth that students are making.

Technology: Salem has a computer lab, iPad cart, 3 Chrome Book cart, 30 I-touch devices, 10 smart boards, and each classroom has an ELMO and LCD projector. Our students spend time each week in the computer lab and can come to computer club during the breakfast period. All students at Salem have access to ST Math. ST Math is an online application Math application that helps students to understand mathematical concepts.

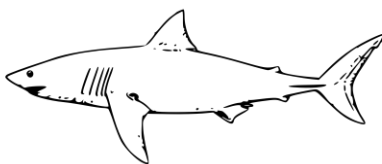
ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including: Safety Patrol, band or string ensemble, choir, Fall Festival, Spring Shark-Frenzy, Career Day, Computer Club, field day, Kindergarten buddies, lunch helpers and Shark Squad. Each month we have a Shark Success Celebration Program and a reception to highlight students who follow our school- wide SHARK expectations. Each quarter we celebrate PEAK and office referral free behavior and we have semester academic awards programs.

ESL PROGRAMS: Salem offers two ESL programs one at the primary level and one at the intermediate level. The curriculum allows for the development and integration of listening, speaking, reading, and writing skills in the classroom. ESL teachers and instructional assistants support students in the classroom and in small group instruction.

SPECIAL EDUCATION PROGRAMS: Salem has both a primary and an intermediate multiple disability unit. Salem also has two high- incidents resources for students who have Individual Education Programs. Intervention specialists provide a wide range of supports to help student reach their individual goals in and outside of the homeroom.

PARENT INVOLVEMENT: Salem benefits from a very active PTA and family involvement is essential. The Salem PTA provides a variety of events including the Annual Ice Cream Social, backpack give-away, winter shop and dinners for families during Parent Teacher Conference, Fall Festival, Spring Carnival, and family curriculum night. Parents provide support through tutoring and assisting in classrooms as well as serving on various committees such as the Interview Team, Site Based Council and Field Day Committee.

SALEM SHARKS: Students at Salem are expected to follow our school wide-expectations at all times. Salem SHARKS are **Safe, Hardworking, Attentive, Responsible, Kind and SUCCESSFUL. We are Salem Sharks!**



LOCATION: West on North Meadows from 161 and east on Garvey Road to the school.

SCOTTWOOD ELEMENTARY SCHOOL
3392 Scottwood Avenue
Columbus, Ohio 43227

Phone: 614-365-6507

Fax: 614-365-6509

East Community

www.columbus.k12.oh.us/scottwood

READING PROGRAM: Scottwood is a Literacy Collaborative school. Literacy Collaborative is a nationally recognized comprehensive school literacy model that is research-based, student centered, process-oriented and is designed to improve the reading, writing and language skills of elementary children. We have a school-based literacy coach who provides ongoing professional development to Scottwood teachers. Students' progress is monitored and they are instructed in small groups at their instructional levels. Also, READ 180 and Leveled Literacy Invention are available to meet students' reading needs.



CURRICULUM: In addition to an emphasis on reading, phonics and writing, Scottwood offers a strong curriculum, which includes, math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is directly aligned with the state learning standards. Students have the opportunity to use computers, Chromebooks and iPads in the computer lab, classrooms, and Library Media Center to increase their technology skills.

DRESS CODE: The uniform dress code includes tan, navy or black pants, capris, shorts, skirts, or skorts, (no denim). Shorts and skorts are fingertip length or longer. A belt should be worn if needed. Plain white, light blue, yellow, or pink shirts or blouses with a collar are acceptable. Turtlenecks are also acceptable. Closed toe shoes are to be worn.

STUDENT ACTIVITIES AND RECOGNITION: Recognition of student success is celebrated monthly during the school year. Students can earn a button and title of self-manager. A self-manager is positive, encouraging, and respectful with words and actions. A self-manager shows integrity and determination. Students are also given tickets to win luncheons and prizes for showing Scottwood P.R.I.D.E. Scottwood students are offered an opportunity to participate in activities including choir, instrumental music, service projects and peer tutoring (student buddies). Students participate in Scottwood's annual school musical and talent show as well as field trips to BIZtown, Metropark for the SEED program, Columbus Art Museum, COSI and more.

FAMILY INVOLVEMENT: Our annual Ice Cream Social gives families an opportunity to visit classrooms and meet teachers. Scottwood hosts a widely attended Family Literacy Night with a book fair and activities to encourage a love for literacy, and a Science Night. Families are invited to awards assemblies, classroom activities, and the musical.

LATCHKEY: Scottwood offers before and after-school child care for students.

ESL: Scottwood has students from five continents speaking 14 different languages that receive additional instruction in English.

GIFTED AND TALENTED PROGRAM: Scottwood has a full time specialist that works daily with students identified as gifted and talented in reading and math in grades 3-5, in addition to a part time specialist that works with our K-2 students to facilitate activities that foster problem solving and critical thinking.



WHERE WE ARE LOCATED: On the east side of Columbus. From the west: Travel east on Livingston Avenue, then south on Coburg to the school. Or travel I-70 to the James Road exit (north on James Rd.). At the second light, make a right onto Scottwood Rd. Travel 1 mile east. The school will be on the left.

2016-2017

SHADY LANE ELEMENTARY SCHOOL
1444 Shady Lane Road
Columbus, Ohio 43227

Phone: 614-365-5391

Fax: 614-365-5390

East Community

<http://shadylanees.csoh.us/>

DRESS CODE: No uniform requirement.

CURRICULUM: The teachers at Shady Lane are guided by the designated Columbus City Schools Curriculum in all academic areas as well as the unified arts classes. All teachers continue to use the Common Core State Standards and 21st Century Learning Skills. These standards are a national initiative adopted to ensure our students are college and career ready when they graduate from high school. Our district curriculum has been enhanced to align with these new standards, which offer students more time to focus on depth of understanding the topics being covered. The clear standards help students realize what is expected of them and allows them to engage in self-directed learning.

READING PROGRAM: Our students receive their reading instruction through a comprehensive reading and language arts program called Journey's. This program has been designed with explicit and systematic instruction in the areas of reading, fluency, writing, listening and speaking, and language. Teachers have instructional choices that involve rigorous activities, text complexity and a higher influence on non-fiction text. Our students are deeply engaged with literature through utilizing reading strategies to read on and above level texts.

MATH PROGRAM: In an effort to improve students' math fluency and problem solving skills, our teachers are providing opportunities for students to think and preserve through problem solving. Students are immersed in rich mathematical tasks that focus on critical thinking, collaboration, creativity, conceptual understanding, and communication. These 21st century skills will prepare students for their future endeavors as productive members of society.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Shady Lane has an active Parent/Teacher Network (PTN). Parents are invited to attend quarterly meetings and volunteer in classrooms.

ACTIVITIES: Safety patrol, chorus, band, strings, ice cream social, vocal and instrumental concerts, student leadership, Dr. Seuss Day, math/science night, spelling bee participation, field trips, battle of the books participation, Penny Harvest, book fairs, grandparents' day, end of year outdoor activities, field day, quarterly P.E.A.K.free assemblies and awards assemblies.

WHERE WE ARE LOCATED: We are located on the east side of town. Travel east on Livingston Ave. to Shady Lane Rd and turn North on Shady Lane Rd. We are located at 1444 Shady Lane Rd.

ABOUT OUR STAFF: Seventy-Four percent of the teachers have their Master's Degree and average more than 14 years teaching experience.

Shady Lane Elementary opened a 21st Century facility on August 29, 2007. Shady Lane Elementary houses Kindergarten through fifth grade students.

2016-2017



SIEBERT ELEMENTARY SCHOOL
385 Reinhard Avenue
Columbus, Ohio 43206

PHONE: 614-365-6613

FAX: 614-365-6612

Center City

<http://siebertes.ccsok.us/>

It is the goal of Siebert Elementary to provide its students with a solid educational foundation. The Siebert staff promotes high academic achievement, thereby encouraging and challenging students to develop the skills and knowledge necessary towards becoming life-long global learners.

CURRICULUM: Reading, math, English, language arts, science, social studies, health, art, music and physical education.

READING PROGRAM: Guided Reading Approach

DRESS CODE: Navy blue or khaki skirt, jumper, pants, and shorts; white, light blue or navy blue top..

COMMUNITY PARTNERSHIPS: The Zaner-Bloser Publishing Co., Lifetouch, Columbus Academy and United Methodist Church

ACTIVITIES: We have academic after-school programs, such as Extended Learning Opportunities tutoring. Other activities include chess club, choir, book club, student council/ambassadors and art club.

PRE-KINDERGARTEN: A pre-kindergarten for 4 year olds is available.

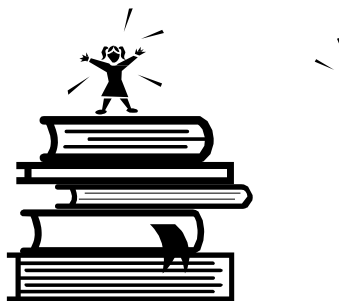
OTHER GRADE LEVELS: Kindergarten to 6th grade

LATCHKEY: Not available.

PARENT INVOLVEMENT: Parent workshops and parent volunteers for school activities.

WHERE WE ARE LOCATED: In the Merion/German Village area, between Bruck and Washington Avenue, south of Whittier Street.

ABOUT OUR STAFF: Our staff encourages multiculturalism within the classroom. They are lifelong learners who participate in college courses and professional development activities throughout the year.



SOUTH MIFFLIN STEM ACADEMY (K-6)
2365 Middlehurst Drive
Columbus, Ohio 43219

Phone: 614-365-6135

Fax: 614-365-6134

Northeast Community

<http://southmifflinstemacademy.ccssoh.us/>

DRESS CODE: We are a uniform school. Students wear white or navy tops and navy blue bottoms, daily. **(NO JEANS)**

CURRICULUM: Common Core Reading/English Language Arts, Common Core Math, science, STEM (Science, Technology, Engineering, and Math) Project Based Learning, computer lab, social studies, art, music, and physical education, FOUNDATIONS Reading Intervention, Reading Buddies (gr. 3)

PARENT INVOLVEMENT: "Parent meetings" (monthly) starting in October on the first Tuesday of the month, family math Night and Reading Guarantee Gathering

COMMUNITY PARTNERSHIPS: Community for New Directions, St. Stephens Community House

WHAT MAKES OUR SCHOOL OUTSTANDING: We are a school that offers a foundation of learning that prepares our students for college and careers. Through STEM and Project Based Learning, our students are solving real world problems through a process that fosters critical thinking and presentation skills. Students learn how to read and write in pre-kindergarten and kindergarten and are introduced to robotics in sixth grade. We believe that our students have the power to lead the way as leaders in our community. South Mifflin is a great place for students to come to learn and to grow. We enjoy the fact that something SPECIAL happens every day while school is in session: TEACHING and LEARNING! This year we are implementing a program for engineering called Engineering In Elementary (EIE) and Image Mentoring Group(boys mentoring group)

ACTIVITIES: Activities have both an academic and leadership focus. Student activities include intermediate basketball, Ladies of the Future, YAP (Young Ambassadors for Peace)Group, instrumental music, intermediate choir, and organizing career day. Our field trips are actually called study trips due to the academic content that our students learn from the experiences.

WHERE WE ARE LOCATED: In the east end of town, north on Brentnell from 17th Avenue and east on Middlehurst to the school.

2016 – 2017





SOUTHWOOD ELEMENTARY SCHOOL
1500 South Fourth Street
Columbus, Ohio 43207

Phone: 614-365-5553

Fax: 614-365-8071

South Community

<http://southwoodes.ccsok.us/>

MISSION STATEMENT: *Southwood Eagles are committed to providing a safe, positive and engaging learning community comprised of literate problem solvers working collaboratively in multiple ways.*

READING PROGRAM: Literacy Collaborative through The Ohio State University, Ready Common Core and I-Ready

PARENT INVOLVEMENT: We value and strive for a strong connection with families, friends and community. This strengthens our students' school experiences and success within their educational career. We believe the three fundamental goals of the Family Support Team are: (1) success for every child; (2) empowerment of parents through partnership and (3) integration of services to children by using a team approach. These goals are accomplished by emphasis on student attendance, school-based intervention, parent involvement, and school/community service integration. Our Site-Based Council includes a parent representative to support Southwood's Vision & Mission.

COMMUNITY PARTNERSHIPS: Merion Village Association; United Way's Parent Connect; Firefighters Against Drugs; Nationwide Children's Hospital; Southside Stay; City of Columbus Neighborhood Pride!; Domino's Pizza; Family & Children First; Reeb Center; Boy Scouts of America; Boys & Girls Club; Columbus Public Health; Community for New Directions; Columbus Metropolitan Library, Parsons Branch; Southmoor Dental; Cypress Church; Sherwin Williams; White Castle; Charity Newsies; Project Connect; United Methodist Children's Home; Foster Grandparents of America; Junior League and CH2M Engineering Group and Stanley Black & Decker; Columbus Police Department. Members of various community groups also have a seat on our Site-Based Council to support our vision and mission.

WHAT WE DO FOR FUN: *Eagle Awards & Friday Fundays*, earned for demonstrating Southwood's 7 Pillars: Prompt, Present, Prepared, Persistent, Problem Solver, Passionate about Learning, Remembering our Purpose; *EAGLES Read!* where every adult & student in the building reads just for the love of reading!; Southwood School News; Eagles Daily News Broadcast; Game Truck/AIR Test Celebration; AIR test Pep Rally with South High Basketball & Drill Team; Debate Team; Mock Trials; Fall Festival; *Eaglefest* (Back to School Kick-off); Field Day; Grandparents Day; parents movie night; parent game night; Quarterly Awards Assembly; *BUG* (Bringing Up Grades) assemblies; Pizza with POPS; Special Olympics; Battle of the Books; Eagle's Nest Parent store; Reading & Math Literacy Nights; staff volleyball team and family fun day.

WHERE ARE WE LOCATED: **1500 S. 4th Street** Southwood Elementary meets all the qualifications of a 21st Century School.

Our focus is for **EVERY** child to gain a year or more of academic growth in reading & math and for **EVERY K-3** student to perform on grade level by the end of their third grade year! Southwood is proud to be one of the first recipients of the **Momentum** State Award for the reading and mathematics academic growth attained by our students, from diverse backgrounds and ability levels. **GO EAGLES!**



STEWART TRADITIONAL ALTERNATIVE ELEMENTARY SCHOOL K-6
40 E. Stewart Ave
Columbus, Ohio 43206

Phone: 614-365-5556

Fax: 614-365-6704

Regional Alternative/South Community

<http://stewartalternatives.ccsok.us/>

DRESS CODE: Navy skirts, slacks and pants, white, navy blue or red tops with collars.

CURRICULUM: Reading, math, language arts, science, social studies, health, art, music and physical education. A tutor offers daily tutoring for those qualifying for special education services.

READING PROGRAM: We are currently implementing the Literacy Collaborative Model.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Stewart has an active Parent Teacher Organization which sponsors many activities for students, staff and families such as USA skating parties, room parties, and family fun festival. We also have parents who volunteer as tutors and/or field trip chaperones.

COMMUNITY PARTNERSHIPS: Stewart is proud of our volunteer program. German Village Society provides tutors for our students, volunteers for our family activities, and volunteers in the library and office. We also have a partnerships with The Ohio State University WOW Science program and Buckeye Health.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are a traditional alternative school which focuses on students mastering foundational skills, maintaining a structured, routine and well-disciplined environment and demonstrating pride for our school, community and country.

WHAT WE DO FOR FUN: We offer field trips, award assemblies, book fairs; family festival, book giveaways, and assorted activities in Schiller Park are events that combine fun with learning.

ACTIVITIES: Instrumental music for students in grades 4-5, choir, Invention Convention, and spelling bee are some of the activities in which our students participate.

WHERE WE ARE LOCATED: We are located in German Village directly across from Schiller Park.

ABOUT OUR STAFF: Our teachers average more than 10 years of teaching experience. Teachers are enthusiastic about teaching at Stewart and their years of hard work and high expectations have resulted in continual success in student achievement.

2016-2017



SULLIVANT ELEMENTARY SCHOOL
791 Griggs Avenue
Columbus, Ohio 43223

Phone: 614-356-6524

Fax: 614-365-6522

West Feeder

<http://sullivantes.ccssoh.us/>

SCHOOL MISSION: The Sullivant Community believes that all children can learn and experience success at school. It is our responsibility to facilitate that lifelong learning through challenging, positive and appropriate learning opportunities. When parents and community members join together, student learning and achievement are enhanced.

DRESS CODE: We follow the Columbus City Schools policy related to student dress. This includes no sagging pants, shirts must cover the stomach, no halter or tank tops, no short shorts, and no flip-flops or open-toed sandals. Appropriate dress is important so that we may support an attitude that is positive for learning.

CURRICULUM: Our curricular areas consist of language arts, math, science, social studies, health, art, vocal/instrumental music, and physical education. All students use computer technology and have a weekly scheduled time in the computer lab. We provide an additional 30 minutes of reading intervention daily in all of our classrooms.

READING PROGRAM: We follow the Common Core State Standards for reading. Instruction is provided to students from the Literacy Collaborative framework.

PARENT INVOLVEMENT: Our goal each year is to increase parent/family involvement. Please contact your child's teacher to volunteer and to join PTA.

COMMUNITY PARTNERSHIPS: We are pleased to have community partnerships with Crane Group and the Franklinton Tutoring Program. This allows us to provide 1-1 tutoring to students in grades 2 and 3.

WHAT MAKES OUR SCHOOL OUTSTANDING: It is expected that each child makes a year's worth of gains for a year's worth of instruction. Sullivant looks at each child as an individual and works to help them reach their potential through challenging them to think, as well as by providing intervention based upon their needs. Student success is our priority, and assuring that each child is successfully making academic gains. All Students are treated fairly and with respect. Our students have the opportunity to participate in CAP CITY KIDS, as part of Mayor's after-school learning/tutoring program daily from 3:40 pm – 6:00 pm.

WHAT WE DO FOR FUN: Back-to-School Activities, winter and spring holiday programs, awards assemblies, field trips, and much more.

ACTIVITIES: Choir, instrumental music and Community for New Directions.

WHERE WE ARE LOCATED: Our building is in the West Feeder, off of Harmon Rd. between Greenlawn Avenue and Mound Street, on Griggs Avenue.

ABOUT OUR STAFF: All staff members are Highly Qualified and teach here by choice. We believe in our children and enjoy working with our parents and community. We are motivated by the challenge of educating young children. Teachers collaborate and work together to benefit all Sullivant students.

2016-2017



TREVITT ELEMENTARY SCHOOL
519 Trevitt Street
Columbus, Ohio 43203

Phone: 614-365-6137

Fax: 614-365-6139

Center City Community

<http://trevitts.ccssoh.us/>

“ACHIEVEMENT THROUGH EXCELLENCE”

The Trevitt Elementary School Staff is committed to helping students learn the social and academic skills necessary to become successful and productive citizens. All students are expected to perform at or above grade level standards through measured assessments and the implementation of strategic interventions to achieve mastery.

LITERACY PROGRAM: Balanced Literacy is a comprehensive and rigorous reading/writing program designed to help students successfully meet the Common Core State Standards through an integrated model of literacy during daily instruction. The program utilizes unique and innovative solutions in differentiation, assessment and technology.

MATH PROGRAM: Trevitt uses My Math © 2013, which is customized for the way teachers teach, personalized for the way students learn, and individualized to maximize student success. All materials are organized by Common Core State Standards, and each lesson is correlated to a specific standard. The standards for Mathematical Practice are woven into each lesson.

CURRICULUM: Trevitt is one of 7 Health Sciences Academies in the district. Students enjoy a strong curriculum in the areas of health and science through reading, writing, math, social studies, art, music and physical education. Teachers provide students with direct instruction for reading and writing skills by emphasizing the purpose for the activity and the intended audience.

DRESS CODE: Trevitt is a uniform school. Students are required to wear blue, black or khaki pants, shorts, skorts, skirts or jumpers; blue, black or white with collar; black or brown shoes, (no hoods or blue jeans).

LATCHKEY: Trevitt does not offer Latchkey. We do offer after school extending learning opportunities, please contact the school's website for details.

ABOUT OUR STAFF: Trevitt teachers continually expand their knowledge and enhance their teaching techniques by taking courses, regularly attending professional development seminars and by participating in webinars and other professional workshops within as well as outside of the district.

OTHER OPPORTUNITIES: Pre-kindergarten; special needs pre-kindergarten; gifted and talented cluster groups; extended learning opportunities for remediation and tutoring in reading and math; social worker and community agency support to enhance student attendance.

COMMUNITY PARTNERSHIPS: Partners Achieving Community Transformation (PACT), Monthly Site-Based Council (SBC) meetings; The Columbus Chapter of Links, Inc.; City Year; Ohio State University, Fresh Fruits and Veggies Program.

PARENT ENGAGEMENT: Parents and community members offer support through their involvement on school planning teams, PTO, class and school-wide activities, workshops.

ACTIVITIES: Career day; family literacy and math nights; Red Ribbon Week; Ohio Right to Read Week; instrumental music classes; Student Council, Safety Patrol; school-wide behavior incentive programs and Students Exploring Ecosystems Dynamics (SEEDS) for 5th graders through Metro Parks.

WHERE WE ARE LOCATED: At 519 Trevitt Street. The entrance to our building houses two (2) main offices. The Trevitt School office is located to the left as you enter the building.

VALLEY FORGE ELEMENTARY SCHOOL
1321 Urban Drive
Columbus, Ohio 43229

PHONE: 614-365-5648

<http://valleyforgees.ccssoh.us/>

FAX: 614-365-5779

Northeast Community

SCHOOL MISSION: Welcome to Valley Forge Elementary where students **Love, Lead, Learn and Read!**

Valley Forge is a positive learning environment where parents, students, and staff collaborate to promote leadership, unity, and pride. Together we will create a fun environment where each child is responsible for his or her own learning to achieve 100% student success.

DRESS CODE: All students are required to wear the below Leadership Attire.

GIRLS: Tops, white, yellow or light blue in color with no pictures or writing. Button up blouses short or long sleeve, turtlenecks, or polo type shirts are preferable. Navy blue or white cardigan sweaters may be worn over the shirts. Hoodie and pullovers are not permitted. Bottoms, Navy blue or tan jumpers, skirts or skorts at an appropriate length, shorts appropriate length (weather permitting), or pants. Socks: Navy blue or white. Shoes: No open toe shoes, flip-flops, clogs, shoes with wheels, crocs or heels. Gym shoes are to be worn on gym day.

BOYS: Tops, white, yellow or light blue in color with no pictures or writing. Button up dress shirts short or long sleeved, turtlenecks, or polo shirts are preferable. Navy blue or white cardigan sweaters may be worn over the shirts. Bottoms, Navy blue or tan shorts, appropriate length (weather permitting), trousers or slacks. Socks: Navy blue or white. Shoes: No open toe shoes, shoes with wheels, crocs or sandals. Gym shoes must be worn on gym day

CURRICULUM: Reading, language arts, writing, math, science, social studies, health are the core academic areas of Valley Forge. Art, music and physical education are integrated with core subject areas and are required for all students.

READING PROGRAM: We utilize **Balanced Literacy** for our reading and language arts instruction. We have a Guided Reading book room with over 50,000 books. Valley Forge students have a 120 minute uninterrupted block for reading and writing.

PARENT INVOLVEMENT: Our school benefits from active family involvement encouraged at all times. Opportunities for family involvement include: Morning with Mom, Dads Day, Father/Daughter Dance, Mother/Son Dance, Trunk or Treat, family movie night, family skate night, Young Author's Night, and Science Fair.

COMMUNITY PARTNERSHIPS: Karl Road Block Watch Association and Karl Road Baptist Church.

WHAT MAKES OUR SCHOOL OUTSTANDING:

Leadership Building at Valley Forge Elementary involves our students and staff practicing the 7 Habits of Highly Effective People. Each week our students review the habits that will ensure success in school and our community.

Habit 1 : Be Proactive (You're In Charge.)

Habit 2 : Begin With The End In Mind (Have a Plan)

Habit 3: Put First Things First (Work First , Then Play)

Habit 4: Think Win-Win (Everyone Can Win)

Habit 5: Seek First to Understand , Then to Be Understood (Listen Before You Talk)

Habit 6: Synergize(Together Is Better)

Habit 7: Sharpen The Saw (Balance Is Best)

WHAT WE DO FOR FUN: Spirit days, field day, attendance celebrations, award celebrations, PEAK free party, Young Authors, Football, Kickball and Basketball Intramurals, Author's visits, career day, school community garden project, and leadership celebrations.

ACTIVITIES: Student Council, safety patrol, girls club, boys club, awards assembly each grading period. Awards include: The FORGE Scholar award, GRIT award, perfect attendance, Ambassador award, study trips, monthly projects, and Literacy Nights assemblies.

WHERE WE ARE LOCATED: In the northeast community of schools just north of Morse Road and west of Karl Road.

ABOUT OUR STAFF: 85% of our teachers have their master's degrees and an average of over 16 years of teaching experience.

2016-2017



VALLEYVIEW ELEMENTARY SCHOOL
2989 Valleyview Dr.
Columbus, Ohio 43204

Phone: 614-365-6312

Fax: 614-365-6768

West Community- Grades Pre-K – 5

www.columbus.k12.oh.us/valleyview

Habits for Success
Be Here <ul style="list-style-type: none">• I will come to school every day and eat a healthy breakfast.• I will be in the classroom by 9:00 a.m. ready to learn.
Be Responsible <ul style="list-style-type: none">• I will care for the health of my body and my mind so I can achieve my goals and help others to achieve their goals.• I will care for my schoolwork and the supplies that help me to complete my schoolwork.
Be Respectful <ul style="list-style-type: none">• I will use kind words and I will be honest to myself and others.• I will treat everyone as I want to be treated.
Be Focused <ul style="list-style-type: none">• I will follow directions.• I will stay on task.• I will take full ownership of my learning.
Be A Leader <ul style="list-style-type: none">• I will be a role model in everything that I do.

SCHOOL MISSION: Each student is highly educated and prepared to take on leadership roles in the school, the classroom and in the community.

WHAT MAKES OUR SCHOOL OUTSTANDING: The students, parents, and Valleyview team members contribute to an outstanding school culture and environment. Students learn to set attainable, realistic, and ambitious goals and they learn how to use critical thinking skills to problem solve academically and socially. Valleyview students are focused learners and they take pride in their school work. Valleyview students are leaders.

READING PROGRAM: Balanced Literacy

CURRICULUM: Team members develop lessons and hands on activities that are aligned with Common Core Standards. Valleyview is a STEM School and content is taught utilizing the STEM (Science, Technology, Engineering, and Mathematics) Process Design across all grade levels. Computer access is available in each classroom and in the Library Learning Center.

DRESS CODE: Valleyview students wear clothing to school that are within the district's guidelines for the dress code policy.

ACTIVITIES: Girls on the Run, choir, instrumental music, Safety Patrol, Chess Club and educational trips. The Student Leadership Team and the student body organize special service projects that support the needs of others.

PARENT INVOLVEMENT: Valleyview has a Parent Teacher Organization. Family members attend academic socials that are held in evenings, including family nights, they chaperone field trips, read with students, assists with book fairs, field day and other events hosted by Valleyview.

HILLTOP YMCA LATCHKEY: Before- and after-school child care Latchkey. Contact the YMCA at (614) 276-8224 for additional information.

HILLTOP YMCA Preschool: A YMCA preschool classroom is housed inside of Valleyview. Contact the YMCA at (614) 276-8224 for additional information.

LOCATION: Valleyview Elementary is located on Valleyview Drive between Hague Avenue and Wilson Road, on the West side of Columbus

WATKINS ELEMENTARY SCHOOL
1520 Watkins Rd.
Columbus, OH 43207

Phone: 614-365-6411

Fax 614-365-6415

South Community
<http://watkinses.ccssoh.us/>

VISION STATEMENT: The vision of Watkins Elementary School is to build and foster a strong foundation for the children of our community to become life long learners.

MISSION STATEMENT: Watkins staff will provide a challenging, student – centered curriculum with effective instructional strategies in a safe and stimulating learning environment.

As a Literacy Collaborative Research School in collaboration with The Ohio State University, and our adoption of the Daily Five and Daily Café, our literacy program offers Watkins children an opportunity to learn how to read and write utilizing a strong phonics base with an emphasis on fluency and comprehension through exposure to quality literature. In addition to an emphasis on reading and writing, Watkins offers a strong common core curriculum that includes math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is aligned with common core learning competencies. Students have the opportunity to use computers in their classroom and in the Library Media Center. Through the use of technology students are becoming prepared for the challenges of the 21st century.

Recognition of student achievement, attendance and special accomplishments are celebrated through monthly and quarterly award assemblies.

Watkins students are offered an opportunity to participate in a variety of activities including: safety patrol, student council, and primary tutoring and district-wide academic competitions.

Watkins enjoys a diverse student population. Our school family includes students with special-needs and those who qualify for gifted and talented services.

Our school benefits from a very active Parent/Teacher Organization (PTO) with family involvement encouraged at all times and with meetings each month. Yearly opportunities for family involvement include: Fall festival, annual November Community Feast, math and reading family nights, ice cream socials, skating parties, math and science extravaganza, our annual Black History program and The Spring Arts Festival. Parents provide academic support through tutoring and assisting in classrooms.

Through the Cap City Kids Program at Marion Franklin Recreation Center, Watkins offers after school child care and tutoring for its students. As part of Communities in Schools, Watkins has formed a partnership with community agencies and businesses. The Prevention Council of Central Ohio and the Boy Scouts of America support mentoring and tutoring programs with Watkins elementary school. We receive support from the Marion Franklin Area Civic Association and the Alum Crest Acres Civic Association.

Watkins dress code includes solid colored (no print or graphics) collared shirts and navy blue, tan or black pants, jumpers and skirts.



WEINLAND PARK ELEMENTARY SCHOOL

211 E. Seventh Avenue

Columbus, Ohio 43201

Phone: 614-365-5321

Fax: 614-365-5431

Northwest Community

<http://weinlandparkes.ccssoh.us/>

SCHOOL MISSION: Our mission at Weinland Park Elementary School is committed to supporting all students, family and staff. In partnership with our community members, we are devoted to nurturing the whole child through a positive collaborative environment. Our continuous professional growth and high expectations allow us to foster excellence in student achievement to develop lifelong learners. Our focus on strong instructional leadership, quality instructional time, and high expectations will ensure our students are meeting the challenges of the 21st century. We believe in dignity for all students through a quality, content-driven curriculum. The Weinland Park STARS (Smart ~ Tolerant ~ Articulate ~ Respectful = Successful) believe that success breeds success.

DRESS CODE: Weinland Park Elementary adheres to the district's code through school uniforms. Navy blue or tan pants, skirts, jumpers or knee length shorts and white, yellow, light blue, red or dark blue tops with collars may be worn.

CURRICULUM: Weinland Park Elementary uses Columbus City Schools' reading program based on the Common Core Standards. This program deepens reading comprehension through phonics, vocabulary, reading fluency, and written responses. To further support reading and writing instruction grades one through three are enhanced by Literacy Collaborative. During the 90 minute math learning block, students are engaged in authentic, hands-on math activities that challenge their thinking. Every student receives 30 minutes of social studies, science, and writing instruction daily.

PARENT INVOLVEMENT: Parent volunteers, informal parent meetings and in-services provide parents numerous opportunities to be involved at school. Parent Consultants are available to assist our school in increasing parental engagement opportunities.

PRE-KINDERGARTEN: In addition to offering full day pre-kindergarten for 4 year olds, Weinland Park Elementary is part of the Weinland Park Birth-Grade 5 Complex, a collaboration between Columbus City Schools, The Ohio State University, Child Development Council of Franklin County Head Start, and Franklin County Board of Mental Retardation and Developmental Disabilities. This partnership offers a child care program for children ages 6 weeks to 4 years old.

COMMUNITY PARTNERSHIPS: Godman Guild, The Ohio State University, Ohio Tech Corps in collaboration with OSU Women in Technology, College Mentors, Community For New Directions, Veritas Church, Boy scouts and various churches and faith-based organizations.

WHAT MAKES OUR SCHOOL OUTSTANDING: Weinland Park Elementary offers a traditional school calendar. A part-time psychologist, counselor, nurse, mentoring and tutoring services, gifted and talented services, infusion of technology in all classrooms, and a premiere unified arts program is also available.

AFTER SCHOOL PROGRAMS: Godman Guild offers an on-site after school program to serve students in grades K-5. Limited spaces are available.

WHERE WE ARE LOCATED: We are located at 211 E. 7th Ave between N. 4th Street and Summit Street in a new facility built January 2007.

ABOUT OUR STAFF: All of our staff is Highly-Qualified

2016-2017



WEST BROAD ELEMENTARY SCHOOL

2744 West Broad Street
Columbus, Ohio 43204
Phone: 614.365.5964
Fax: 614.365.5966

<http://westbroades.ccsok.us/>

West Community

- **MISSION:** The mission of West Broad Elementary School is to provide each student with the behavioral and academic skills necessary to become productive individuals and responsible citizens.
- **DRESS CODE:** The Columbus City Schools' dress code is enforced at West Broad.
- **CURRICULUM:** West Broad curriculum aligns to the Common Core State Standards and Ohio's Learning Standards. The CCSS have been adopted in most every state in the United States and stress the knowledge and skills our students will need to attend college, trade school, join the military or start a business. West Broad is a neighborhood school where our focus is college and career readiness by identifying our students' specific strengths and areas of growth and tailoring learning activities to meet their needs.
- **PARENT INVOLVEMENT:** A variety of parent engagement opportunities are available with West Broad. For example, parents can eat lunch with their children (Munch-a-Lunch Day), attend parent coffees activities, or volunteer at school events.
- **COMMUNITY PARTNERSHIPS:** Huntington National Bank, Upper Arlington Rotary, CATCO is Kids, Linworth United Methodist Church, and Rock City Church are generous supporters who provide numerous activities and resources for our students.
- **WHAT WE DO FOR FUN:** To encourage a positive climate, students can earn West Broad Bucks for following the West Broad Pledge. Students save their earned money and spend it at our West Broad School store once a month. Store items range from erasers and school supplies to special lunches with teachers and other events. In partnership with Huntington Bank, students can open a savings account at the school and contribute to their account monthly. Our fifth grade students attend a three-day camp at Camp Oty'okwa in the spring and fourth grade students participate in the Phoenix Theatre performing arts program where they write, design props and perform plays. In addition, students in every grade level go on various learning trips throughout the school year.
- **ACTIVITIES:** Chess club, Student Banking, choir, percussion ensemble, Reading Buddies, STEM Night, Literacy Night, International Day, Spelling Bee, Science Club, Etc. (some events are on every-other-year rotations).
- **WHERE WE ARE LOCATED:** On the west side of town, on the corner of West Broad Street and Hague Avenue.
- **ABOUT OUR STAFF:** Approximately 70% percent of our teachers have their Masters degree and more than 15 years of teaching experience.

OUR VISION IS 100% STUDENT SUCCESS

2016-2017



WEST MOUND ELEMENTARY SCHOOL
2051 West Mound Street
Columbus, Ohio 43223

Phone: 614-365-5968

Fax: 614-365-6937

West Community

<http://westmoundes.ccsok.us/>

SCHOOL MISSION: We create a caring and safe environment for all members of our learning community. We are committed to working together as a team of dedicated staff, parents, and community members to provide a challenging and encouraging place for students to develop and grow to their full potential academically, socially, and emotionally.

READING PROGRAM: Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary children. The cornerstone of this project is dynamic, long-term professional development. School-based literacy coaches are trained in research-based methods; provided with on-going professional development as they continually implement research-based approaches in their own classrooms; and supported as they provide onsite training for the teachers in their schools. The goal of this comprehensive effort is to significantly raise the level of achievement for all students in grades K-5.

PARENT INVOLVEMENT: Our parents are very active, and the staff values the dedication of our parents who frequently volunteer in the classrooms, assist in organizing special events, and chaperone field trips. Parent participation is encouraged and appreciated throughout the school year.

DRESS CODE: No uniform requirement; The Columbus City Schools Dress Code Policy is consistently enforced.

COMMUNITY PARTNERSHIPS: Partnerships have been formed with the Boy Scouts of America, Rock City Church, and Community for New Directions. Mentors from the community volunteer on a regular basis to provide additional support for our students. The success of our program is a direct reflection of the dedication of our mentors.

WHAT MAKES OUR SCHOOL OUTSTANDING: West Mound has earned a solid reputation of academic excellence. We are housed in a beautiful new facility equipped with state of the art technology and a computer lab which enhances the learning environment. All of our students participate in art, music, and physical education. Fourth and fifth graders are encouraged to participate in choir and instrumental music. We are privileged to have exceptional community support. West Mound also offers a pre-K program.

WHAT WE DO FOR FUN: Our outstanding unified arts teachers provide wonderful opportunities for our students to excel. Students create impressive artwork on a regular basis with the assistance of our talented art teacher. Students also showcase their talents in fabulous musicals and plays, and cup stacking competitions. Students are able to participate in a variety of activities including chess club, safety patrol, and district-wide academic competitions. Other fun and educational events include an annual field day, career day, open gym, talent show, invention convention, Columbus Children's Theater shows, and numerous field trips throughout the year.

WHERE WE ARE LOCATED: We are located on the west side of Columbus.

ABOUT OUR STAFF: We have a highly qualified and dedicated staff, most of whom have earned master's degrees and continue to expand their knowledge base through ongoing graduate coursework and professional development. Our staff brings a wide variety of experience and expertise to the learning process. All members of the West Mound Staff consistently demonstrate a genuine concern for the welfare of all of our students. Our staff does "whatever it takes" to meet the diverse needs of our students.



2016 - 2017

WESTGATE ALTERNATIVE ELEMENTARY SCHOOL

3080 Wicklow Road
Columbus, Ohio 43204

Phone: 614-365-5971

Fax: 614-365-5149

Regional Alternative

West Community

<http://westgatealternativees.ccsok.us/>

SCHOOL MISSION: We believe children are active learners who continue learning throughout their lives. We believe their environment, which affects their physical, emotional and intellectual growth influences this learning. We believe children need and want to be successful, accepted, respected, and they need and want a feeling of fairness, safety, love and trust. We believe children need to learn the importance of healthful living as it relates to their lives. We believe that learning should take place in a caring environment that fosters an atmosphere of positive self-esteem, which motivates students to reach their maximum potential as lifelong learners. We will provide various teaching strategies and educational opportunities to enable each child to reach his/her optimal growth. We will promote critical thinking skills to enable students to make responsible life choices. We will integrate physical development and fitness into the curriculum to enhance academics. We will encourage an atmosphere of openness among students, staff and parents to nurture positive self-esteem, physical development and academics in every child. We believe that parents and staff at Westgate Alternative School will work together to promote lifetime learning through physical fitness and academic activities. We believe parents are the primary teachers and role models. We, the staff, reinforce and support the continued growth of each child. A partnership such as this is only complete with open communication and a positive attitude. We encourage parental involvement through the contribution of time, talents and interest. The outcome of this atmosphere will be a more confident and well rounded, physically and academically fit lifelong learner.

READING PROGRAM: Literacy Collaborative

CURRICULUM: Westgate is a STEM school. We focus on problem based learning in our classrooms. Reading is taught in conjunction with math, science, and technology. In addition we teach phonics, social studies, health, art, music and writing. Our curriculum stresses health-related concepts such as cardiovascular fitness, exercise, nutrition, substance abuse and stress management

LATCHKEY: Available before and after school.

COMMUNITY PARTNERSHIPS: Westgate Recreation Center

WHAT MAKES OUR SCHOOL OUTSTANDING: We are an alternative school of academic and physical excellence. Our philosophy is to educate the total child. We also have the STEM focus in academics.

WHAT WE DO FOR FUN: Students have the opportunity to participate in a variety of activities including juggling club, many PTA and Saturday activities, jogging and the Walkathon, annual fall carnival and family fun fitness night, and school-wide assemblies. Other activities include participation in extra physical education classes, art activities, safety patrol, instrumental music, and vocal choir.

PARENTAL INVOLVEMENT: Westgate benefits from a very active PTA association with family involvement encouraged at all times. Yearly opportunities for family involvement include fall carnival, open house, bake sale, Scholastic Book Sale two times a year, tutoring and assisting in classrooms.

WHERE WE ARE LOCATED: In the West end of town, north on Westgate between Hague Avenue and Demorest Road (across from the park).

ABOUT OUR STAFF: Almost 40 percent of our teachers have their master's degree and more than nine years of teaching experience.

2016-2017

THE WINDSOR S.T.E.M ACADEMY PreK-6

1219 East 12th Avenue
Columbus, Ohio 43211

Phone: 614-365-5906

Fax: 614-365-6939

Northeast Community
Regional Alternative

<http://windsorstemacademy.ccsok.us/>

MOTTO: Pre-Kindergarten TODAY. College TOMORROW.



About the Academy

Windsor S.T.E.M Academy is a regional alternative school emphasizing strong academics, especially in the area of Science, Technology, Engineering, and Math. Windsor is a school that is a part of the Linden area campus that has embarked upon the PreK-6 and 7-12 educational models. The S.T.E.M curriculum provides students with the foundation they need to be prepared to meet the advances of the Ohio Common Core. Learning will be realistic and invigorating as students take what is in a text book into their hands using Project/Problem Based Learning to solve 21st Century problems in real-world applications. Students will be engaged in virtual lab experiences where they will use their knowledge to solve problems, complete projects, and develop new knowledge. The integration of technology into the curriculum will enhance student understanding of the concepts related to being global learner. Every classroom engages in our yearly Science and Inquiry Fair, consisting of a problem/project topic, research development, culminated by a comprehensive research report and project display.

Our Mission

Windsor S.T.E.M. Academy is a place where students will learn in an environment that is orderly and clean, not to mention safe and free from bullying and harassment of any kind. Students will have the ability to grow in an atmosphere that is positive and welcoming. Windsor's staff is committed to building-wide expectations where discipline is clear, fair, and consistent. We believe that all students deserve respect in all aspects of their school experiences. We, the staff, model the desired expectations and are first partakers.

Literacy Collaborative

Windsor S.T.E.M is an active participant in a comprehensive literacy model called Literacy Collaborative. This literacy framework encompasses the basic elements of literacy and has embedded extension material to foster critical thinking and problem solving.

The Great Windsor Garden

Windsor STEM Academy has a vibrant school garden that has been growing for five years. The students have named it "The Great Windsor Garden". It serves as a learning laboratory for study and exploration in every subject area. Each grade level has two 4' x 8' garden boxes for planting. Potatoes, tomatoes, melons, beans, radishes, mint, onions, carrots and sunflowers are among the items that are grown in our garden.

Connections with the Community:

The instructional staff at Windsor S.T.E.M is committed to providing safe, empowered, and academically rigorous opportunities for students. The school's tradition of having strong partnerships with area businesses is complimented by long-standing community support from St. Stephen's Community House, Big Brothers/Big Sisters, Nationwide, and other community based agencies.

Windsor is a Uniform School:

All students attending The Great Windsor S.T.E.M Academy are expected to be in the appropriate school uniform daily. Students must wear navy blue or khaki bottoms (knee-length shorts, skorts, pants, etc.). It is expected that students wear white, navy blue, gray, or light blue, button-up tops, or polo shirts. Logos (except the school logo) are not permitted on any uniform apparel. Jeans are not permitted as a part of the school uniform policy. Students are encouraged to wear blue or black athletic shoes to diminish competitive dress.

WINTERSET ELEMENTARY
4776 Winterset Drive
Columbus, Ohio 43220

Phone: 614-365-5510

Fax: 614-365-5509

<http://wintersetes.ccssoh.us/>

Northwest Community

SCHOOL MISSION: Winterset Elementary will be a school where staff members, students, families and the community work together within a positive, encouraging, self-disciplined and focused learning environment. Students will be fully engaged in learning experiences and service opportunities that meet their individual needs.

DRESS CODE: Winterset Elementary students are not required to wear a uniform. Our students are expected to abide by the dress policy adopted by Columbus City Schools.

CURRICULUM: Winterset Elementary implements a traditional philosophy which incorporates the teaching of reading, math, language arts, science, social studies, spelling, health, art, music and physical education. The curriculum is aligned with the Common Core Standards. Our staff strives to challenge students to perform at their highest level as is evidenced by our Ohio State Assessment scores.

READING PROGRAM: Teachers use a variety of materials and strategies to help students develop literacy skills through the Literacy Collaborative Framework.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Winterset Elementary School Parent Teacher Association is a member of the Columbus Council of PTAs and the Ohio PTA. Our PTA is very active in our school community. Winterset PTA provides support to academic achievement volunteer services, tutoring, and fund raising to make purchases to support our academic programs.

COMMUNITY PARTNERSHIPS: Bethel International United Methodist Church, Kroger, Atonement Lutheran Church, Rosie the Comfort Dog and Centennial High School.

WHAT MAKES OUR SCHOOL OUTSTANDING: Winterset students consistently achieve at or above the state standards on the Ohio State Assessments at grades 3, 4 and 5. Students have multiple opportunities to be recognized for their academic effort, work habits and good citizenship. We also work hard to provide our students with a well-rounded educational experience.

WHAT WE DO FOR FUN: Spirit days, COSI on Wheels, Artist in Schools presentations, Operation feed, Pennies for Patients for victims of Leukemia, Walk-A-Thon, educational field trips, and a variety of student council and PTA sponsored activities.

ACTIVITIES: Student council, drama club, camera club, safety patrol, morning news team, basketball teams, instrumental music and choir.

WHERE WE ARE LOCATED: In the northwest community of schools on Winterset Dr., off of Henderson Road (between Kenny and Reed Roads).

ABOUT OUR STAFF: More than 70 percent of all Winterset teachers have their master's degree and an average of more than 15 years of teaching experience.

2016-17



Phone: 614-365-6747

WOODCREST ELEMENTARY SCHOOL

5321 Livingston Avenue
Columbus, OH 43232

Fax: 614-365-6751

<http://woodcrestes.ccsch.us/>



East Community

Year Round Schedule ENROLLMENT FOR THE 2016-2017 SCHOOL YEAR: 400 Students

GRADES: PreK- 5.

CURRICULUM: Core subjects, such as language arts, math, science, social studies, health, art, music, and physical education are offered. Woodcrest operates on a year-round school calendar. This year-round calendar includes nine weeks of classes followed by a three-week intersession during which time students may be identified to participate in intervention and enrichment classes.

READING INSTRUCTION: Individual academic goals are set for each child to maximize learning. Leveled readers are used in small group instruction on a daily basis to meet the needs of our students. Reading interventionists are available to support early literacy skills in K-3rd grade.

LATCHKEY: Quality care and education for students available before (beginning at 7am) and after school (ending at 6pm). There is a fee associated with Latchkey. Call the Latchkey office at 365-5891 for more information.

OTHER OPPORTUNITIES: ESL (English as a Second Language), special education, and gifted and talented programs are offered. Students will have the opportunity bi-weekly to attend Encore by putting forth an effort to learn and be good citizens during the school day. Woodcrest also offers instrumental music, choir, and other exciting activities.

PARENT INVOLVEMENT: Parents are encouraged to be part of the learning process. Woodcrest holds many parent events including two make-it/take-it nights, Math, Reading, choir and band concerts, and back-to-school nights. The school has an active P.T.O which hosts monthly parent socials, bowling and skating nights and field day.

COMMUNITY PARTNERSHIPS: This neighborhood school offers the community the opportunity to utilize the school facility. The Pine Hills Civic Association and the Yorkshire Community Organization are actively involved with the school. Capital University and COSI are also community partners offering reading intervention and science opportunities.

STATE-OF-THE-ART BUILDING: The facility, 41,960 sq. ft., was renovated in 2001 to meet the requirements of the Ohio Schools Facilities Commission. All classrooms have computers for students to utilize on a daily basis and the majority of classrooms have interactive whiteboards. The Learning Resource Center has a computer lab for students to use on a weekly basis. All mechanical and electrical systems have been upgraded, and air conditioning has been added. The playground is divided into areas for younger and older children and renovated to meet current ADA requirements.

WHERE WE ARE LOCATED: East on Livingston Avenue between Noe-Bixby/Woodcrest Road and Bairsford Drive.

**YEAR-ROUND
SCHOOL CALENDAR** 2016-2017



FAST FACTS

&

SCHOOL PROFILES

SPECIALTY SCHOOLS

Learn. Dream. Succeed.

Adult and Community Education (ACE)

Hudson Community Education Center

2323 Lexington Avenue

Columbus, OH 43211

614.365.6000

<http://www.ccsbh.us/ace.aspx>

CCS Mission Statement: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

ACE Vision Statement: The Department of Adult and Community Education (ACE) of Columbus City Schools will provide the quality academic and occupational education that adult students need for successful living in the 21st century. We accomplish our vision by providing:

- high quality instruction that focuses on issues specific to adult students,
- contemporary workforce education that produces job-ready graduates, and
- quality training that is accessible and affordable.

Career Certificated Training Programs: These programs are offered at a cost to the student. Some have specific entrance requirements. Financial assistance is available for qualifying students. Courses are offered in the following areas:

Health Occupations

* Practical Nursing : Call 614.365.6000, ext. 239

Skilled Trades and Industrial

* Stationary Engineering: (High Pressure Boiler Operator) Call 614.365.6000, ext. 234

* CDL/Truck Driving: Call 614.365.6000, ext. 234

Online Courses: Over 1,000 courses are available online, with prices as low as \$89.

See [our website](http://www.ccsbh.us/ace.aspx) - <http://www.ccsbh.us/ace.aspx> - for complete details.

Customized Services: All training, education and assessment services can be customized for business, industry and government.

Adult Basic and Literacy Education (ABLE)

- * Free General Educational Development (GED) Preparation
- * Free English for Speakers of Other Languages (ESOL)
- * Free Nursing Bridge Program
- * Free Secretarial Training Program at the Marion Franklin Opportunity Center

Project Connect: Project Connect provides support services and after-school academic services for children experiencing homelessness.

See our website <http://www.ccsbh.us/ace.aspx> - for complete details.

We look forward to serving you!

BEATTY PARK ELEMENTARY SCHOOL
519 Trevitt St.
Columbus OH 43203

Phone: 614-365-6074

Fax: 614-365-6076

<http://beattyparkes.ccssoh.us/>

SCHOOL FOCUS: Using the Therapeutic Classroom Model, Beatty Park Elementary School provides a strong behavioral and educational program for students with social-emotional and behavioral health needs.

MISSION: The Beatty Park staff will address the social, emotional and academic needs of students entrusted to our care by:

- Providing a safe positive school climate that is emotionally healthy and teaches students to be caring and respectful.
- Delivering appropriate and consistent academic instruction that promotes high achievement.
- Welcoming parents to be a part of their child's education through frequent communication and other opportunities for involvement.
- Offering mental health support to address the child's emotional needs through individual and group counseling.

DRESS CODE: We follow the CCS dress code. Students are initially provided with a folder for homework and parent/school communications – book bags are **not** permitted.

ACADEMIC PROGRAM:

At Beatty Park we utilize a blended learning model that couples strong teacher lead lessons with research based on-line academic programs for both reading and math. We feel this approach allows for the varied learning needs of our students.

PARENT INVOLVEMENT: We encourage and promote parent engagement.

COMMUNITY PARTNERSHIPS: Ohio Department of Mental Health and St.Vincent Family Center.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our students and staff work together in small groups and teams to provide better instruction and behavior reinforcement. Each classroom has a full-time teacher and intervention assistant. There is a mental health component, which is in collaboration with St. Vincent Family Center. This collaboration supplies master's level mental health clinicians and a recreation therapist. Students also have art, physical education, vocal music and instrumental music each week. This year we will continue our membership with the Eastside Health Sciences Academy, providing our students exposure to professions in the fields of health and medicine.

WHAT WE DO FOR FUN: Music performances, field day, Special Olympics and field trips.

ACTIVITIES: Our students participate in a variety of community based educational activities which may include Columbus Library, Martin Luther King Center, Franklin Park Conservatory, the Columbus Zoo, SEEDS Project and the Beatty Park Gents and Beatty Ladies.

WHERE WE ARE LOCATED: In the central section of the city. About one and a half blocks south of Leonard on Trevitt St. in the same building with Trevitt Elementary.

2016-17



The Columbus Gifted Academy 3-8
387 E. Beck St.
Columbus, OH 43206

Phone: 614-365-6961

Fax: 614-365-6962

Special Program – Eligibility Required
<http://www.columbusgiftedacademy.ccsoh.org/>

PROGRAM PURPOSE: To engage, enrich, and empower gifted learners through unique, rigorous, self-directed educational experiences in a collaborative learning environment that supports the whole child within and beyond the classroom.

PROGRAM VISION: Active Learners. Innovative Thinkers. Compassionate Leaders.

DRESS CODE: Clothing in accordance with CCS GUIDE TO STUDENT CONDUCT.

CURRICULUM: Reading, math, language arts, science, social studies, art, music, and physical education are taught through an integrated, problem-based curriculum with drama embedded throughout all grade levels with the support of our community partners. Mathematics and language arts are taught in a mastery format allowing students to progress through advanced levels of content at their own pace. Sandra Kaplan's depth and complexity framework is integrated in standards-based curriculum to ensure appropriate rigor for the gifted learner. Supplemental language arts units developed by the College of William and Mary and supplemental math units from Kendall Hunt's Mentoring Mathematical Minds program provide additional challenge for students. Students interested in pursuing foreign language study may do so through independent study with school mentoring.

PARENT INVOLVEMENT: We have a very strong Parent Teacher Organization ready to assist in any way. We also have an active parent group called PACE created to support families of gifted students across the district. PACE is an affiliate of the Ohio Association for Gifted Children. Both groups have their own websites and Facebook pages.

COMMUNITY PARTNERSHIPS: Students at all levels work with a wide range of community partners and individual volunteers. Our middle school program works closely with key community partners as they engage in real-world learning scenarios. Interdisciplinary projects have been developed in partnership with Center for Science and Industry (COSI), Columbus Museum of Art, Columbus Zoo and Aquarium, Ohio History Connection, and See Kids Dream.

WHAT MAKES OUR PROGRAM OUTSTANDING: We are the first and only separately-housed program for gifted students in Central Ohio. This allows us to tailor the academic curriculum and social-emotional supports to the special needs of these students.

ACTIVITIES: Choir and Orchestra are available to students in grades 4 and up. Students may choose to participate in a variety of enrichment clubs, such as chess, debate, robotics, newspaper, math, art, book club, intramural sports, student council, and Destination Imagination. Students in grades 7 and 8 may participate in interscholastic sports with their home school of record.

WHERE WE ARE LOCATED: We are located in the heart of the city in Schumacher Place near German Village just a few blocks south of Livingston Avenue.

ABOUT OUR STAFF: All of our core academic teachers possess a gifted endorsement on their license and are highly qualified. They each have many years of experience teaching in gifted programs. Our Unified Arts and support staff are all highly qualified in their area and have experience in working with students who are gifted.

COLUMBUS GLOBAL ACADEMY (6-12)

4077 Karl Rd.

Columbus, OH 43224

Phone: 614-365-8811

Fax: 614-365-6909

<http://columbusglobalacademy.csoh.us/>

Background: Columbus Global Academy is a newcomer program designed to meet the needs of students from around the world who have recently arrived in the United States, many of whom have little or no literacy skills in English or in their native language. CGA students are generally at the Pre-functional proficiency level, as determined by the English as a Second Language (ESL) Assessment Center.

How is Columbus Global Academy designed?

Students at Columbus Global Academy receive ESL support in all content areas (math, science, social studies) as well as an intensive Language Arts instruction and Reading and Math intervention. The level of instruction is adjusted to meet the needs of the students enrolled. Instructional assistants, who are fluent in another language, act as assist teachers, work one-on-one and with small groups of students, and facilitate communication with families.

Upon completion of introductory ESL Lab courses to build basic skills, the following middle and high school courses required for graduation are available to students at Columbus Global Academy: reading and language arts, math, science, history 6 – 8, English literature 9 – 10, physical science, biology, math 1, math 2, world studies, US studies, physical education, health, computer literacy, Spanish, art and music.

Instruction at Columbus Global Academy promotes content area learning within the five designated second language acquisition skill areas: listening, speaking, reading, writing and cultural enrichment. Columbus Global Academy provides the support that English language learners (ELLs) need in order to meet grade level promotion, while facilitating the acculturation process and familiarity with US society.

Over fifty five countries are represented at Columbus Global Academy including: Afganistan, Bangladesh, Bhutan, Burma, Burundi, China, Colombia, Congo, Dominican Republic, Ecuador, El Salvador, Eritrea, Ethiopia, Gambia, Ghana, Guatemala, Guinea, Honduras, Iraq, Jordan, Kenya, Laos, Liberia, Mali, Mauritania, Mexico, Morocco, Myanmar, Nepal, Nicaragua, Palestine, Puerto Rico, Saudi Arabia, Senegal, Sierra Leone, Somalia, Sudan, Tanzania, Turkey, Venezuela, Vietnam, and Yemen.

The Columbus Global Academy staff speaks many different languages, which facilitates communication with parents and community members. In addition to English, which all staff members speak, other languages spoken include Amharic, Arabic, Chinese, Fulani, French, German, Italian, Mai Mai, Nepali, Portuguese, Russian, Serbo-Croatian, Somali, Spanish and Swahili.

Who can attend the Columbus Global Academy?

- Students who are at the Pre-Functional ESL Proficiency Level who are between the ages or 11 and 21

And one of the following:

- are recent arrivals to the US
- arrived from a refugee camp or country torn apart by war or natural disaster
- have little or no formal education
- have little or no literacy in their native language
- have high school transcripts from their home country who are over 18 and who can graduate before their 22nd birthday

Columbus Global Academy offers: Honor Roll incentives, perfect attendance incentives, Cultural Heritage Festivals, extended day learning opportunities, Student Council, dances, PTO, LeaderSpark, I Know I Can, PSEO and Project Mentor.

Columbus Global Academy's community partners include: the FBI, Linden Library, Xenos, Big Brothers and Big Sisters, The Ohio Historical Society, and CRIS.

COLUMBUS SCIOTO 6 – 12 SHARKS

Phone: 614-365-6085/365-5030

2951 SOUTH HIGH STREET
COLUMBUS, OHIO 43207

Fax: 614-365-4725

<http://columbuscioto612.ccsok.us/>

Designed to meet the needs of emotionally disturbed students, Columbus Scioto 6 – 12 prepares young men and women to successfully achieve a goal of graduating from Columbus City Schools. Students are referred to Columbus Scioto 6 – 12 through a variety of avenues. And as a result of this placement, students receive a comprehensive program designed to meet each student's educational and behavioral needs. All students are expected to make significant progress in each area of their Individualized Educational Plan (IEP). Reviewed annually, the IEP for each student charts academic and behavioral progress. The staff of Columbus Scioto 6 – 12 believes that blending academic excellence, sensitivity to special needs, and concern for each student as a unique individual capable of attaining superior academic achievement will result in each student becoming a better citizen in their perspective community.

VISION: *"The Columbus Scioto family **WILL** collaborate effectively with students, staff, families and stakeholders to implement specific strategies that impact the personal and professional development of 21st century citizens". Our highly qualified staff will provide student-centered instruction in a non-coercive, highly structured environment.*

CURRICULUM: The academic needs of the students are met through a standardized curriculum, with adjustments based on individual needs. Students are offered courses outlined to meet Columbus City Schools' high school graduation requirements. We also teach decision-making skills, cooperative play skills, anger management skills, and problem solving skills through small groups and individualized student-centered programming. Additionally, there is a strong focus on the development of pre-vocational and occupational skills. College and career readiness skills are emphasized in order to enable our students to enjoyably compete, once they graduate. These skills encompass communication, interpersonal skills, work skills, mobility, self-direction, work-tolerance, and self-care.

ACTIVITIES: Students have access to Career Center programs and vocational training. Work-Study is an integral component of the program. The program emphasis is to transition our youth into adulthood and independent living for all students.

COMMUNITY PARTNERSHIPS: The Buckeye Ranch, COVA, BVR, and Mentors from established community partnerships.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our staff has formal training in Nonviolent Crisis Intervention Training (CPI). Columbus Scioto also offers mental health intervention and agency supports with on-site.

ACTIVITIES: Field trips to the museum, parks, city hall, state capital, COSI, etc. and historical and educational centers are used as incentives to motivate students to develop appropriate behavioral skills and to strive for academic excellence.

ABOUT OUR STAFF: All of our Intervention Specialists are licensed to instruct students identified as Emotionally Disturbed (ED). Our educators, along with our Intervention and Instructional Assistants use behavior modification techniques to promote positive behavior changes in and outside of the classroom setting. The average teaching experience for most of our teaching staff is approximately 10 or more year(s). Our school has an on-site, full-time school nurse, school psychologist, speech pathologist, and social worker, who work to assist our students in addressing those non-academic barriers that often interferes with their academic progress. New this year, **all Columbus Scioto students will participate in the "Success Mentor Initiative", where students will be paired with mentors to help reduce chronic absenteeism.**



Columbus Scioto 6-12 Sharks
2016-2017



Mission:

Each student is highly educated,
prepared for leadership and service,
and empowered for success
as a citizen in a global community.

SPIRIT OF SUCCESS.

SPIRIT OF CCS.

COMMUNICATIONS & MEDIA RELATIONS

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